Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CLEVELAND BAILEY ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

3301 Sunvalley Drive, Midwest City, OK 73110 Telephone: (405) 739-1656

55-1052-110

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Caucasian 62% 52% 30% 68 Black 25% 30% 69 Asian Hispanic 10% 10% 10% 10% Native American 386 55% 14 Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch 66% 69% 66% 66	<mark>cioeconomic Data</mark>	School	District	State Average
Caucasian 62% 52% 30% 58	Ethnic Makeup Based upon Fall Enrollment:			<u></u>
Asian 1% 2% 2% 18 Hispanic 10% 10% 10% 16 Native American 3% 5% 14 Average Property Valuation per Student (12/2016) \$35,590 \$49,6 Students Eligible for Free/Reduced Lunch 66% 69% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62		62%	52%	589
Hispanic 10% 10% 10% Native American 3% 5% 14 14 14 14 14 14 14 1	Black	25%	30%	9
Native American 3% 5% 14	Asian	1%	2%	2
Average Property Valuation per Student (12/2016) \$35,590 \$49,6 \$65 \$65 \$69 \$62 \$65 \$65 \$69 \$62 \$65 \$69 \$62 \$65 \$65 \$65 \$69 \$62 \$65 \$	Hispanic	10%	10%	16
Students Eligible for Free/Reduced Lunch 66% 66% 69% 66%	Native American	3%	5%	14
District Population 80,343 7,4	Average Property Valuation per Student (12/2016)		\$35,590	\$49,62
District Population	Students Eligible for Free/Reduced Lunch	66%	69%	62
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate 7% 6 Average Household Income \$56,255 \$63,8 Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+ 20% 22 College Degree 20% 63 H.S. Diploma w/o College Degree 70% 63 Less than 12th Grade Education 10% 13 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 44% 57% 35 Average Number of Days Absent per Student 7.0 9.7 9.7 Mobility Rate (Incoming Students) 12% 10% 10 Student Suspension Ratio: (Higher number is better.) 12% 10% 10 There was 1 suspension (of 10 days or less) for everystudents 84.5 8.6 12 There was 1 suspension (of more than 10 days) for everystudents 8.6 12 Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 **emile Offenders & Offenses (Office of Juvenile Affairs)* 217.5 116 One out of every	District Population		80,343	7,4
Average Household Income \$56,255 \$63,8 Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+	Poverty Rate		16%	17
Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+ 20% 22 College Degree 70% 63 H.S. Diploma w/o College Degree 70% 63 Less than 12th Grade Education 10% 13 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 44% 57% 35 Average Number of Days Absent per Student 7.0 9.7 9 Mobility Rate (Incoming Students) 12% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 84.5 8.6 13 There was 1 suspension (of more than 10 days) for everystudents 84.5 8.6 13 Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 **enile Offenders & Offenses (Office of Juvenile Affairs)* 217.5 119 One out of everystudents was charged. (Higher number is better.) 217.5 119 Of those charged, each averagedoffense(s). 1.7 24	Unemployment Rate		7%	ϵ
Highest Educational Level for Adults Age 25+ College Degree 20% 24 H.S. Diploma w/o College Degree 70% 63 Less than 12th Grade Education 10% 13 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 44% 57% 35 Average Number of Days Absent per Student 7.0 9.7 9.7 Mobility Rate (Incoming Students) 12% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 84.5 8.6 13 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 17 Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s). 1.7	Average Household Income		\$56,255	\$63,8
College Degree 20% 224 H.S. Diploma w/o College Degree 70% 63 Less than 12th Grade Education 10% 13 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 44% 57% 35 Average Number of Days Absent per Student 7.0 9.7 9.9 Mobility Rate (Incoming Students) 12% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 84.5 8.6 12 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 175 Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s). 1.7	Single-Parent Families		45%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education Motivation & Parental Support	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Paration, Motivation & Parental Support	College Degree		20%	24
KG-3rd graders receiving reading remediation 44% 57% 39 Average Number of Days Absent per Student 7.0 9.7 9 Mobility Rate (Incoming Students) 12% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 84.5 8.6 13 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 17 Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		70%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		10%	13
Average Number of Days Absent per Student 7.0 9.7 9.7 Mobility Rate (Incoming Students) 12% 10% 10 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 84.5 8.6 13 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 17 Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 1.9 3 1.9 1.9 1.0	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 12% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 84.5 8.6 13 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 17 Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	44%	57%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	7.0	9.7	Ç
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	12%	10%	10
There was 1 suspension (of 10 days or less) for every students	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 98% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3 **enile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s). 1.7 22		84.5	8.6	13
Patrons' Volunteer Hours per Student 1.3 1.9 3 tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s). 1.7 2	There was 1 suspension (of more than 10 days) for every students	0.0	137.5	171
Patrons' Volunteer Hours per Student 1.3 1.9 3 tenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s). 1.7 2	Parents Attending Parent/Teacher Conference	98%	78%	74
One out of every students was charged. (<i>Higher number is better</i> .) 217.5 119 Of those charged, each averaged offense(s). 1.7	e e e e e e e e e e e e e e e e e e e	1.3	1.9	3
One out of every students was charged. (<i>Higher number is better</i> .) 217.5 119 Of those charged, each averaged offense(s). 1.7	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 1.7			217.5	119
	•			2
	Of those charged, were alleged gang members.			0

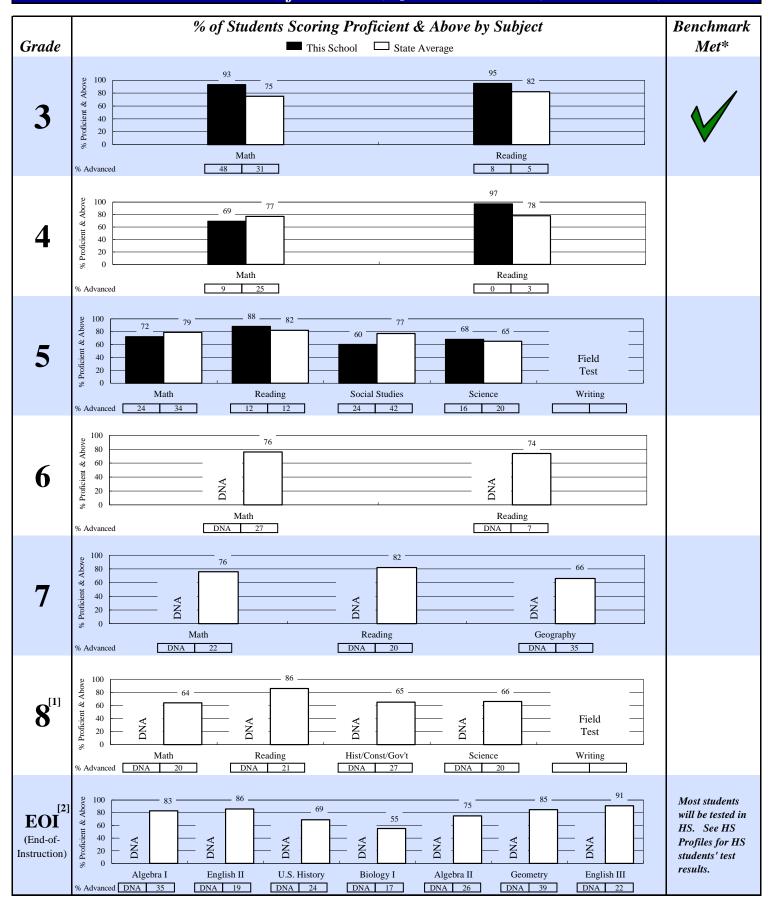
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		l		District Total	ES/MS/JHS
			School	(All Schools)	State Average
	Fall Enrollment		338	14,574	386
	Students as English Language Learners (ELL)		2.1%	2.6%	8.7%
	Students in Special Education*		14.2%	14.1%	15.5%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		16.7	795.5	21.3
	Average Salary (w/ Fringe)		\$45,316	\$45,187	\$44,573
	Teachers with Advanced Degree(s)		6.0%	26.0%	23.0%
	Average Years of Experience		15.6	12.5	12.8
	Special Education Teachers (FTE)*		3.0	115.7	2.4
	Counselors (FTE)		1.0	41.0	0.7
	Other Certified Professional Staff (FTE)		2.0	94.1	1.8
	Administrators (FTE)		1.0	80.0	1.3
	*Fach school has its own unique characteristic	s for special advecation programs	Please contact the	school for program speci	fic information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

