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ORVIS RISNER ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

2801 South Rankin Street, Edmond, OK 73013 Telephone: (405) 340-2984

55-I012-125

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	72%	58%
Black	11%	10%	9%
Asian	3%	5%	2%
Hispanic	13%	10%	169
Native American	3%	2%	149
Average Property Valuation per Student (12/2016)		\$77,419	\$49,62
Students Eligible for Free/Reduced Lunch 47		27%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		145,443	7,46
Poverty Rate		8%	179
Unemployment Rate		3%	69
Average Household Income		\$101,694	\$63,89
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		52%	249
H.S. Diploma w/o College Degree		44%	639
Less than 12th Grade Education		4%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	21%	399
Average Number of Days Absent per Student	8.8	8.4	9.
Mobility Rate (Incoming Students)	10%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.8	30.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	413.7	171.
Parents Attending Parent/Teacher Conference	85%	73%	749
Patrons' Volunteer Hours per Student	1.8	4.3	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		631.4	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

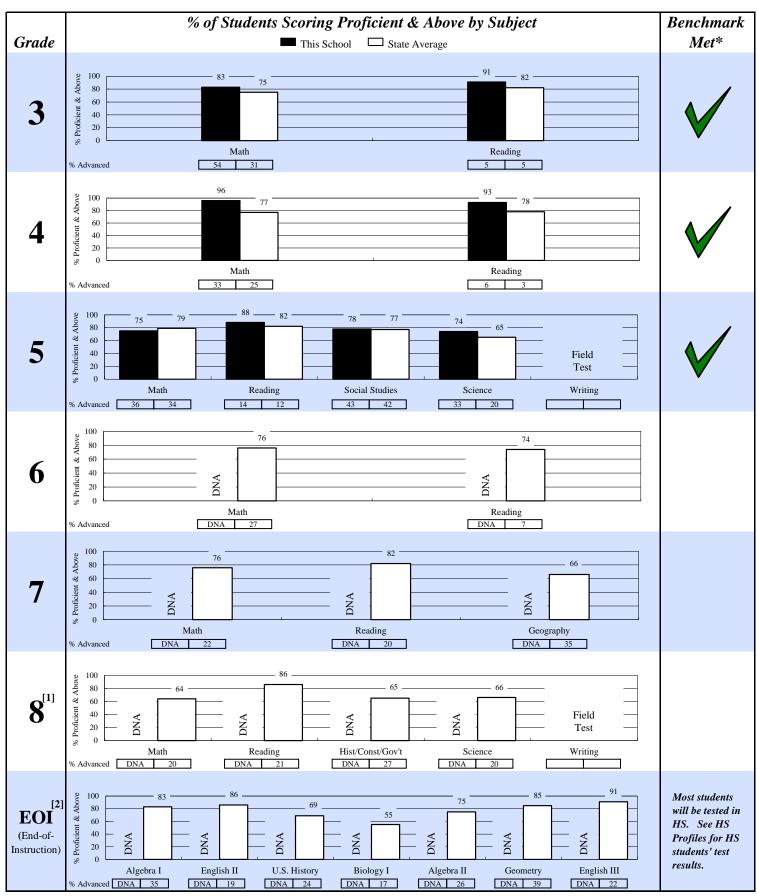
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	587	23,994	386
	Students as English Language Learners (ELL)	6.3%	4.4%	8.7%
	Students in Special Education*	14.3%	10.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	34.0	1,126.9	21.3
	Average Salary (w/ Fringe)	\$45,832	\$47,141	\$44,573
	Teachers with Advanced Degree(s)	26.7%	28.3%	23.0%
	Average Years of Experience	9.6	12.6	12.8
	Special Education Teachers (FTE)*	3.0	151.6	2.4
	Counselors (FTE)	1.0	54.5	0.7
	Other Certified Professional Staff (FTE)	4.8	115.9	1.8
	Administrators (FTE)	2.0	88.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.)
- ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
- ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

