



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### WINDSOR HILLS ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

2909 North Ann Arbor Avenue, Oklahoma City, OK 73127  
Telephone: (405) 942-8673

55-1001-135

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	29%	41%	58%
Black	21%	25%	9%
Asian	4%	4%	2%
Hispanic	44%	27%	16%
Native American	2%	3%	14%
Average Property Valuation per Student (12/2016)		\$52,050	\$49,623
Students Eligible for Free/Reduced Lunch	95%	76%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		126,181	7,461
Poverty Rate		16%	17%
Unemployment Rate		6%	6%
Average Household Income		\$63,931	\$63,890
Single-Parent Families		43%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		10%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	42%	36%	39%
Average Number of Days Absent per Student	9.6	9.6	9.4
Mobility Rate (Incoming Students)	12%	13%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	6.1	7.3	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	284.5	171.4
Parents Attending Parent/Teacher Conference	92%	79%	74%
Patrons' Volunteer Hours per Student	1.5	2.4	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher number is better.</i> )		208.2	119.2
Of those charged, each averaged ___ offense(s).		2.0	2.2
Of those charged, ___ were alleged gang members.		6	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	686	19,365	386
Students as English Language Learners (ELL)	29.9%	11.7%	8.7%
Students in Special Education*	10.6%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	43.3	1,117.1	21.3
Average Salary (w/ Fringe)	\$46,689	\$47,691	\$44,573
Teachers with Advanced Degree(s)	34.1%	25.2%	23.0%
Average Years of Experience	8.7	10.3	12.8
Special Education Teachers (FTE)*	2.5	146.6	2.4
Counselors (FTE)	1.0	46.5	0.7
Other Certified Professional Staff (FTE)	3.5	132.2	1.8
Administrators (FTE)	3.0	79.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

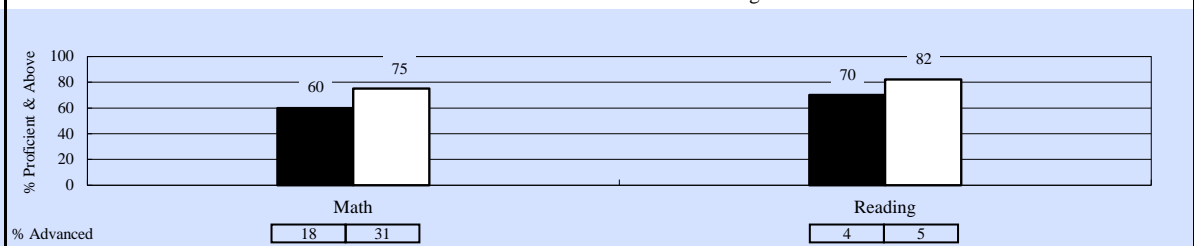
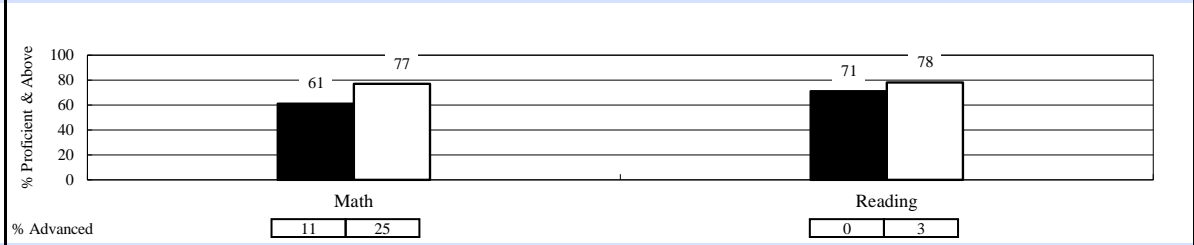
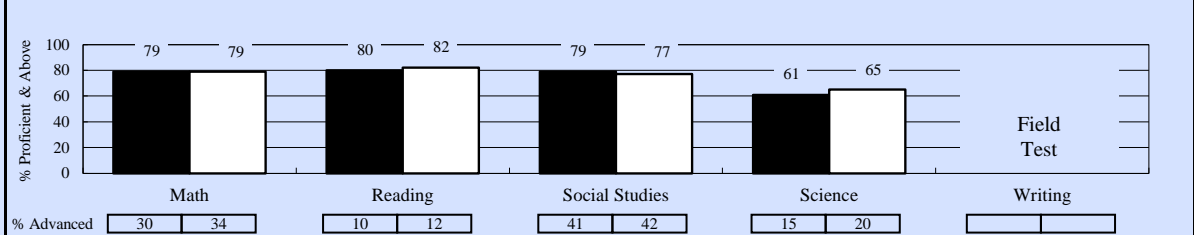
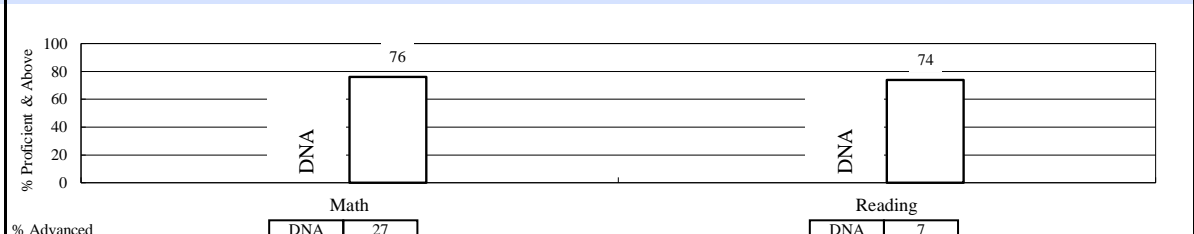
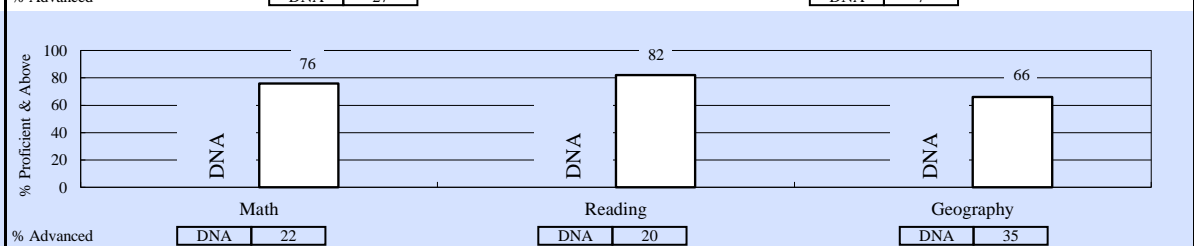
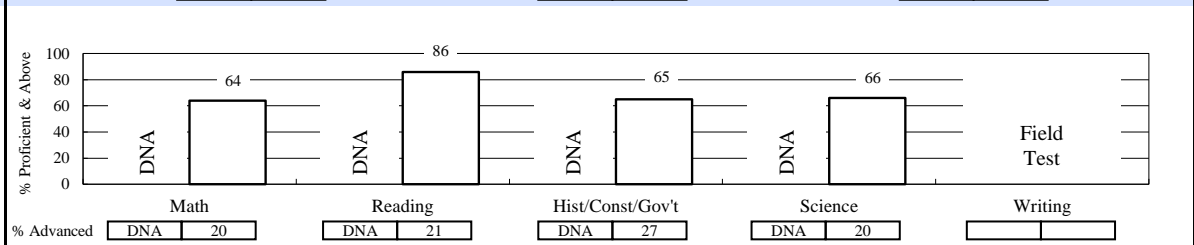
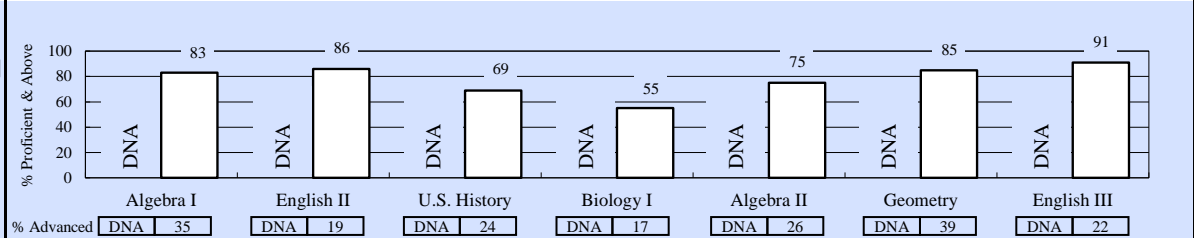
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	Benchmark Met*																																										
<b>3</b>	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>60</td> <td>75</td> <td>82</td> </tr> <tr> <td>% Advanced</td> <td>18</td> <td>31</td> <td>5</td> </tr> </table>	Math		Reading		% Proficient & Above	60	75	82	% Advanced	18	31	5																															
Math		Reading																																										
% Proficient & Above	60	75	82																																									
% Advanced	18	31	5																																									
<b>4</b>	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>61</td> <td>77</td> <td>78</td> </tr> <tr> <td>% Advanced</td> <td>11</td> <td>25</td> <td>3</td> </tr> </table>	Math		Reading		% Proficient & Above	61	77	78	% Advanced	11	25	3																															
Math		Reading																																										
% Proficient & Above	61	77	78																																									
% Advanced	11	25	3																																									
<b>5</b>	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>79</td> <td>80</td> <td>79</td> <td>61</td> <td>77</td> <td>77</td> <td>65</td> <td></td> <td></td> </tr> <tr> <td>% Advanced</td> <td>30</td> <td>34</td> <td>10</td> <td>12</td> <td>41</td> <td>42</td> <td>15</td> <td>20</td> <td></td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	79	80	79	61	77	77	65			% Advanced	30	34	10	12	41	42	15	20		Field Test												
Math		Reading		Social Studies		Science		Writing																																				
% Proficient & Above	79	80	79	61	77	77	65																																					
% Advanced	30	34	10	12	41	42	15	20																																				
<b>6</b>	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>DNA</td> <td>76</td> <td>74</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>27</td> <td>7</td> </tr> </table>	Math		Reading		% Proficient & Above	DNA	76	74	% Advanced	DNA	27	7																															
Math		Reading																																										
% Proficient & Above	DNA	76	74																																									
% Advanced	DNA	27	7																																									
<b>7</b>	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>DNA</td> <td>76</td> <td>DNA</td> <td>82</td> <td>66</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>22</td> <td>DNA</td> <td>20</td> <td>35</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	DNA	76	DNA	82	66	% Advanced	DNA	22	DNA	20	35																									
Math		Reading		Geography																																								
% Proficient & Above	DNA	76	DNA	82	66																																							
% Advanced	DNA	22	DNA	20	35																																							
<b>8<sup>[1]</sup></b>	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>DNA</td> <td>64</td> <td>DNA</td> <td>86</td> <td>65</td> <td>66</td> <td></td> <td></td> <td></td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>20</td> <td>DNA</td> <td>21</td> <td>27</td> <td>20</td> <td></td> <td></td> <td></td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	DNA	64	DNA	86	65	66				% Advanced	DNA	20	DNA	21	27	20				Field Test												
Math		Reading		Hist/Const/Gov't		Science		Writing																																				
% Proficient & Above	DNA	64	DNA	86	65	66																																						
% Advanced	DNA	20	DNA	21	27	20																																						
<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	 <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>DNA</td> <td>83</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>69</td> <td>DNA</td> <td>55</td> <td>DNA</td> <td>75</td> <td>DNA</td> <td>85</td> <td>DNA</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>35</td> <td>DNA</td> <td>19</td> <td>DNA</td> <td>24</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>39</td> <td>DNA</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																
% Proficient & Above	DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA																															
% Advanced	DNA	35	DNA	19	DNA	24	DNA	17	DNA	26	DNA	39	DNA																															

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

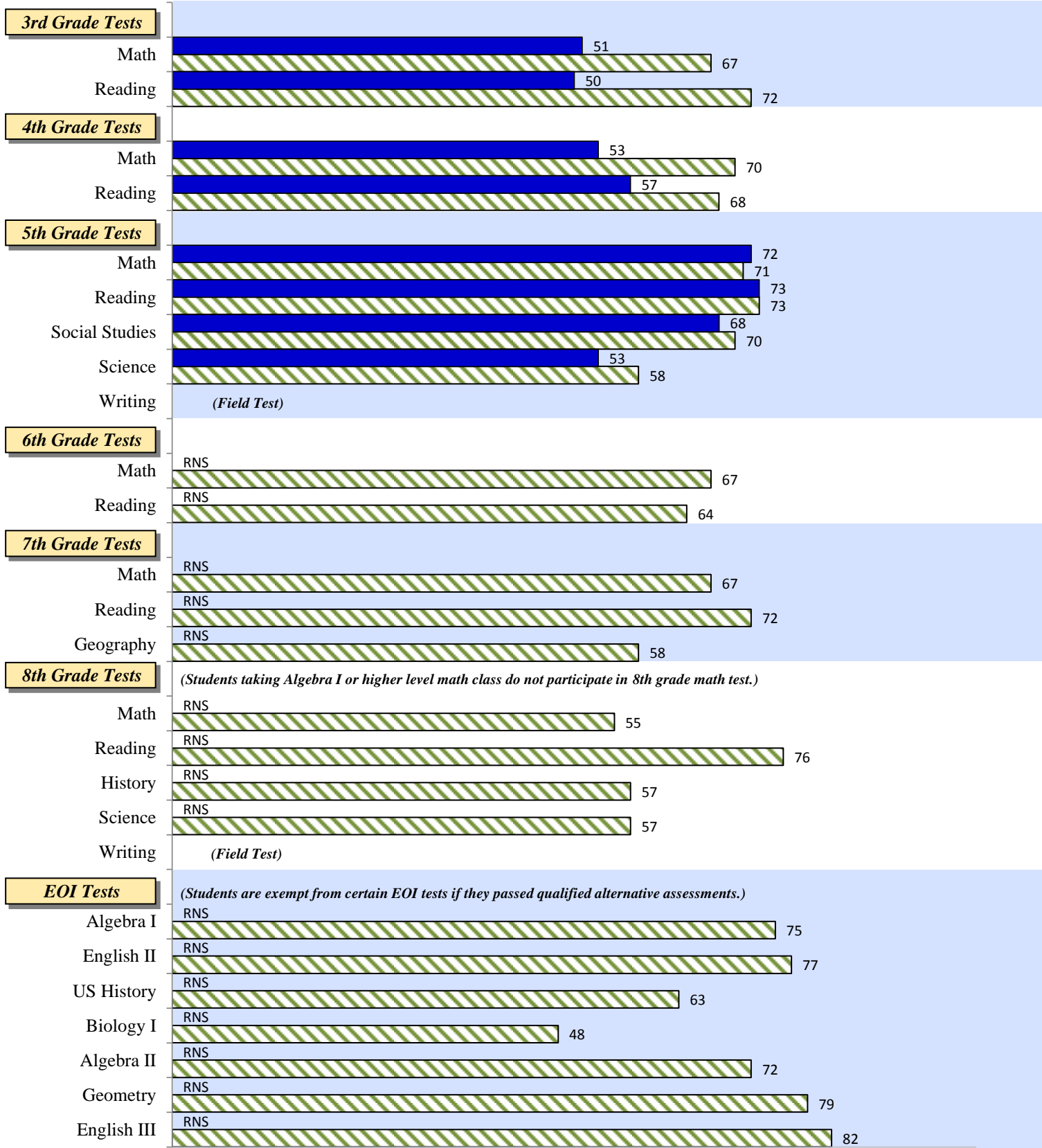
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.