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EUFAULA ELEMENTARY (EC-5)

EUFAULA PUBLIC SCHOOLS

1705 W. JM BAILEY HWY, Eufaula, OK 74432 Telephone: (918) 689-2682

49-1001-120

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	54%	58%
Black	4%	4%	99
Asian	1%	1%	29
Hispanic	3%	3%	169
Native American	36%	39%	149
Average Property Valuation per Student (12/2016)		\$41,924	\$49,62
Students Eligible for Free/Reduced Lunch	75%	74%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,611	7,46
Poverty Rate		21%	17
Unemployment Rate		9%	6
Average Household Income		\$45,991	\$63,89
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		15%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	36%	39
Average Number of Days Absent per Student	10.7	10.4	9
Mobility Rate (Incoming Students)	16%	16%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	49.0	19.7	13
There was 1 suspension (of more than 10 days) for every students	294.0	84.6	171
Parents Attending Parent/Teacher Conference	82%	62%	74
Patrons' Volunteer Hours per Student	7.1	4.3	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		62.3	119
Of those charged, each averaged offense(s).		2.7	2
Of those charged, were alleged gang members.		0	0
or mose charged, were uneged gang members.		· ·	U

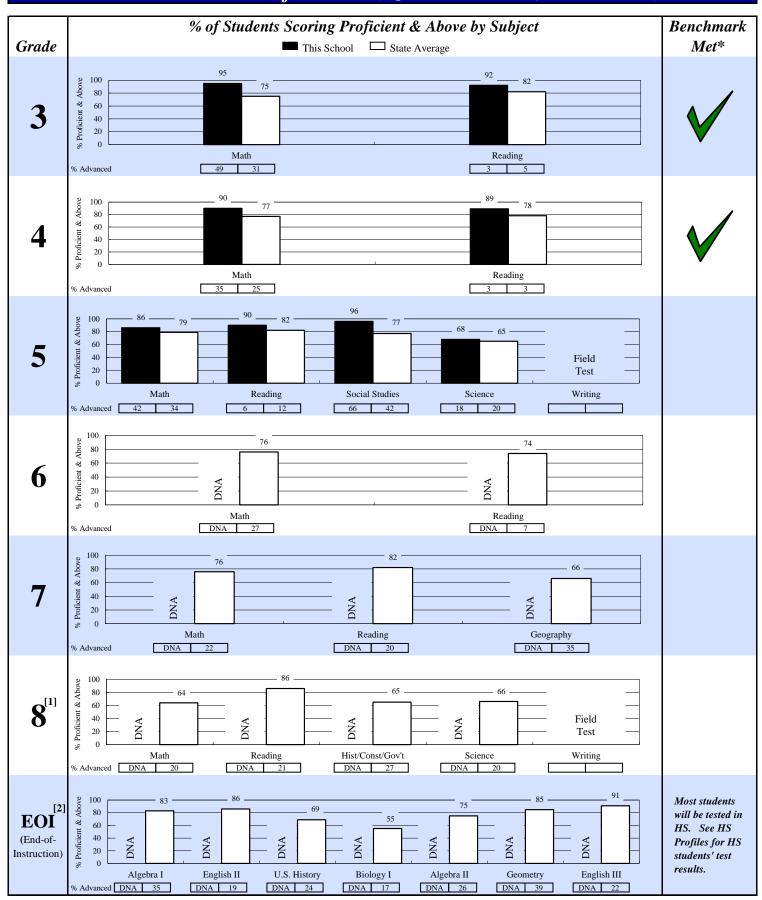
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assi ooni & Aantinisii atton Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	588	1,184	386
Students as English Language Learners (ELL)	0.5%	0.4%	8.7%
Students in Special Education*	27.0%	24.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.6	67.7	21.3
Average Salary (w/ Fringe)	\$44,923	\$44,523	\$44,573
Teachers with Advanced Degree(s)	12.1%	22.6%	23.0%
Average Years of Experience	16.0	15.5	12.8
Special Education Teachers (FTE)*	3.0	9.0	2.4
Counselors (FTE)	1.3	3.0	0.7
Other Certified Professional Staff (FTE)	5.0	7.7	1.8
Administrators (FTE)	2.0	5.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

