Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CHEYENNE MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1271 West Covell Road, Edmond, OK 73003 Telephone: (405) 330-7380

55-1012-510

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	72%	58%
Black	10%	10%	9%
Asian	5%	5%	2%
Hispanic	8%	10%	16%
Native American	2%	2%	14%
Average Property Valuation per Student (12/2016)		\$77,419	\$49,623
Students Eligible for Free/Reduced Lunch	19%	27%	62%
S.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		145,443	7,461
Poverty Rate		8%	17%
Unemployment Rate		3%	6%
Average Household Income		\$101,694	\$63,890
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		52%	24%
H.S. Diploma w/o College Degree		44%	639
Less than 12th Grade Education		4%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		21%	39%
Average Number of Days Absent per Student	7.9	8.4	9.
Mobility Rate (Incoming Students)	4%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.4	30.8	13.
There was 1 suspension (of more than 10 days) for every students	493.0	413.7	171.
Parents Attending Parent/Teacher Conference	82%	73%	749
Patrons' Volunteer Hours per Student	2.9	4.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		631.4	119.
Of those charged, each averaged offense(s).		1.7	2.:
Of those charged, were alleged gang members.		0	0.

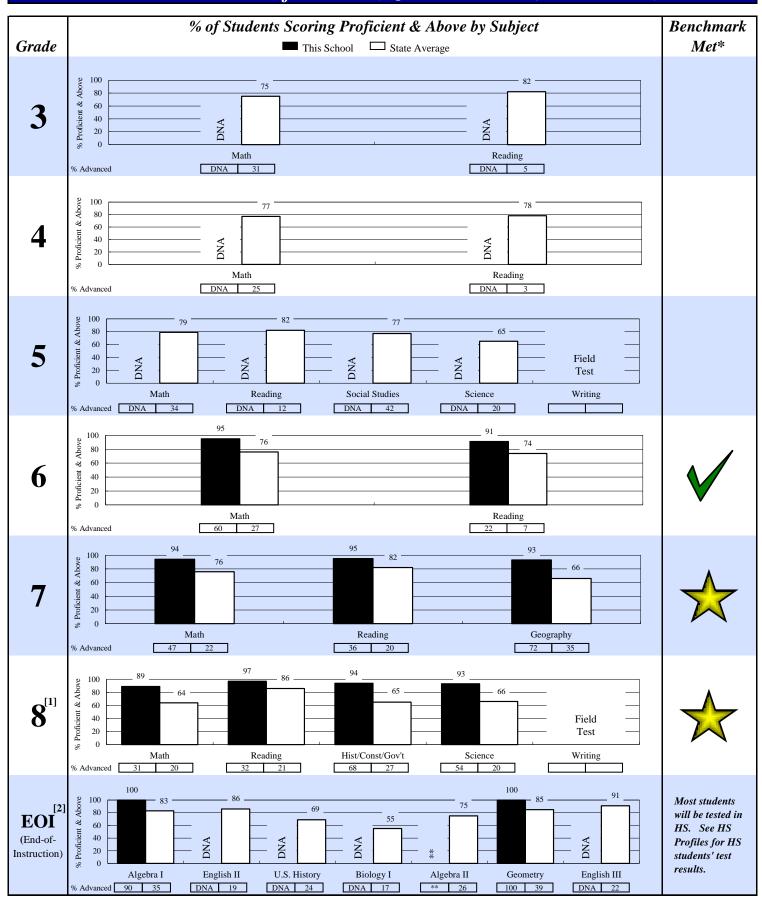
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	986	23,994	386
Students as English Language Learners (ELL)	1.3%	4.4%	8.7%
Students in Special Education*	10.6%	10.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	47.3	1,126.9	21.3
Average Salary (w/ Fringe)	\$48,294	\$47,141	\$44,573
Teachers with Advanced Degree(s)	30.9%	28.3%	23.0%
Average Years of Experience	13.9	12.6	12.8
Special Education Teachers (FTE)*	7.0	151.6	2.4
Counselors (FTE)	3.0	54.5	0.7
Other Certified Professional Staff (FTE)	3.3	115.9	1.8
Administrators (FTE)	3.0	88.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

