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GREENVALE ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

901 Greenvale Road, Oklahoma City, OK 73127 Telephone: (405) 350-3471

55-1041-110

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	22%	35%	589
Black	38%	18%	99
Asian	2%	3%	29
Hispanic	34%	38%	169
Native American	4%	5%	149
Average Property Valuation per Student (12/2016)		\$98,681	\$49,62
Students Eligible for Free/Reduced Lunch	98%	93%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		15,705	7,46
Poverty Rate		21%	17
Unemployment Rate		8%	6
Average Household Income		\$45,216	\$63,89
Single-Parent Families		46%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		21%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	80%	69%	39
Average Number of Days Absent per Student	12.9	14.0	9
Mobility Rate (Incoming Students)	22%	13%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.3	3.0	13
There was 1 suspension (of more than 10 days) for every students	283.0	104.1	171
Parents Attending Parent/Teacher Conference	80%	59%	74
Patrons' Volunteer Hours per Student	19.2	3.1	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		296.3	119
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		1.7	0
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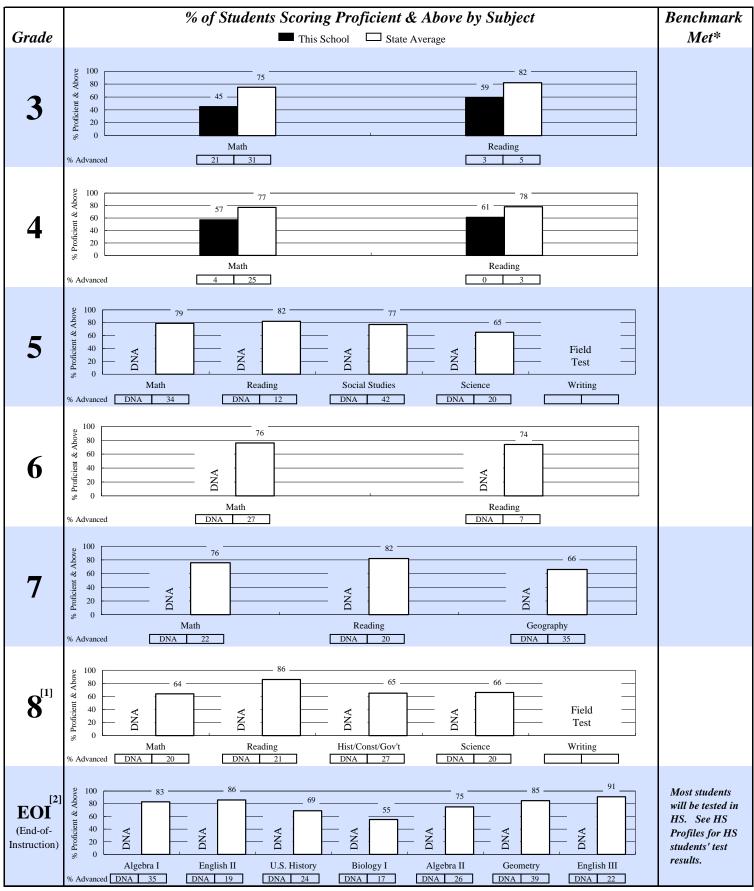
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
aussi doni C 1201101111sii uutoit Citai uutoi tsitus	School	(All Schools)	State Average
Fall Enrollment	283	3,852	386
Students as English Language Learners (ELL)	22.6%	20.0%	8.7%
Students in Special Education*	11.7%	13.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	243.3	21.3
Average Salary (w/ Fringe)	\$41,954	\$42,897	\$44,573
Teachers with Advanced Degree(s)	27.8%	24.4%	23.0%
Average Years of Experience	11.0	11.1	12.8
Special Education Teachers (FTE)*	1.0	26.1	2.4
Counselors (FTE)	0.8	11.4	0.7
Other Certified Professional Staff (FTE)	0.6	20.1	1.8
Administrators (FTE)	1.0	18.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

