Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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WESTERN HEIGHTS MIDDLE SCHOOL (7-8)

WESTERN HEIGHTS PUBLIC SCHOOLS

8435 Southwest 44th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3456

55-1041-515

Community Characteristics

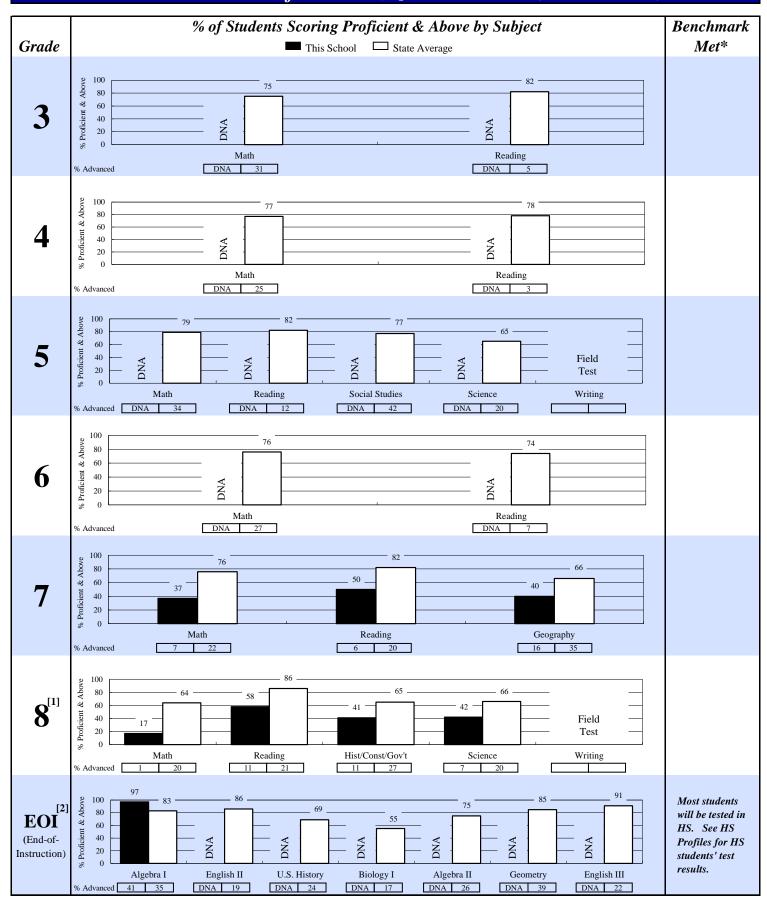
	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	34%	35%	58
Black	16%	18%	9
Asian	3%	3%	2
Hispanic	41%	38%	16
Native American	6%	5%	14
Average Property Valuation per Student (12/2016)		\$98,681	\$49,6
Students Eligible for Free/Reduced Lunch	94%	93%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		15,705	7,4
Poverty Rate		21%	17
Unemployment Rate		8%	(
Average Household Income		\$45,216	\$63,8
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		21%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation		69%	39
**	12.9	69% 14.0	
KG-3rd graders receiving reading remediation	12.9 10%		9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		14.0	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		14.0	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10%	14.0 13%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10% 7.4	14.0 13% 3.0	10 10 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10% 7.4 64.3	14.0 13% 3.0 104.1	10 11 17 17
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	579	3,852	386
Students as English Language Learners (ELL)	19.7%	20.0%	8.7%
Students in Special Education*	16.4%	13.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.9	243.3	21.3
Average Salary (w/ Fringe)	\$42,452	\$42,897	\$44,573
Teachers with Advanced Degree(s)	20.2%	24.4%	23.0%
Average Years of Experience	10.8	11.1	12.8
Special Education Teachers (FTE)*	5.9	26.1	2.4
Counselors (FTE)	1.2	11.4	0.7
Other Certified Professional Staff (FTE)	1.6	20.1	1.8
Administrators (FTE)	2.1	18.5	1.3
*Each school has its own unique characteristics	s for special education programs. Please contact t	the school for program spec	rific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

