Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COUNCIL GROVE ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

7721 Melrose Lane, Oklahoma City, OK 73127 Telephone: (405) 350-3466

55-1041-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 29% 35% 58 Black 29% 18% 95 Asian 49% 33% 20 Asian 49% 33% 36% 100 Native American 35% 35% 38% 110 Native American 35% 35% 38% 140 Average Property Valuation per Student (12/2016) \$88.681 \$49.6 Students Eligible for Free/Reduced Lunch 93% 93% 93% 66 **Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)** District Population District Population Poverty Rate 21% 15,705 7.4 Poverty Rate 21% 15,705 863.8 Single-Parent Families 46% 33 Highest Educational Level for Adults Age 25+ College Degree 88% 66 Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 70% 69% 35 Average Number of Days Absent per Student 14.9 14.0 5 Mobility Rate (Incoming Students) 15% 13% 110 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 2.8 3.0 12 There was 1 suspension (of 10 days or less) for everystudents 2.8 3.0 12 There was 1 suspension (of 10 days or less) for everystudents 2.8 3.0 13 There was 1 suspension (of 10 days or less) for everystudents 0.0 104.1 17 Parents Attending Parent/Teacher Conference 67% 59% 74 Parents Attending Parent/Teacher Conference 67% 59% 74 Parents Offenders & Offices of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 296.3 115 Of those charged, each averagedoffense(s). 1.7	ocioeconomic Data	School	District	State Average
Caucasian 29% 35%	Ethnic Makeup Based upon Fall Enrollment:	_ 		
Asian		29%	35%	589
Hispanic 35% 38% 160 Native American 39% 55% 140 140 140 150 150 150 160	Black	29%	18%	9
Native American 3% 5% 14	Asian	4%	3%	2
Average Property Valuation per Student (12/2016) \$98,681 \$49,6 Students Eligible for Free/Reduced Lunch 93% 93% 62 62 62 62 62 62 62 6	Hispanic	35%	38%	16
Students Eligible for Free/Reduced Lunch 93% 93% 662	Native American	3%	5%	14
District Population 15,705 7,4	Average Property Valuation per Student (12/2016)		\$98,681	\$49,62
District Population 15,705 7,4		93%	93%	62
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		15,705	7,40
Average Household Income \$45,216 \$63,8 Single-Parent Families 46% 34 Highest Educational Level for Adults Age 25+ College Degree 111% 22 H.S. Diploma w/o College Degree 68% 63 Less than 12th Grade Education 21% 13 ***paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 70% 69% 35 Average Number of Days Absent per Student 14.9 14.0 9 Mobility Rate (Incoming Students) 15% 13% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 2.8 3.0 13 There was 1 suspension (of more than 10 days) for everystudents 0.0 104.1 17 Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3 **enile Offenders & Offenses (Office of Juvenile Affairs)** One out of everystudents was charged. (Higher number is better.) 296.3 119 Of those charged, each averagedoffense(s). 1.7	Poverty Rate		21%	17
Single-Parent Families 46% 34 Highest Educational Level for Adults Age 25+ 11% 22 College Degree 68% 63 H.S. Diploma w/o College Degree 68% 63 Less than 12th Grade Education 21% 13 Imparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 70% 69% 35 Average Number of Days Absent per Student 14.9 14.0 9 Mobility Rate (Incoming Students) 15% 13% 10 Student Suspension Ratio: (Higher number is better.) 30 13 There was 1 suspension (of 10 days or less) for everystudents 2.8 3.0 13 There was 1 suspension (of more than 10 days) for everystudents 2.8 3.0 13 Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3 Image: Conference of the Affairs of the Conference of the	Unemployment Rate		8%	6
Highest Educational Level for Adults Age 25+ College Degree 11% 24 H.S. Diploma w/o College Degree 68% 63% 63 Less than 12th Grade Education 21% 13% Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 70% 69% 35% Average Number of Days Absent per Student 14.9 14.0 9% Mobility Rate (Incoming Students) 15% 13% 10% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 2.8 3.0 12% There was 1 suspension (of more than 10 days) for everystudents 0.0 104.1 17% Parents Attending Parent/Teacher Conference 67% 59% 74% Patrons' Volunteer Hours per Student 2.7 3.1 3.1 3.2 3.2 3.2 3.1 3.3 3.1 3.3 3.3 3.3 3.3 3.3 3.3 3.3	Average Household Income		\$45,216	\$63,89
College Degree 11% 224 H.S. Diploma w/o College Degree 68% 636 Less than 12th Grade Education 21% 13 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 70% 69% 35 Average Number of Days Absent per Student 14.9 14.0 9 Mobility Rate (Incoming Students) 15% 13% 16 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 2.8 3.0 12 There was 1 suspension (of more than 10 days) for every students 0.0 104.1 171 Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1	Single-Parent Families		46%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 296.3 119 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 21% 13 Imparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 70% 69% 39 Average Number of Days Absent per Student 14.9 14.0 9 Mobility Rate (Incoming Students) 15% 13% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 2.8 3.0 13 There was 1 suspension (of more than 10 days) for every students 0.0 104.1 17 Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1	College Degree		11%	24
KG-3rd graders receiving reading remediation 70% 69% 39 Average Number of Days Absent per Student 14.9 14.0 9 Mobility Rate (Incoming Students) 15% 13% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 2.8 3.0 13 There was 1 suspension (of more than 10 days) for every students 0.0 104.1 17 Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1	H.S. Diploma w/o College Degree		68%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) 15% 13% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 296.3 119 Of those charged, each averaged offense(s).	Less than 12th Grade Education		21%	13
Average Number of Days Absent per Student 14.9 14.0 99 Mobility Rate (Incoming Students) 15% 13% 16 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 2.8 3.0 13 There was 1 suspension (of more than 10 days) for every students 0.0 104.1 17 Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3.1 3.1 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 296.3 119 Of those charged, each averaged offense(s). 1.7	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 15% 13% 16 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 2.8 3.0 13 There was 1 suspension (of more than 10 days) for every students 0.0 104.1 17 Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3.1 Stenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 296.3 119 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	70%	69%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	14.9	14.0	9
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	15%	13%	10
There was 1 suspension (of more than 10 days) for everystudents	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 67% 59% 74 Patrons' Volunteer Hours per Student 2.7 3.1 3.1 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 296.3 119 Of those charged, each averaged offense(s). 1.7	There was 1 suspension (of 10 days or less) for every students	2.8	3.0	13
Patrons' Volunteer Hours per Student 2.7 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1	There was 1 suspension (of more than 10 days) for every students	0.0	104.1	171
Patrons' Volunteer Hours per Student 2.7 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1 3.1	Parents Attending Parent/Teacher Conference	67%	59%	74
One out of every students was charged. (Higher number is better.) 296.3 119 Of those charged, each averaged offense(s). 1.7		2.7	3.1	3
One out of every students was charged. (Higher number is better.) 296.3 119 Of those charged, each averaged offense(s). 1.7	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			296.3	119
	· —			2
	<u> </u>		1	0

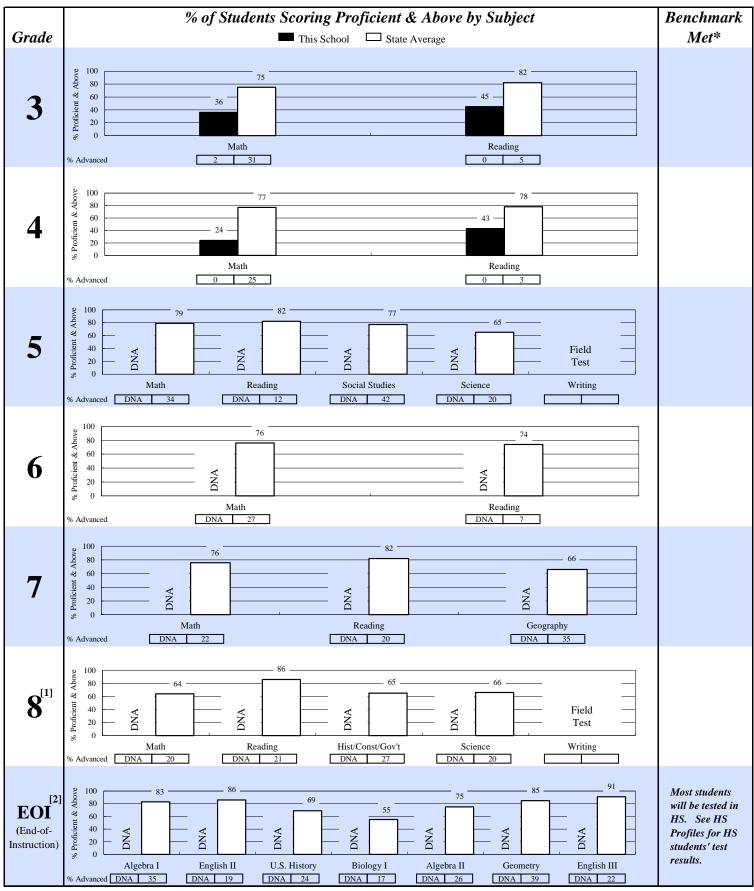
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
cussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	479	3,852	386
Students as English Language Learners (ELL)	25.9%	20.0%	8.7%
Students in Special Education*	10.9%	13.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.0	243.3	21.3
Average Salary (w/ Fringe)	\$41,793	\$42,897	\$44,573
Teachers with Advanced Degree(s)	18.1%	24.4%	23.0%
Average Years of Experience	9.3	11.1	12.8
Special Education Teachers (FTE)*	2.3	26.1	2.4
Counselors (FTE)	1.0	11.4	0.7
Other Certified Professional Staff (FTE)	1.2	20.1	1.8
Administrators (FTE)	1.6	18.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

