Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HAWORTH HIGH SCHOOL (9-12)

HAWORTH PUBLIC SCHOOLS

300 N. Maple Street, Haworth, OK 74740 Telephone: (580) 245-1406

48-I006-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	60%	58%
Black	9%	10%	9%
Asian	2%	1%	2%
Hispanic	4%	4%	16%
Native American	25%	25%	14%
Average Property Valuation per Student (12/2016)		\$13,331	\$49,62
Students Eligible for Free/Reduced Lunch	74%	81%	62%
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,474	7,46
Poverty Rate		19%	179
Unemployment Rate		7%	6%
Average Household Income		\$47,858	\$63,890
Single-Parent Families		38%	34%
Highest Educational Level for Adults Age 25+			
College Degree		10%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		21%	13%
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		19%	39%
Average Number of Days Absent per Student	16.3	10.3	9.
	3%	5%	10%
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)			13.
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	178.0	291.5	
Student Suspension Ratio: (Higher number is better.)	178.0 0.0	291.5 583.0	171.4
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students			
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	0.0	583.0	749
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 25%	583.0 56%	749
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*	0.0 25%	583.0 56% 2.6	171 74% 3
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 25%	583.0 56%	74%

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	178	583	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	19.1%	19.0%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.8	40.9	21.2
Average Salary (w/ Fringe)	\$40,200	\$42,847	\$45,995
Teachers with Advanced Degree(s)	16.7%	20.2%	31.4%
Average Years of Experience	10.9	14.3	13.8
Special Education Teachers (FTE)*	0.9	1.6	2.7
Counselors (FTE)	0.5	1.6	1.2
Other Certified Professional Staff (FTE)	0.7	2.2	1.2
Administrators (FTE)	1.1	3.6	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

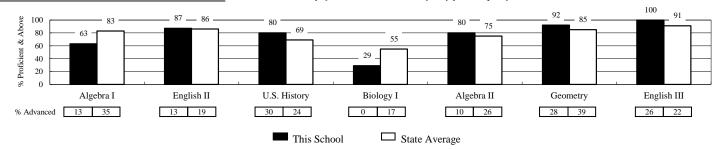
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	8.0
Science	7.0	6.2
Math	5.0	6.6
Social Studies	4.5	5.6
Fine Arts	7.0	6.9
Languages (non-English)	2.0	2.6
Total	35.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	This Cabaal	District	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	81.3%	81.3%	49.5%
Average ACT Score (Class of 2016)	18.4	18.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	89.6%	89.6%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	4.2%	4.2%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

2015-16 Student Performance (All Students, Full Academic Year)

