Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NORTHERN HILLS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

901 East Wayne Street, Edmond, OK 73034 Telephone: (405) 340-2975

55-I012-122

Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			<u></u>
Caucasian	72%	72%	58%
Black	11%	10%	9%
Asian	6%	5%	2%
Hispanic	9%	10%	169
Native American	3%	2%	149
Average Property Valuation per Student (12/2016)		\$77,419	\$49,62
Students Eligible for Free/Reduced Lunch	37%	27%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Un	nless Otherwise Noted)		
District Population		145,443	7,46
Poverty Rate		8%	179
Unemployment Rate		3%	69
Average Household Income		\$101,694	\$63,89
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		52%	249
H.S. Diploma w/o College Degree		44%	639
Less than 12th Grade Education		4%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	15%	21%	399
Average Number of Days Absent per Student	9.0	8.4	9.
Mobility Rate (Incoming Students)	8%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.5	30.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	413.7	171.
Parents Attending Parent/Teacher Conference	91%	73%	749
Patrons' Volunteer Hours per Student	12.0	4.3	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.)		631.4	119.
		631.4 1.7	119 2

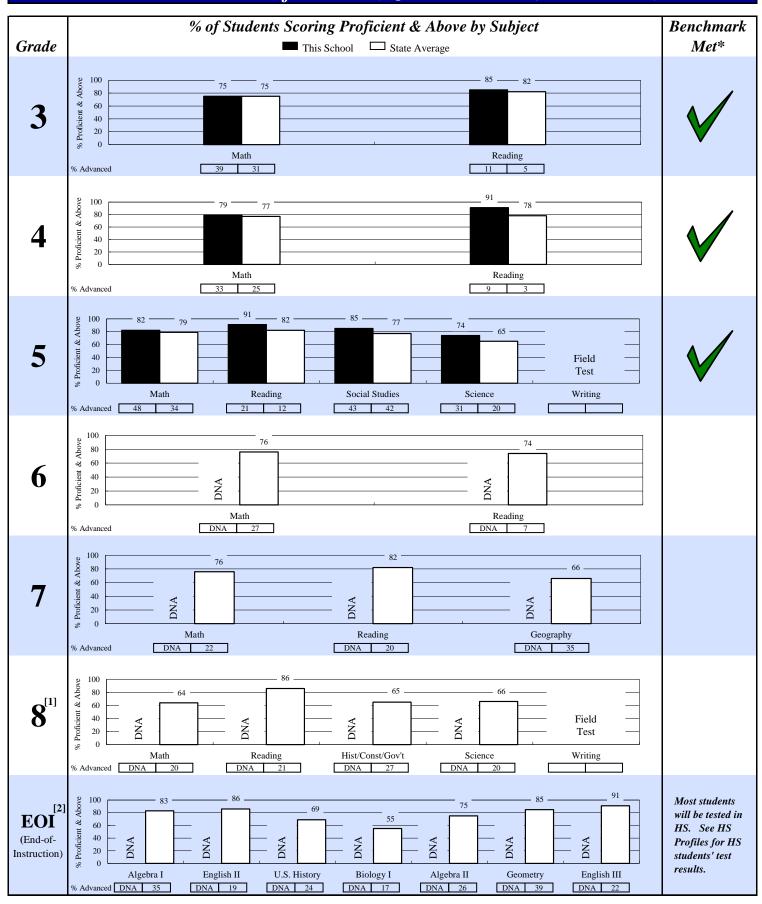
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tussi voin & Huntitisti utton Chai acteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	711	23,994	386
Students as English Language Learners (ELL)	6.2%	4.4%	8.7%
Students in Special Education*	11.0%	10.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.3	1,126.9	21.3
Average Salary (w/ Fringe)	\$47,903	\$47,141	\$44,573
Teachers with Advanced Degree(s)	37.5%	28.3%	23.0%
Average Years of Experience	15.7	12.6	12.8
Special Education Teachers (FTE)*	5.3	151.6	2.4
Counselors (FTE)	1.0	54.5	0.7
Other Certified Professional Staff (FTE)	4.3	115.9	1.8
Administrators (FTE)	2.0	88.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

