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JONES ELEMENTARY (EC-5)

JONES PUBLIC SCHOOLS

13145 Montana Street, Jones, OK 73049 Telephone: (405) 399-9118

55-1009-105

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	78%	58%
Black	7%	7%	9%
Asian	0%	0%	2%
Hispanic	6%	8%	16%
Native American	9%	8%	14%
Average Property Valuation per Student (12/2016)		\$33,602	\$49,623
Students Eligible for Free/Reduced Lunch	59%	56%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		5,561	7,461
Poverty Rate		12%	17%
Unemployment Rate		6%	6%
Average Household Income		\$73,424	\$63,890
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		11%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	39%
Average Number of Days Absent per Student	7.2	8.7	9.
Mobility Rate (Incoming Students)	6%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.1	22.3	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	93%	69%	749
Patrons' Volunteer Hours per Student	4.5	2.2	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		378.7	119.
Of those charged, each averaged offense(s).		4.0	2.:
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

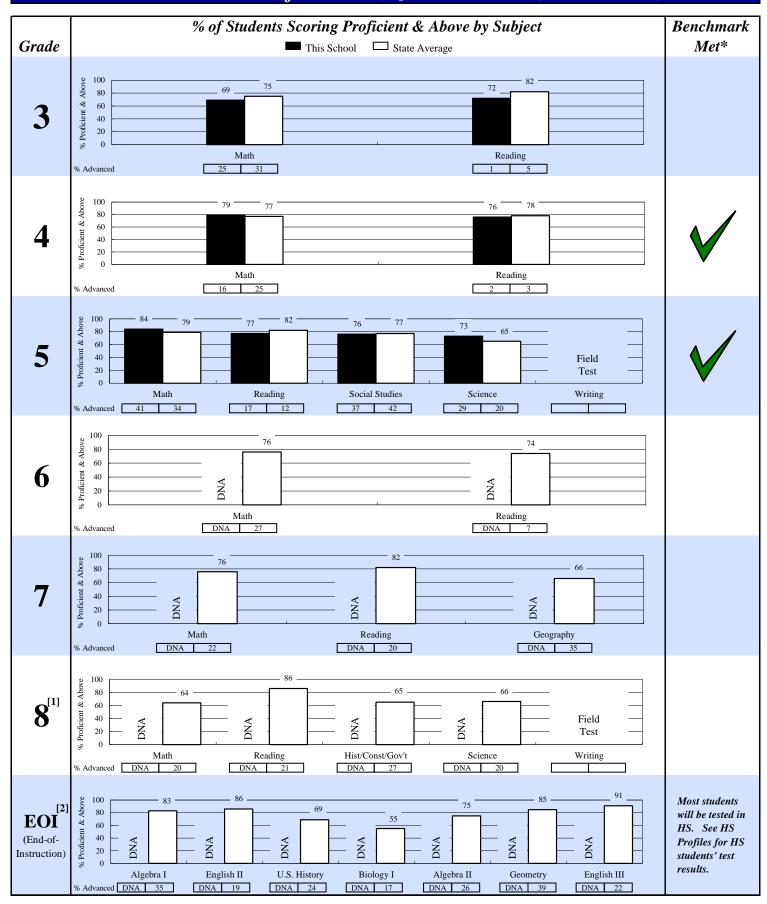
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	532	1,136	386
Students as English Language Learners (ELL)	1.7%	1.2%	8.7%
Students in Special Education*	6.4%	10.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.5	59.9	21.3
Average Salary (w/ Fringe)	\$40,254	\$42,821	\$44,573
Teachers with Advanced Degree(s)	9.8%	19.9%	23.0%
Average Years of Experience	8.9	11.7	12.8
Special Education Teachers (FTE)*	1.5	5.1	2.4
Counselors (FTE)	0.6	2.6	0.7
Other Certified Professional Staff (FTE)	0.0	0.6	1.8
Administrators (FTE)	2.0	5.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

