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BRIDGESTONE ELEMENTARY (5-6)

WESTERN HEIGHTS PUBLIC SCHOOLS

1700 S. Council, Oklahoma City, OK 73128 Telephone: (405) 350-3421

55-1041-120

Community Characteristics

<mark>ocioeconomic Data</mark>	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State Hiverag
Caucasian	32%	35%	589
Black	21%	18%	9
Asian	4%	3%	2
Hispanic	38%	38%	16
Native American	6%	5%	14
Average Property Valuation per Student (12/2016)		\$98,681	\$49,6
Students Eligible for Free/Reduced Lunch	94%	93%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		15,705	7,4
Poverty Rate		21%	17
Unemployment Rate		8%	6
Average Household Income		\$45,216	\$63,8
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		21%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		69%	39
Average Number of Days Absent per Student	11.9	14.0	9
Mobility Rate (Incoming Students)	11%	13%	10
Student Suspension Ratio: (Higher number is better.)	1170	1370	10
There was 1 suspension (of 10 days or less) for every students	1.0	3.0	13
There was 1 suspension (of more than 10 days) for every students	41.4	104.1	171
Parents Attending Parent/Teacher Conference	87%	59%	74
Patrons' Volunteer Hours per Student	2.4	3.1	3
	2.4	5.1	
One out of every students was charged. (Higher number is better.)		206.2	116
Of those charged, each averaged offense(s).		296.3	119
<u> </u>		1.7	2
Of those charged, were alleged gang members.		1	(

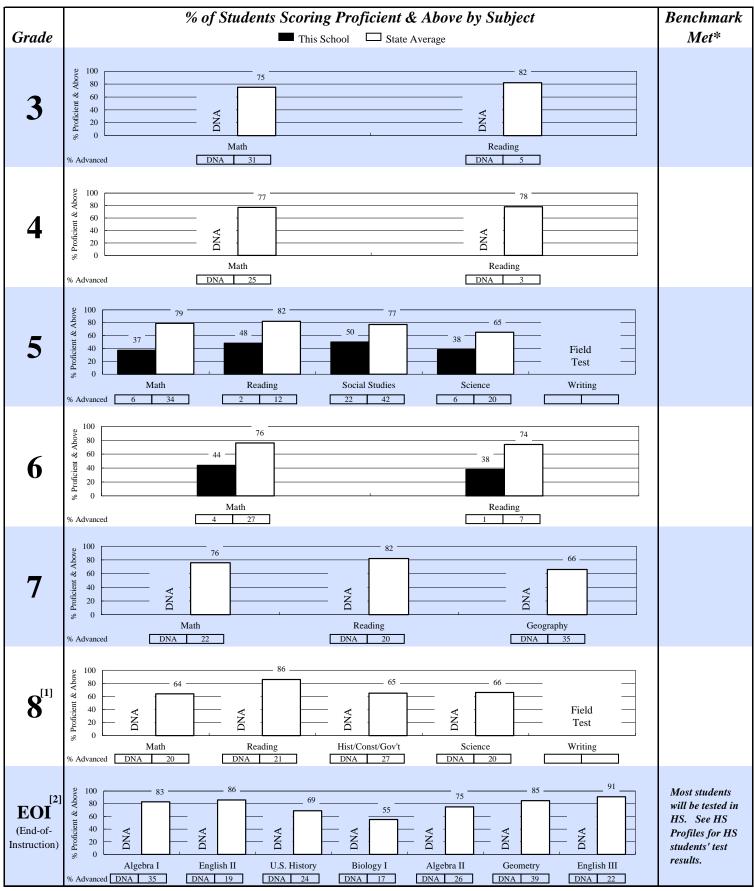
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	497	3,852	386
Students as English Language Learners (ELL)	13.7%	20.0%	8.7%
Students in Special Education*	16.5%	13.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.4	243.3	21.3
Average Salary (w/ Fringe)	\$40,939	\$42,897	\$44,573
Teachers with Advanced Degree(s)	15.1%	24.4%	23.0%
Average Years of Experience	7.7	11.1	12.8
Special Education Teachers (FTE)*	3.0	26.1	2.4
Counselors (FTE)	1.0	11.4	0.7
Other Certified Professional Staff (FTE)	1.5	20.1	1.8
Administrators (FTE)	2.0	18.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

