Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

BLANCHARD INTERMEDIATE ELEMENTARY SCHOOL (3-5)

BLANCHARD PUBLIC SCHOOLS

211 North Tyler Avenue, Blanchard, OK 73010 Telephone: (405) 485-3391

47-1029-110

Community Characteristics

economic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	79%	589
Black	1%	1%	9'
Asian	1%	1%	2
Hispanic	6%	7%	16
Native American	14%	13%	14
Average Property Valuation per Student (12/2016)		\$29,083	\$49,62
Students Eligible for Free/Reduced Lunch	42%	42%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		8,847	7,4
Poverty Rate		12%	17
Unemployment Rate		5%	6
Average Household Income		\$69,687	\$63,89
Single-Parent Families		24%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		6%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	26%	39
Average Number of Days Absent per Student	6.4	7.4	9
Mobility Rate (Incoming Students)	4%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	62.3	25.9	13
	0.0	242.8	171
There was 1 suspension (of more than 10 days) for every students		66%	74
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	97%	0070	
	97% 2.3	1.9	3
Parents Attending Parent/Teacher Conference			3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*		1.9	

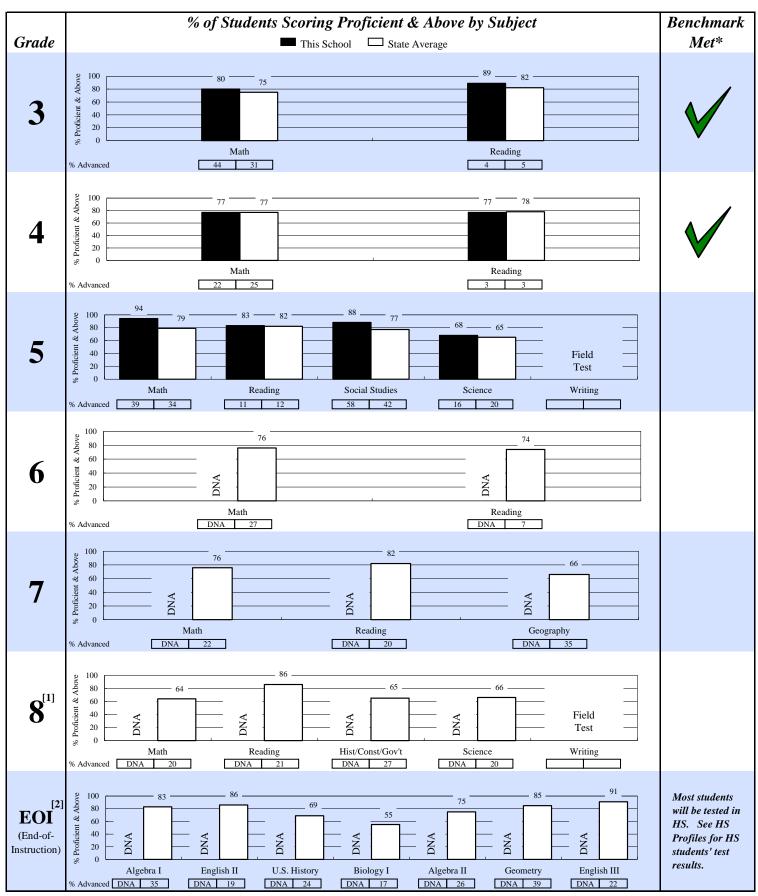
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

accroon	ssroom & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics		<u>School</u>	(All Schools)	State Average
1	Fall Enrollment	436	1,942	386
5	Students as English Language Learners (ELL)	1.2%	0.9%	8.7%
5	Students in Special Education*	11.0%	13.1%	15.5%
I	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	18.8	94.9	21.3
	Average Salary (w/ Fringe)	\$41,292	\$42,418	\$44,573
	Teachers with Advanced Degree(s)	10.6%	20.0%	23.0%
	Average Years of Experience	12.6	14.4	12.8
5	Special Education Teachers (FTE)*	4.2	13.3	2.4
(Counselors (FTE)	1.0	5.0	0.7
(Other Certified Professional Staff (FTE)	1.2	8.8	1.8
1	Administrators (FTE)	1.0	7.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

