Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WESTERN HEIGHTS HIGH SCHOOL (10-12)

WESTERN HEIGHTS PUBLIC SCHOOLS

8201 Southwest 44th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3437

55-1041-705

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	35%	58%
Black	18%	18%	9%
Asian	4%	3%	2%
Hispanic	32%	38%	16%
Native American	6%	5%	149
Average Property Valuation per Student (12/2016)		\$98,681	\$49,62
Students Eligible for Free/Reduced Lunch	87%	93%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		15,705	7,46
Poverty Rate		21%	179
Unemployment Rate		8%	69
Average Household Income		\$45,216	\$63,89
Single-Parent Families		46%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		21%	139
eparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		69%	399
Average Number of Days Absent per Student	21.2	14.0	9.
Mobility Rate (Incoming Students)	12%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.7	3.0	13.
There was 1 suspension (of more than 10 days) for every students	67.2	104.1	171.
Parents Attending Parent/Teacher Conference	23%	59%	749
Patrons' Volunteer Hours per Student	0.5	3.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		296.3	119.
One out of every students was charged. (<i>Higher number is better.</i>)		290.3	
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		1.7	2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics	Cahaal	District Total (All Schools)	High School State Average
DUD U	School 672		
Fall Enrollment	672	3,852	381
Students as English Language Learners (ELL)	7.1%	20.0%	3.5%
Students in Special Education*	15.3%	13.1%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	49.5	243.3	21.2
Average Salary (w/ Fringe)	\$45,719	\$42,897	\$45,995
Teachers with Advanced Degree(s)	34.6%	24.4%	31.4%
Average Years of Experience	13.7	11.1	13.8
Special Education Teachers (FTE)*	6.6	26.1	2.7
Counselors (FTE)	4.3	11.4	1.2
Other Certified Professional Staff (FTE)	3.1	20.1	1.2
Administrators (FTE)	3.1	18.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

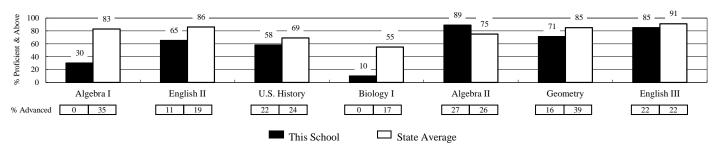
Language Arts	16.5	8.0
Science	10.5	6.2
Math	12.5	6.6
Social Studies	10.0	5.6
Fine Arts	12.5	6.9
Languages (non-English)	5.0	2.6
Total	67.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	Th:- C-11	District	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	94.8%	94.8%	98.3%
4-Year Dropout Rate (Class of 2016)	19.2%	20.4%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	62.8%	62.8%	49.5%
Average ACT Score (Class of 2016)	19.1	19.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	40.2%	40.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	3.0%	3.1%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

