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OAKDALE ELEMENTARY (EC-8)

OAKDALE PUBLIC SCHOOLS

10901 N Sooner Road, Edmond, OK 73013 Telephone: (405) 820-9507

55-C029-105

Community Characteristics

Black Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **reparation, Motivation & Parental Support* KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	% 82 % 4 % 3 % 9 % 2 \$154,3 % 13 **ed) 3,9 4 3 \$213,8	2% 55 4% 9 39% 10 29% 12 440 \$49,6 39% 65
Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Notherwise Nothe	% 4 % 3 % 9 % 2 \$154,3 % 13 **ed) 3,9 4 3 \$213,8	49% 99% 10 29% 14 440 \$49,6 39% 65 667 7,4 44% 11 33% 66 884 \$63,8 49% 34
Asian Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Notes) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	% 3 % 9 % 2 \$154,3 % 13 **ed) 3,9 4 3 \$213,8	3% 10 2% 14 440 \$49,6 3% 65 667 7,4 44% 11 33% 66 884 \$63,8 496 34
Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Notes) District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	% 9 % 2 \$154,3 % 13 **ed) 3,9 4 3 \$213,8 4	9% 10 2% 14 440 \$49,6 3% 65 67 7,4 44% 11 33% 684 \$63,8 496 34
Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Notes District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	% 2 \$154,3 % 13 **ed) 3,9 4 3 \$213,8 4	2% 140 \$49,6 3% 62 467 7,4 44% 11 33% 684 \$63,8 44% 34
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Notes District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	\$154,3 % 13 **ed) 3,9 4 3 \$213,8 4	\$40 \$49,6 \$3% 65 \$67 7,4 \$4% 11 \$3% 6 \$84 \$63,8 \$4% 3
Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Notes District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	% 13 **ed) 3,9 4 3 \$213,8 4	3% 63 967 7,4 44% 11 33% 6 1884 \$63,8 49% 3
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	3,9 4 3 \$213,8 4	7,4 4% 1' 3% 63,8 4% \$63,8
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	3,9 4 3 \$213,8 4	14% 11°38% 00°484 \$63,84% 34°4% 34°4%
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **eparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	4 3 \$213,8 4	14% 11°38% 00°484 \$63,84% 34°4% 34°4%
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	3 \$213,8 4	3% (63,84 \$64,84 \$64,84
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support* KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	\$213,8 4	\$63,8 4% 34
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support* KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	62	1% 34
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	62	
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students		2% 24
H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students		2% 24
Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	2.4	
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	34	1% 6.
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	4	1%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students		
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	% 7	7% 39
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	5.2	6.2
There was 1 suspension (of 10 days or less) for every students 61 There was 1 suspension (of more than 10 days) for every students	% 2	2% 10
There was 1 suspension (of more than 10 days) for every students		
· · · · · · · · · · · · · · · · · · ·	6.0	8.0
D. A. A. B. A. T. A. G. C.	0.0 No	one 17
Parents Attending Parent/Teacher Conference 90	% 90	0% 74
Patrons' Volunteer Hours per Student	3.9	3.9
venile Offenders & Offenses (Office of Juvenile Affairs)*		
One out of every students was charged. (Higher number is better.)		ted 11
Of those charged, each averaged offense(s).	None Report	0.0
Of those charged, were alleged gang members.	None Report	J.U

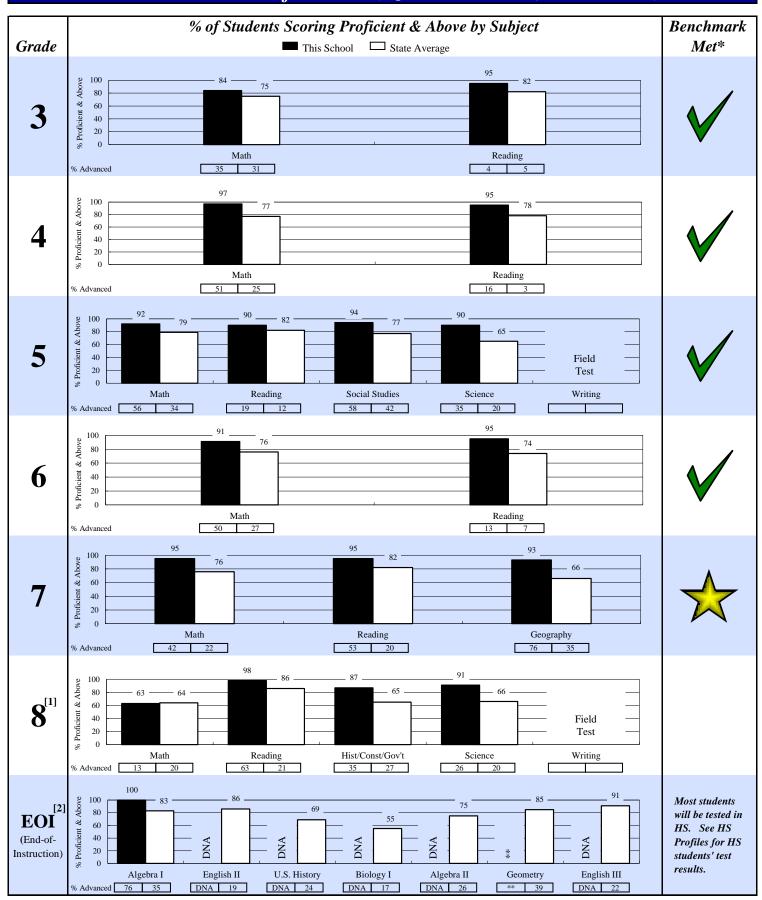
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall En	rollment	618	618	386
Student	s as English Language Learners (ELL)	3.6%	3.6%	8.7%
Student	s in Special Education*	6.5%	6.5%	15.5%
Non-Sp	ecial Ed. Teachers (FTE):			
Nur	nber of Teachers	37.3	37.3	21.3
Ave	erage Salary (w/ Fringe)	\$46,535	\$46,535	\$44,573
Tea	chers with Advanced Degree(s)	12.5%	12.5%	23.0%
Ave	erage Years of Experience	16.4	16.4	12.8
Special	Education Teachers (FTE)*	3.7	3.7	2.4
Counse	lors (FTE)	0.7	0.7	0.7
Other C	Certified Professional Staff (FTE)	5.1	5.1	1.8
Admini	strators (FTE)	3.0	3.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

