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RUSSELL DOUGHERTY ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

19 North Boulevard, Edmond, OK 73003 Telephone: (405) 340-2985

55-I012-110

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	72%	58%
Black	0%	10%	9%
Asian	5%	5%	2%
Hispanic	5%	10%	16%
Native American	1%	2%	14%
Average Property Valuation per Student (12/2016)		\$77,419	\$49,623
Students Eligible for Free/Reduced Lunch	7%	27%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		145,443	7,46
Poverty Rate		8%	17%
Unemployment Rate		3%	6%
Average Household Income		\$101,694	\$63,89
Single-Parent Families		22%	349
Highest Educational Level for Adults Age 25+			
College Degree		52%	24%
H.S. Diploma w/o College Degree		44%	63%
Less than 12th Grade Education		4%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	7%	21%	39%
Average Number of Days Absent per Student	7.3	8.4	9.
Mobility Rate (Incoming Students)	1%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	30.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	413.7	171.
Parents Attending Parent/Teacher Conference	100%	73%	749
Patrons' Volunteer Hours per Student	4.5	4.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		631.4	119.
Of those charged, each averaged offense(s).		1.7	2.:
Of those charged, were alleged gang members.		0	0.

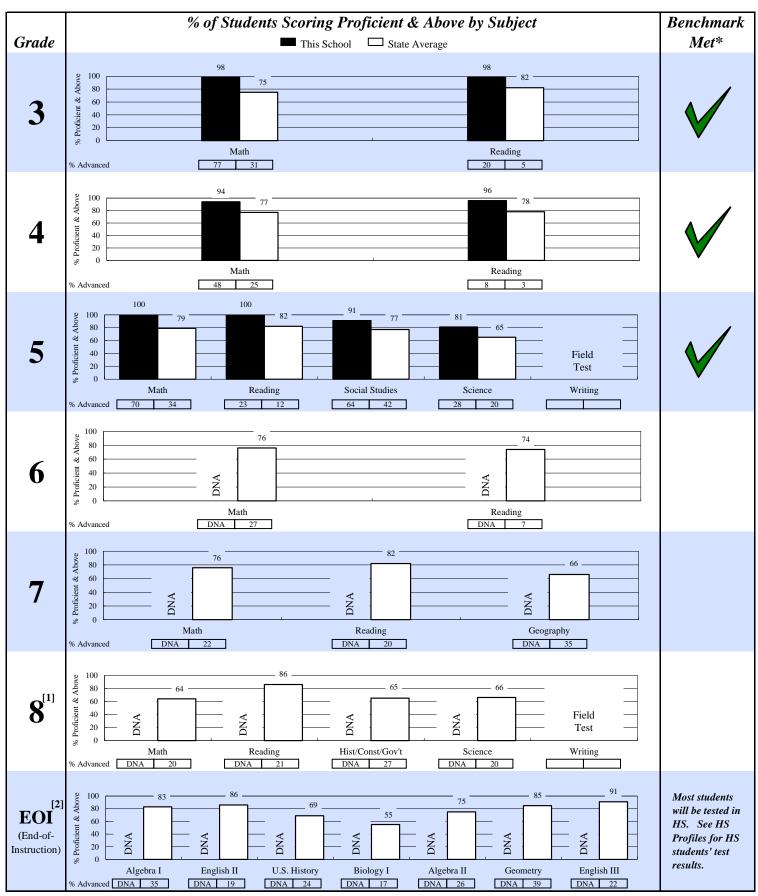
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	311	23,994	386
	Students as English Language Learners (ELL)	2.9%	4.4%	8.7%
	Students in Special Education*	8.0%	10.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	15.7	1,126.9	21.3
	Average Salary (w/ Fringe)	\$47,176	\$47,141	\$44,573
	Teachers with Advanced Degree(s)	34.1%	28.3%	23.0%
	Average Years of Experience	14.5	12.6	12.8
	Special Education Teachers (FTE)*	0.5	151.6	2.4
	Counselors (FTE)	1.0	54.5	0.7
	Other Certified Professional Staff (FTE)	2.3	115.9	1.8
	Administrators (FTE)	1.0	88.1	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)

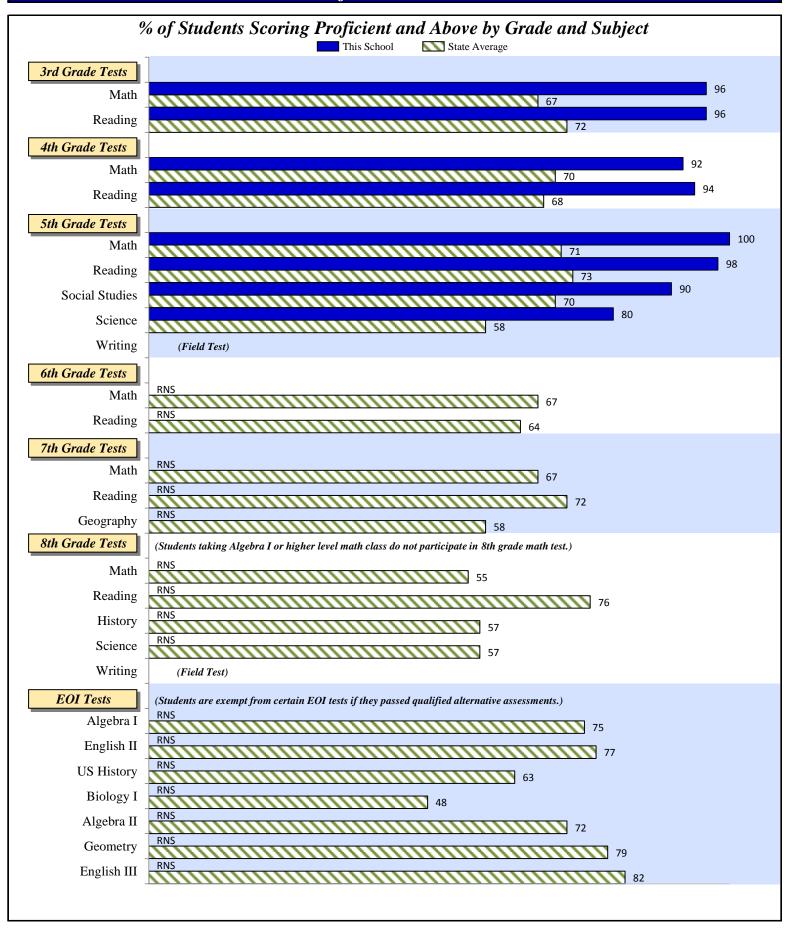


- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.