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Web: http://www.EdProfiles.info

#### CRUTCHO ELEMENTARY (EC-8)

#### CRUTCHO PUBLIC SCHOOLS

2401 North Air Depot Boulevard, Oklahoma City, OK 73141 Telephone: (405) 427-3771

55-C074-105

### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	27%	27%	58%
Black	61%	61%	9%
Asian	0%	0%	2%
Hispanic	9%	9%	16%
Native American	3%	3%	14%
Average Property Valuation per Student (12/2016)		\$37,888	\$49,623
Students Eligible for Free/Reduced Lunch	98%	98%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,581	7,46
Poverty Rate		34%	17%
Unemployment Rate		10%	69
Average Household Income		\$32,736	\$63,89
Single-Parent Families		74%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	87%	87%	399
Average Number of Days Absent per Student	11.0	11.0	9.
Mobility Rate (Incoming Students)	7%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.0	5.0	13.
There was 1 suspension (of more than 10 days) for every students	81.4	81.4	171.
Parents Attending Parent/Teacher Conference	30%	30%	749
Patrons' Volunteer Hours per Student	0.5	0.5	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		135.7	119.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

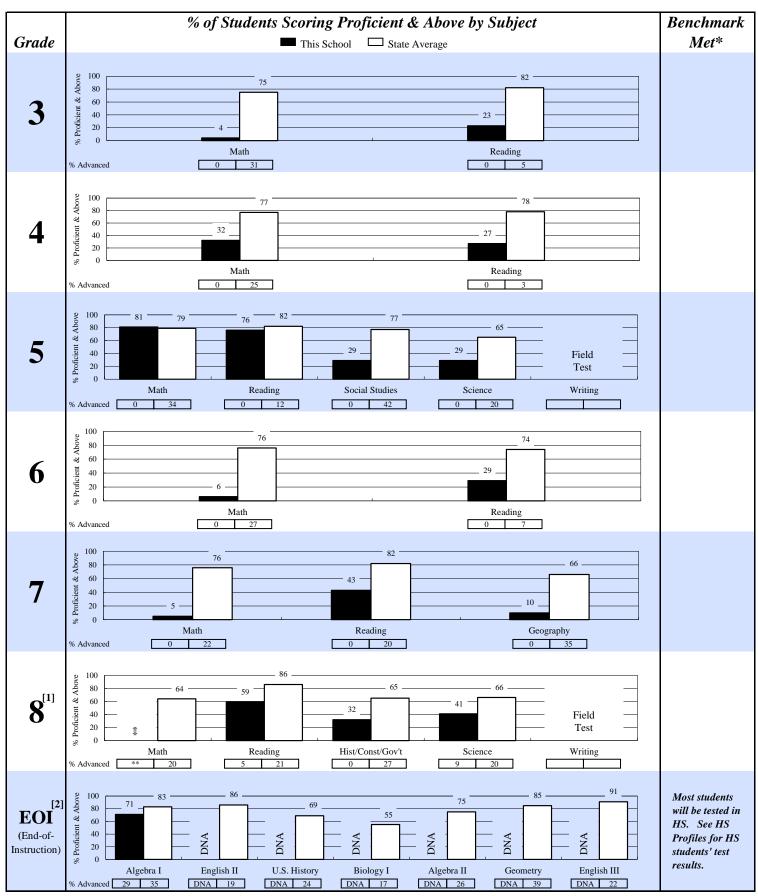
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

			District Total	ES/MS/JHS
ssroom & Administration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	407	407	386
	Students as English Language Learners (ELL)	2.7%	2.7%	8.7%
	Students in Special Education*	15.0%	15.0%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	23.2	23.2	21.3
	Average Salary (w/ Fringe)	\$43,240	\$43,240	\$44,573
	Teachers with Advanced Degree(s)	23.7%	23.7%	23.0%
	Average Years of Experience	11.4	11.4	12.8
	Special Education Teachers (FTE)*	3.0	3.0	2.4
	Counselors (FTE)	0.0	0.0	0.7
	Other Certified Professional Staff (FTE)	0.5	0.5	1.8
	Administrators (FTE)	1.0	1.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

