Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GROVE VALLEY ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

3500 Northwest 192nd Street, Edmond, OK 73012 Telephone: (405) 359-3195

55-1006-120

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	78%	58%
Black	8%	5%	9%
Asian	9%	6%	29
Hispanic	6%	7%	169
Native American	5%	4%	149
Average Property Valuation per Student (12/2016)		\$66,280	\$49,62
Students Eligible for Free/Reduced Lunch	8%	9%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		23,741	7,46
Poverty Rate		4%	179
Unemployment Rate		4%	69
Average Household Income		\$142,657	\$63,89
Single-Parent Families		12%	349
Highest Educational Level for Adults Age 25+			
College Degree		60%	249
H.S. Diploma w/o College Degree		38%	639
Less than 12th Grade Education		2%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	28%	21%	399
Average Number of Days Absent per Student	5.9	6.6	9.
Mobility Rate (Incoming Students)	6%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	179.0	52.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	255.8	171.
Parents Attending Parent/Teacher Conference	99%	90%	74
Patrons' Volunteer Hours per Student	3.7	5.6	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		402.0	119.
Of those charged, each averaged offense(s).		1.4	2.
Of those charged, were alleged gang members.		0	0.

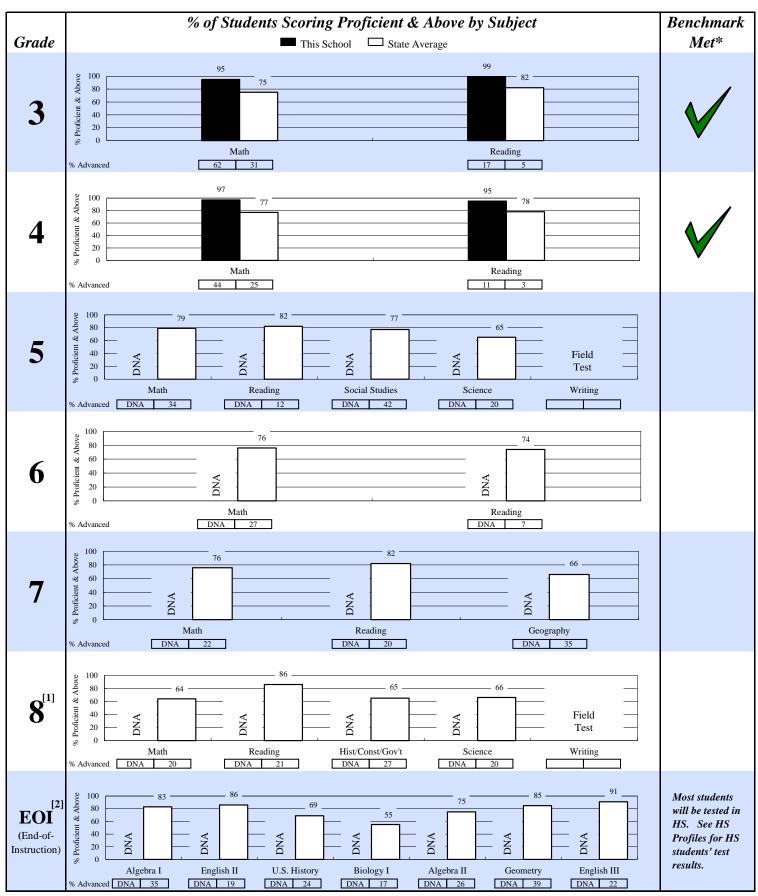
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	537	5,628	386
Students as English Language Learners (ELL)	7.5%	3.7%	8.7%
Students in Special Education*	6.0%	12.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.6	275.2	21.3
Average Salary (w/ Fringe)	\$44,819	\$44,867	\$44,573
Teachers with Advanced Degree(s)	21.2%	25.8%	23.0%
Average Years of Experience	10.0	10.9	12.8
Special Education Teachers (FTE)*	1.0	26.8	2.4
Counselors (FTE)	1.0	12.6	0.7
Other Certified Professional Staff (FTE)	1.9	23.3	1.8
Administrators (FTE)	2.0	18.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

