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2016 SCHOOL PROFILES

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MEMORIAL HIGH SCHOOL (9-12)

EDMOND PUBLIC SCHOOLS

1000 East 15th Street, Edmond, OK 73013 Telephone: (405) 340-2850

55-I012-705

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	72%	58%
Black	9%	10%	9%
Asian	3%	5%	2%
Hispanic	10%	10%	16%
Native American	3%	2%	14%
Average Property Valuation per Student (12/2016)		\$77,419	\$49,623
Students Eligible for Free/Reduced Lunch	24%	27%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	145,443	7,461
Poverty Rate	8%	17%
Unemployment Rate	3%	6%
Average Household Income	\$101,694	\$63,890
Single-Parent Families	22%	34%
Highest Educational Level for Adults Age 25+		
College Degree	52%	24%
H.S. Diploma w/o College Degree	44%	63%
Less than 12th Grade Education	4%	13%
		10,0
ion Mativation & Parantal Support		

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		21%	39%
Average Number of Days Absent per Student	9.5	8.4	9.4
Mobility Rate (Incoming Students)	8%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.0	30.8	13.7
There was 1 suspension (of more than 10 days) for every students	215.5	413.7	171.4
Parents Attending Parent/Teacher Conference	40%	73%	74%
Patrons' Volunteer Hours per Student	0.6	4.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	631.4	119.2
Of those charged, each averaged offense(s).	1.7	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	2,155	23,994	381
Students as English Language Learners (ELL)	1.4%	4.4%	3.5%
Students in Special Education*	11.0%	10.7%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	87.7	1,126.9	21.2
Average Salary (w/ Fringe)	\$49,256	\$47,141	\$45,995
Teachers with Advanced Degree(s)	36.8%	28.3%	31.4%
Average Years of Experience	16.5	12.6	13.8
Special Education Teachers (FTE)*	17.0	151.6	2.7
Counselors (FTE)	6.0	54.5	1.2
Other Certified Professional Staff (FTE)	5.7	115.9	1.2
Administrators (FTE)	7.5	88.1	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

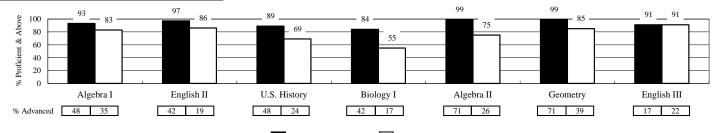
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	15.0
Science	12.0
Math	12.0
Social Studies	11.5
Fine Arts	19.0
Languages (non-English)	17.5
Total	87.0

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.





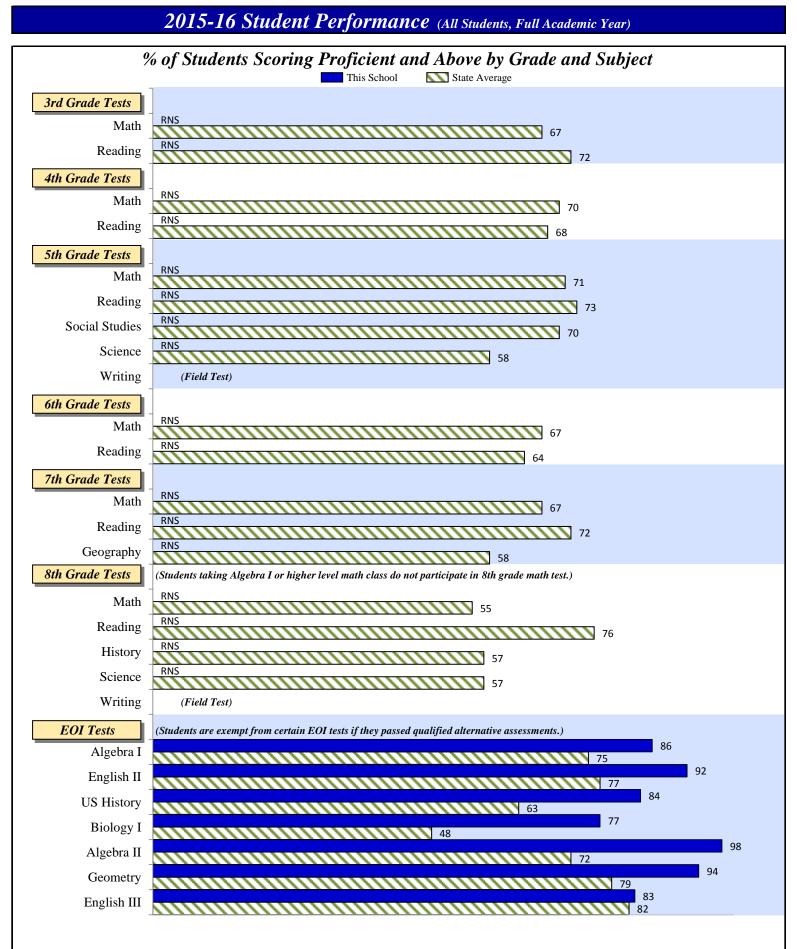
State Average

Additional High School Performance Measures

	TTI : C I I		High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	98.9%	99.3%	98.3%
4-Year Dropout Rate (Class of 2016)	4.1%	3.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	37.8%	30.2%	49.5%
Average ACT Score (Class of 2016)	24.2	24.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	89.4%	87.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	11.3%	11.8%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.