Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

JAMES L. CAPPS MIDDLE SCHOOL (6-8)

PUTNAM CITY PUBLIC SCHOOLS

4020 North Grove Avenue, Warr Acres, OK 73122 Telephone: (405) 787-3660

55-1001-510

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	38%	41%	58
Black	19%	25%	9
Asian	4%	4%	2
Hispanic	36%	27%	16
Native American	4%	3%	14
Average Property Valuation per Student (12/2016)		\$52,050	\$49,6
Students Eligible for Free/Reduced Lunch	86%	76%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		126,181	7,4
Poverty Rate		16%	17
Unemployment Rate		6%	ć
Average Household Income		\$63,931	\$63,8
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		58%	63
Less than 12th Grade Education		10%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		36%	39
Average Number of Days Absent per Student	8.5	9.6	Ģ
Mobility Rate (Incoming Students)	11%	13%	10
Student Suspension Ratio: (Higher number is better.)			
	3.2	7.3	13
There was 1 suspension (of 10 days or less) for every students		284.5	171
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	304.0		
	304.0 65%	79%	74
There was 1 suspension (of more than 10 days) for every students			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	65%	79%	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	65%	79% 2.4	74 3 119
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	65%	79%	3

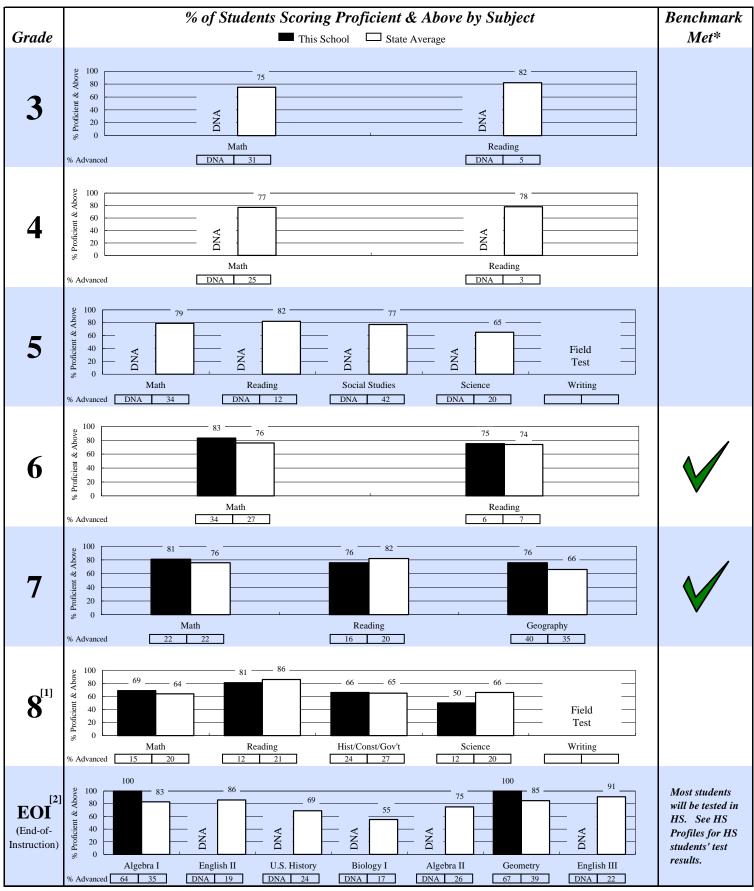
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	912	19,365	386
Students as English Language Learners (ELL)	8.0%	11.7%	8.7%
Students in Special Education*	18.8%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	55.9	1,117.1	21.3
Average Salary (w/ Fringe)	\$48,423	\$47,691	\$44,573
Teachers with Advanced Degree(s)	26.7%	25.2%	23.0%
Average Years of Experience	11.7	10.3	12.8
Special Education Teachers (FTE)*	7.0	146.6	2.4
Counselors (FTE)	3.5	46.5	0.7
Other Certified Professional Staff (FTE)	4.4	132.2	1.8
Administrators (FTE)	3.0	79.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



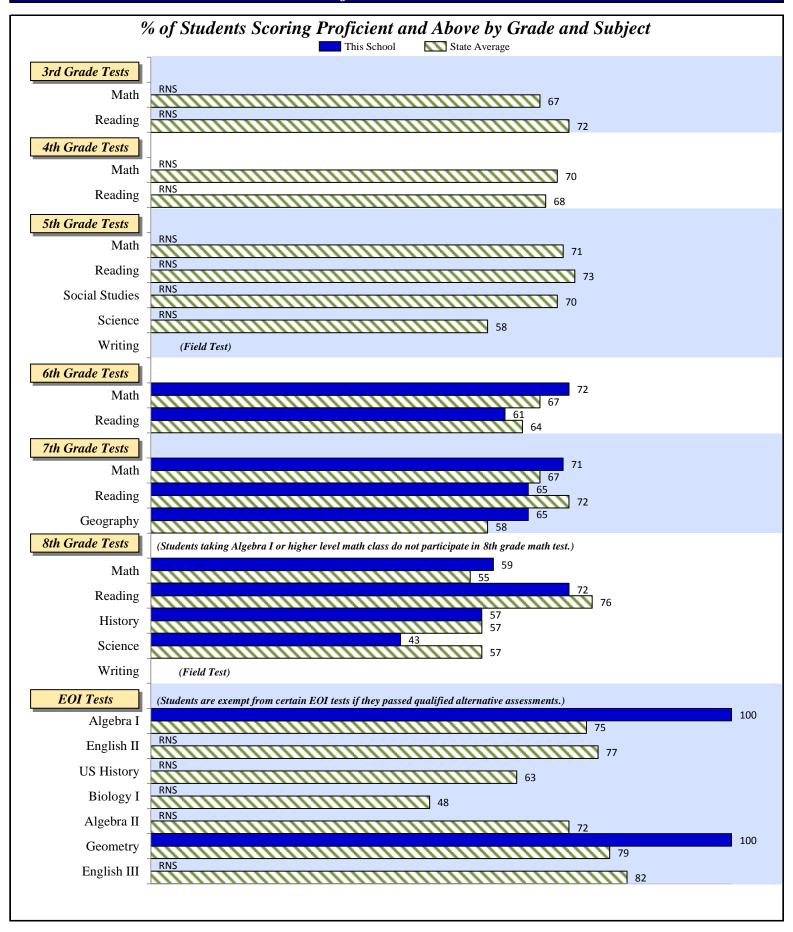
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.