Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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LUTHER MIDDLE SCHOOL (5-8)

LUTHER PUBLIC SCHOOLS

Post Office Box 430, Luther, OK 73054 Telephone: (405) 277-3264

55-I003-505

Community Characteristics

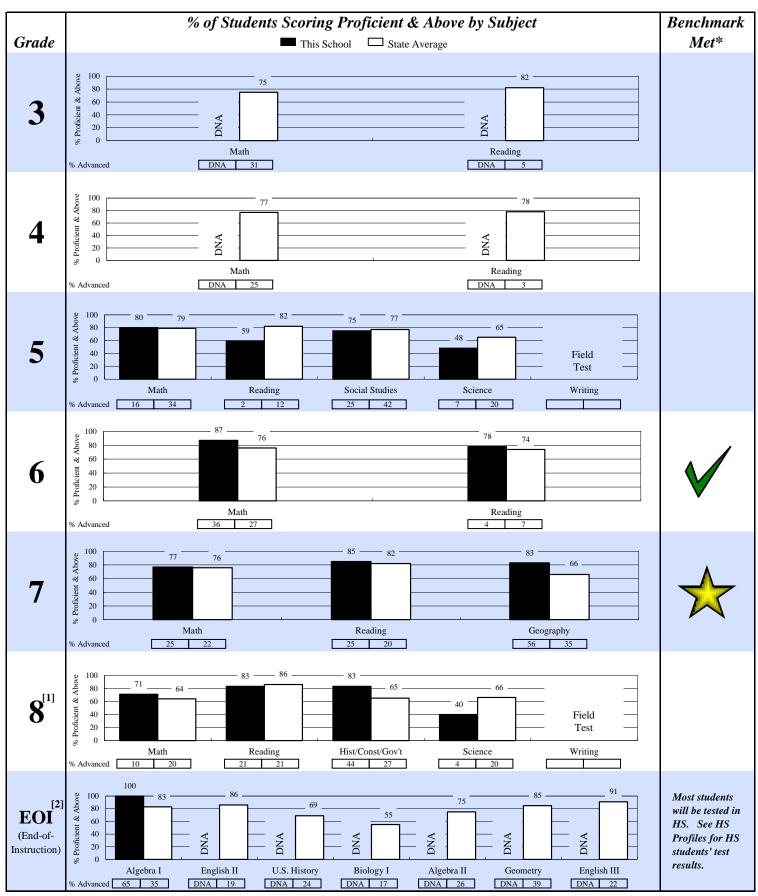
	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	76%	589
Black	6%	6%	99
Asian	0%	0%	29
Hispanic	11%	11%	169
Native American	6%	7%	14
Average Property Valuation per Student (12/2016)		\$105,905	\$49,62
Students Eligible for Free/Reduced Lunch	54%	60%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless	s Otherwise Noted)		
District Population		5,681	7,46
Poverty Rate		10%	17
Unemployment Rate		2%	6
Average Household Income		\$91,192	\$63,89
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		9%	13
1			
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation		74%	39
	10.7	74% 10.4	
KG-3rd graders receiving reading remediation	10.7 6%		9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		10.4	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		10.4	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	6%	10.4 7%	13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	6% 7.0	10.4 7% 6.9	9 10 13 171
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	6% 7.0 126.0	10.4 7% 6.9 295.3	9 10 13 171 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	6% 7.0 126.0 67%	10.4 7% 6.9 295.3 73%	9 10 13 171 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	6% 7.0 126.0 67%	10.4 7% 6.9 295.3 73% 1.5	9 10 13 171 74 3
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	6% 7.0 126.0 67%	10.4 7% 6.9 295.3 73%	39 9 10 13 171 74 3

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics	I	District Total	ES/MS/JHS		
ssroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	252	886	386		
Students as English Language Learners (ELL)	2.8%	2.3%	8.7%		
Students in Special Education*	13.1%	14.6%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	14.9	53.0	21.3		
Average Salary (w/ Fringe)	\$43,861	\$44,689	\$44,573		
Teachers with Advanced Degree(s)	10.1%	26.6%	23.0%		
Average Years of Experience	12.1	14.5	12.8		
Special Education Teachers (FTE)*	2.0	6.6	2.4		
Counselors (FTE)	0.5	2.0	0.7		
Other Certified Professional Staff (FTE)	0.4	2.4	1.8		
Administrators (FTE)	1.0	4.8	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

