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ANGIE DEBO ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

16060 North May Avenue, Edmond, OK 73013 Telephone: (405) 340-2270

55-1012-165

Community Characteristics

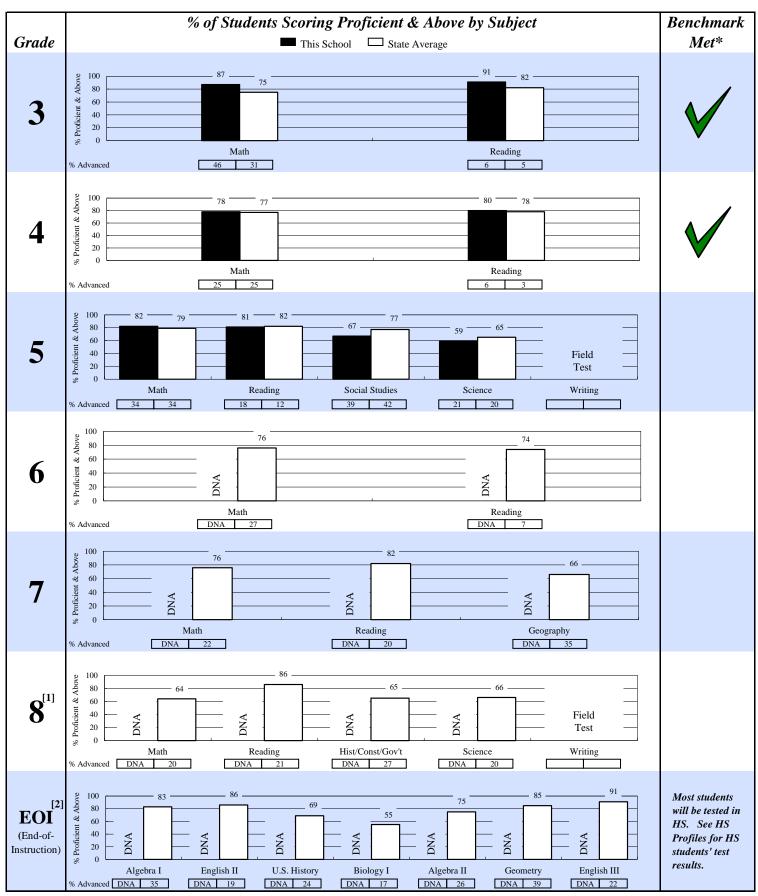
Ethnic Makeup Based upon Fall Enrollment: Caucasian 53% 72% 55 Black 21% 10% 10% 9 Asian 12% 55% 10% 10% 10 Native American 29% 25% 14 Average Property Valuation per Student (12/2016) 377,419 \$49,6 Students Eligible for Free/Reduced Lunch 34% 27% 66 Student Support Rate 8% 17 Unemployment Rate 3% 67 Average Household Income \$101,694 \$63,8 Single-Parent Families 22% 33 Highest Educational Level for Adults Age 25+ College Degree 44% 66 Less than 12th Grade Education 4% 12 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 33 Average Number of Days Absent per Student 8.7 8.4 9.5 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 54.0 30.8 11 There was 1 suspension (of 10 days or less) for everystudents 0.0 413.7 17 Parents Attending Parent/Teacher Conference 90% 73% 74 Parents Attending Pare	ocioeconomic Data	School	District	State Average
Caucasian Black Asian 12% Asian 12% Sty Black Native American 12% Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch 34% Sty Black Students Eligible for Free/Reduced Lunch Style Eligible for Free/Reduced Eligible For Eligible Eligi	Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	<u> </u>	<u>State 11101ag</u>
Asian 12% 5% 26 Hispanic 12% 10% 10% 16 Native American 2% 2% 2% 14 Average Property Valuation per Student (12/2016) \$77,419 \$49,6 Students Eligible for Free/Reduced Lunch 34% 27% 662		53%	72%	589
Hispanic 12% 10% 10% Native American 29% 29% 10% 10% 10% Native American 29% 29% 10%	Black	21%	10%	90
Native American	Asian	12%	5%	2.
Average Property Valuation per Student (12/2016) \$77,419 \$49,6	Hispanic	12%	10%	16
Students Eligible for Free/Reduced Lunch 34% 27% 66.	Native American	2%	2%	14
Students Eligible for Free/Reduced Lunch 34% 27% 66.	Average Property Valuation per Student (12/2016)		\$77.419	\$49,62
District Population		34%		62
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		145,443	7,40
Average Household Income Single-Parent Families Single-Parent Families Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Poverty Rate		8%	17
Single-Parent Families 22% 34 Highest Educational Level for Adults Age 25+ College Degree 52% 22 H.S. Diploma w/o College Degree 44% 65 Less than 12th Grade Education 4% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 39 Average Number of Days Absent per Student 8.7 8.4 9 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 54.0 30.8 13 There was 1 suspension (of more than 10 days) for everystudents 0.0 413.7 17 Parents Attending Parent/Teacher Conference 90% 73% 74 Partners' Volunteer Hours per Student 2.7 4.3 33 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 631.4 119 Of those charged, each averagedoffense(s). 1.7	Unemployment Rate		3%	6
Highest Educational Level for Adults Age 25+ College Degree 52% 24 H.S. Diploma w/o College Degree 44% 66 Less than 12th Grade Education 4% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 33 Average Number of Days Absent per Student 8.7 8.4 96 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 54.0 30.8 12 There was 1 suspension (of more than 10 days) for everystudents 0.0 413.7 17 Parents Attending Parent/Teacher Conference 90% 73% 74 Patrons' Volunteer Hours per Student 2.7 4.3 25 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 631.4 119 Of those charged, each averagedoffense(s). 1.7	Average Household Income		\$101,694	\$63,89
College Degree 52% 24 H.S. Diploma w/o College Degree 44% 66 Less than 12th Grade Education 4% 12 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 21% 21% 35 Average Number of Days Absent per Student 8.7 8.4 9 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 54.0 30.8 17 There was 1 suspension (of more than 10 days) for every students 0.0 413.7 17 Parents Attending Parent/Teacher Conference 90% 73% 74 Patrons' Volunteer Hours per Student 2.7 4.3 3 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s). 1.7	Single-Parent Families		22%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	College Degree		52%	24
KG-3rd graders receiving reading remediation 21% 21% 36 Average Number of Days Absent per Student 8.7 8.4 99 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 54.0 30.8 12 There was 1 suspension (of more than 10 days) for every students 0.0 413.7 17 Parents Attending Parent/Teacher Conference 90% 73% 74 Patrons' Volunteer Hours per Student 2.7 4.3 22 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		44%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		4%	13
Average Number of Days Absent per Student 8.7 8.4 9.6 Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 54.0 30.8 12 There was 1 suspension (of more than 10 days) for every students 0.0 413.7 17 Parents Attending Parent/Teacher Conference 90% 73% 74 Patrons' Volunteer Hours per Student 2.7 4.3 2.7 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s).	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 8% 7% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 54.0 30.8 12 There was 1 suspension (of more than 10 days) for every students 0.0 413.7 17 Parents Attending Parent/Teacher Conference 90% 73% 74 Patrons' Volunteer Hours per Student 2.7 4.3 2.7 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	21%	21%	39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	8.7	8.4	9
There was 1 suspension (of 10 days or less) for every students 54.0 30.8 12. There was 1 suspension (of more than 10 days) for every students 0.0 413.7 17. Parents Attending Parent/Teacher Conference 90% 73% 74. Patrons' Volunteer Hours per Student 2.7 4.3 2.7 One out of every students was charged. (Higher number is better.) 631.4 119. Of those charged, each averaged offense(s).	Mobility Rate (Incoming Students)	8%	7%	10
There was 1 suspension (of 10 days or less) for every students 54.0 30.8 12. There was 1 suspension (of more than 10 days) for every students 0.0 413.7 17. Parents Attending Parent/Teacher Conference 90% 73% 74. Patrons' Volunteer Hours per Student 2.7 4.3 2.7 One out of every students was charged. (Higher number is better.) 631.4 119. Of those charged, each averaged offense(s).	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 90% 73% 74 Patrons' Volunteer Hours per Student 2.7 4.3 2.7 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s). 1.7		54.0	30.8	13
Patrons' Volunteer Hours per Student 2.7 4.3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s). 1.7	There was 1 suspension (of more than 10 days) for every students	0.0	413.7	171
Patrons' Volunteer Hours per Student 2.7 4.3 venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s). 1.7	Parents Attending Parent/Teacher Conference	90%	73%	74
One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s). 1.7			4.3	3
One out of every students was charged. (Higher number is better.) 631.4 119 Of those charged, each averaged offense(s). 1.7	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			631.4	119
	· —			2
	Of those charged, were alleged gang members.			0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics	I	District Total	ES/MS/JHS
Classioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	918	23,994	386
Students as English Language Learners (ELL)	9.9%	4.4%	8.7%
Students in Special Education*	10.9%	10.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.4	1,126.9	21.3
Average Salary (w/ Fringe)	\$47,230	\$47,141	\$44,573
Teachers with Advanced Degree(s)	20.0%	28.3%	23.0%
Average Years of Experience	13.0	12.6	12.8
Special Education Teachers (FTE)*	5.0	151.6	2.4
Counselors (FTE)	1.0	54.5	0.7
Other Certified Professional Staff (FTE)	5.7	115.9	1.8
Administrators (FTE)	2.0	88.1	1.3
*Each school has its own unique characteristic	s for special education programs. Please contact	the school for program spec	cific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

