Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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FRONTIER ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4901 Explorer Dr, Edmond, OK 73003 Telephone: (405) 340-2211

55-1012-180

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	72%	589
Black	8%	10%	9
Asian	6%	5%	2
Hispanic	5%	10%	16
Native American	3%	2%	14
Average Property Valuation per Student (12/2016)		\$77,419	\$49,62
Students Eligible for Free/Reduced Lunch	15%	27%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		145,443	7,4
Poverty Rate		8%	17
Unemployment Rate		3%	6
Average Household Income		\$101,694	\$63,8
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		52%	24
H.S. Diploma w/o College Degree		44%	63
Less than 12th Grade Education		4%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	21%	39
Average Number of Days Absent per Student	7.2	8.4	Ç
Mobility Rate (Incoming Students)	9%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	71.9	30.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	413.7	171
Parents Attending Parent/Teacher Conference	96%	73%	74
Patrons' Volunteer Hours per Student	3.2	4.3	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		631.4	119
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		0	(

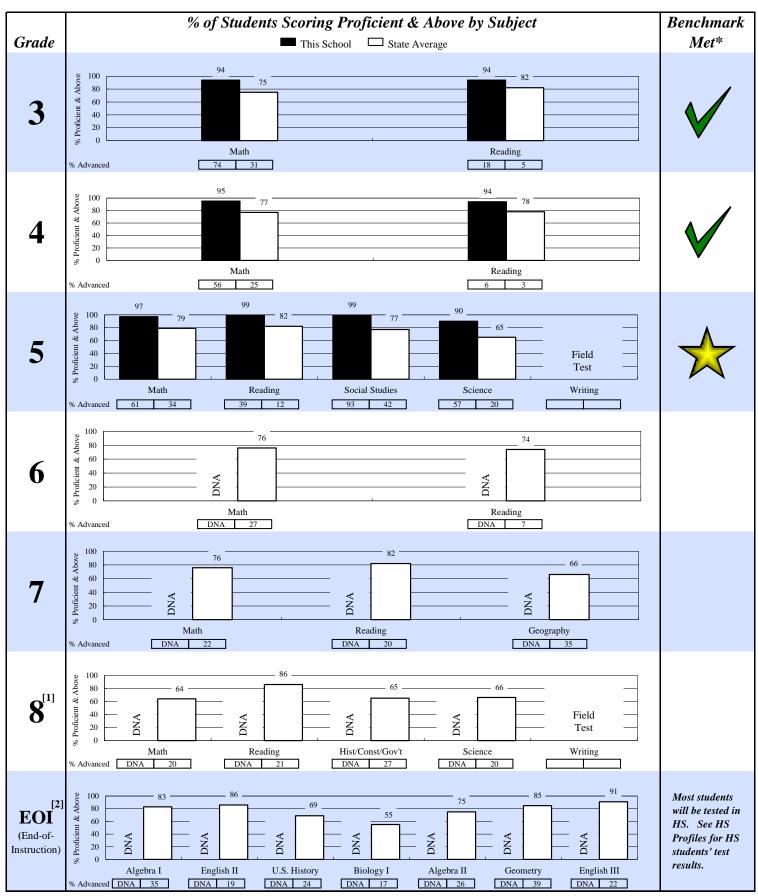
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	647	23,994	386
Students as English Language Learners (ELL)	5.1%	4.4%	8.7%
Students in Special Education*	12.2%	10.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.3	1,126.9	21.3
Average Salary (w/ Fringe)	\$44,540	\$47,141	\$44,573
Teachers with Advanced Degree(s)	16.9%	28.3%	23.0%
Average Years of Experience	9.0	12.6	12.8
Special Education Teachers (FTE)*	5.5	151.6	2.4
Counselors (FTE)	1.0	54.5	0.7
Other Certified Professional Staff (FTE)	4.0	115.9	1.8
Administrators (FTE)	2.0	88.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
- ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

