Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HAWORTH ELEMENTARY (EC-5)

HAWORTH PUBLIC SCHOOLS

300 N. Maple Street, Haworth, OK 74740 Telephone: (580) 245-1406

48-1006-105

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	60%	58%
Black	11%	10%	9%
Asian	1%	1%	2%
Hispanic	5%	4%	16%
Native American	22%	25%	149
Average Property Valuation per Student (12/2016)		\$13,331	\$49,62
Students Eligible for Free/Reduced Lunch	85%	81%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,474	7,46
Poverty Rate		19%	179
Unemployment Rate		7%	69
Average Household Income		\$47,858	\$63,89
Single-Parent Families		38%	349
Highest Educational Level for Adults Age 25+			
College Degree		10%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		21%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	19%	19%	399
Average Number of Days Absent per Student	6.5	10.3	9.
Mobility Rate (Incoming Students)	8%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	291.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	583.0	171.
Parents Attending Parent/Teacher Conference	90%	56%	749
Patrons' Volunteer Hours per Student	1.9	2.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		83.3	119.
Of those charged, each averaged offense(s).		1.1	2.
Of those charged, were alleged gang members.		0	0.

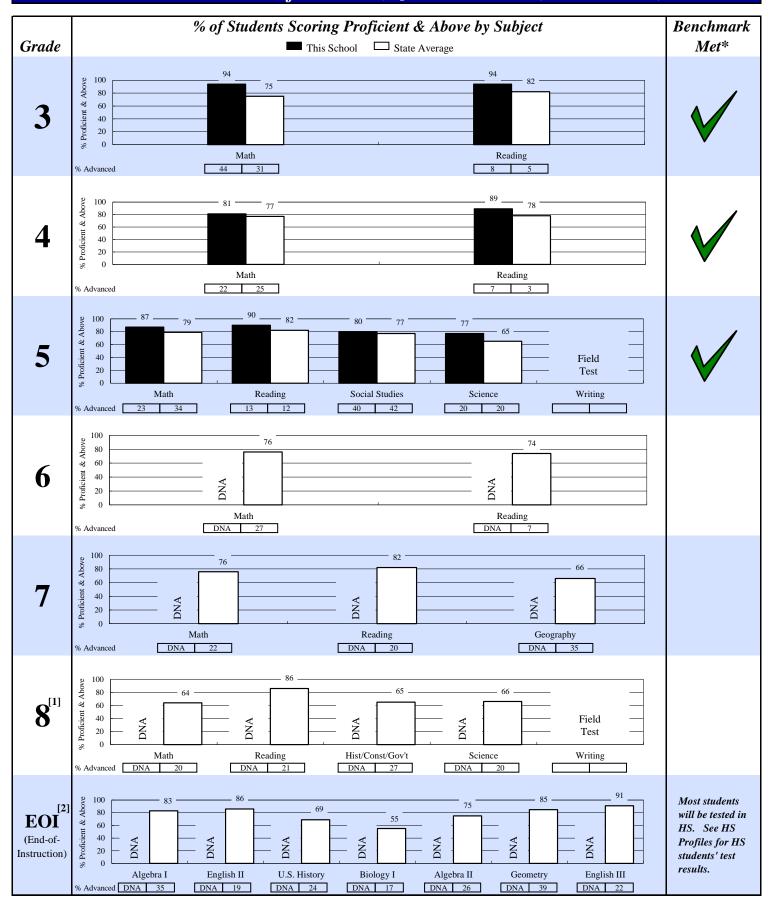
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
cussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	278	583	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.7%	19.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.6	40.9	21.3
Average Salary (w/ Fringe)	\$44,762	\$42,847	\$44,573
Teachers with Advanced Degree(s)	25.9%	20.2%	23.0%
Average Years of Experience	16.0	14.3	12.8
Special Education Teachers (FTE)*	0.0	1.6	2.4
Counselors (FTE)	0.6	1.6	0.7
Other Certified Professional Staff (FTE)	0.5	2.2	1.8
Administrators (FTE)	1.0	3.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

