# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### APOLLO ELEMENTARY (EC-5)

#### PUTNAM CITY PUBLIC SCHOOLS

1901 North Peniel Avenue, Bethany, OK 73008 Telephone: (405) 787-6636

55-1001-102

### **Community Characteristics**

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	28%	41%	58
Black	17%	25%	9
Asian	0%	4%	2
Hispanic	52%	27%	16
Native American	3%	3%	14
Average Property Valuation per Student (12/2016)		\$52,050	\$49,6
Students Eligible for Free/Reduced Lunch	86%	76%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		126,181	7,4
Poverty Rate		16%	17
Unemployment Rate		6%	6
Average Household Income		\$63,931	\$63,8
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		58%	63
Less than 12th Grade Education		10%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support  KG-3rd graders receiving reading remediation	54%	36%	39
	54% 9.5	36% 9.6	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.5	9.6	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	9.5	9.6	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.5 16%	9.6 13%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students	9.5 16% 10.2	9.6 13% 7.3	13 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9.5 16% 10.2 0.0	9.6 13% 7.3 284.5	10 11 171 74
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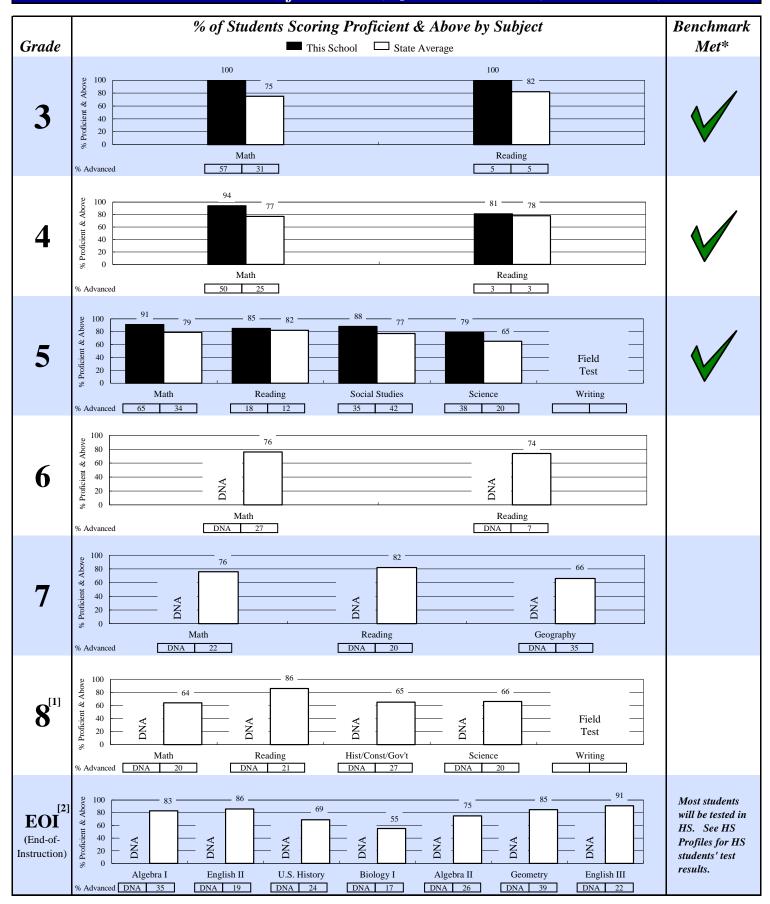
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	460	19,365	386
Students as English Language Learners (ELL)	41.1%	11.7%	8.7%
Students in Special Education*	17.8%	15.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.9	1,117.1	21.3
Average Salary (w/ Fringe)	\$47,287	\$47,691	\$44,573
Teachers with Advanced Degree(s)	18.0%	25.2%	23.0%
Average Years of Experience	9.2	10.3	12.8
Special Education Teachers (FTE)*	4.0	146.6	2.4
Counselors (FTE)	1.0	46.5	0.7
Other Certified Professional Staff (FTE)	3.0	132.2	1.8
Administrators (FTE)	1.0	79.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

<sup>★ (</sup>The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

