# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **LUTHER ELEMENTARY (EC-4)**

#### LUTHER PUBLIC SCHOOLS

Post Office Box 430, Luther, OK 73054 Telephone: (405) 277-3545

55-1003-105

#### **Community Characteristics**

<mark>ioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	76%	58%
Black	6%	6%	99
Asian	0%	0%	29
Hispanic	8%	11%	169
Native American	5%	7%	149
Average Property Valuation per Student (12/2016)		\$105,905	\$49,62
Students Eligible for Free/Reduced Lunch	66%	60%	629
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,681	7,46
Poverty Rate		10%	17
Unemployment Rate		2%	6
Average Household Income		\$91,192	\$63,89
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		9%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	74%	74%	39
Average Number of Days Absent per Student	8.1	10.4	9
Mobility Rate (Incoming Students)	10%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	28.5	6.9	13
There was 1 suspension (of more than 10 days) for every students	0.0	295.3	171
Parents Attending Parent/Teacher Conference	100%	73%	74
Patrons' Volunteer Hours per Student	3.2	1.5	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		221.5	119
Of those charged, each averaged offense(s).		1.3	2
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

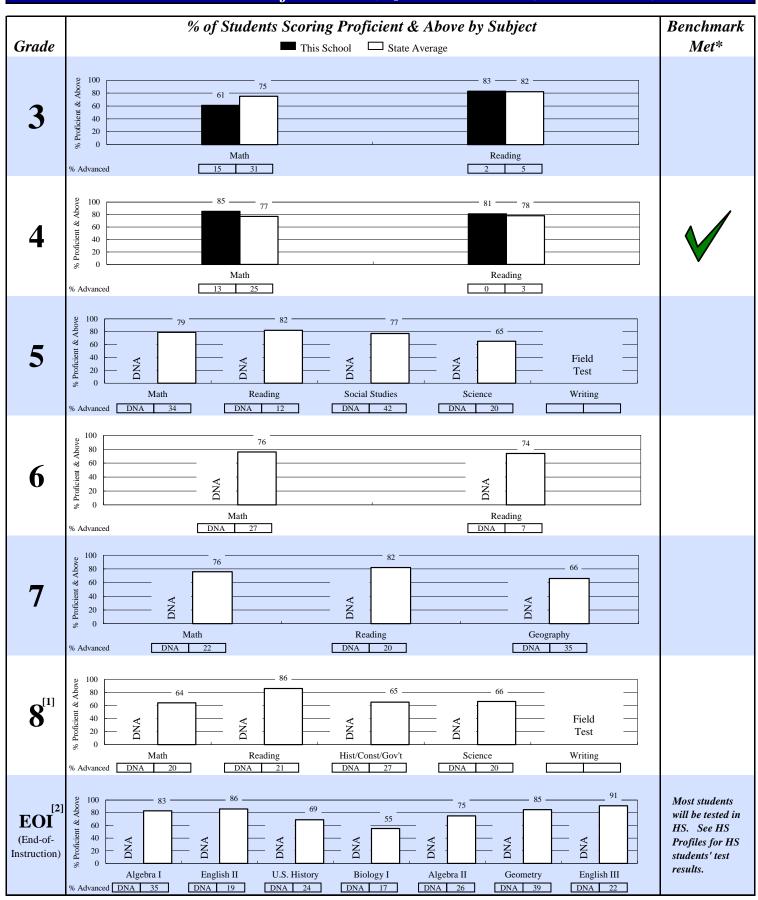
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	370	886	386
Students as English Language Learners (ELL)	1.6%	2.3%	8.7%
Students in Special Education*	12.4%	14.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.3	53.0	21.3
Average Salary (w/ Fringe)	\$45,456	\$44,689	\$44,573
Teachers with Advanced Degree(s)	26.9%	26.6%	23.0%
Average Years of Experience	19.1	14.5	12.8
Special Education Teachers (FTE)*	2.4	6.6	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.6	2.4	1.8
Administrators (FTE)	1.0	4.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

