Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PURCELL INTERMEDIATE SCHOOL (3-5)

PURCELL PUBLIC SCHOOLS

711 North Ninth Avenue, Purcell, OK 73080 Telephone: (405) 527-2146

47-1015-115

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	65%	58%
Black	0%	1%	9%
Asian	1%	1%	2%
Hispanic	24%	24%	16%
Native American	11%	10%	149
Average Property Valuation per Student (12/2016)		\$29,360	\$49,62
Students Eligible for Free/Reduced Lunch	58%	57%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,689	7,46
Poverty Rate		17%	179
Unemployment Rate		6%	69
Average Household Income		\$58,421	\$63,89
Single-Parent Families		24%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		63%	639
Less than 12th Grade Education		20%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	24%	399
Average Number of Days Absent per Student	8.1	8.5	9.
Mobility Rate (Incoming Students)	9%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	62.0	30.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	241.2	171.
Parents Attending Parent/Teacher Conference	93%	75%	749
Patrons' Volunteer Hours per Student	0.4	0.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		96.5	119.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		1	0.

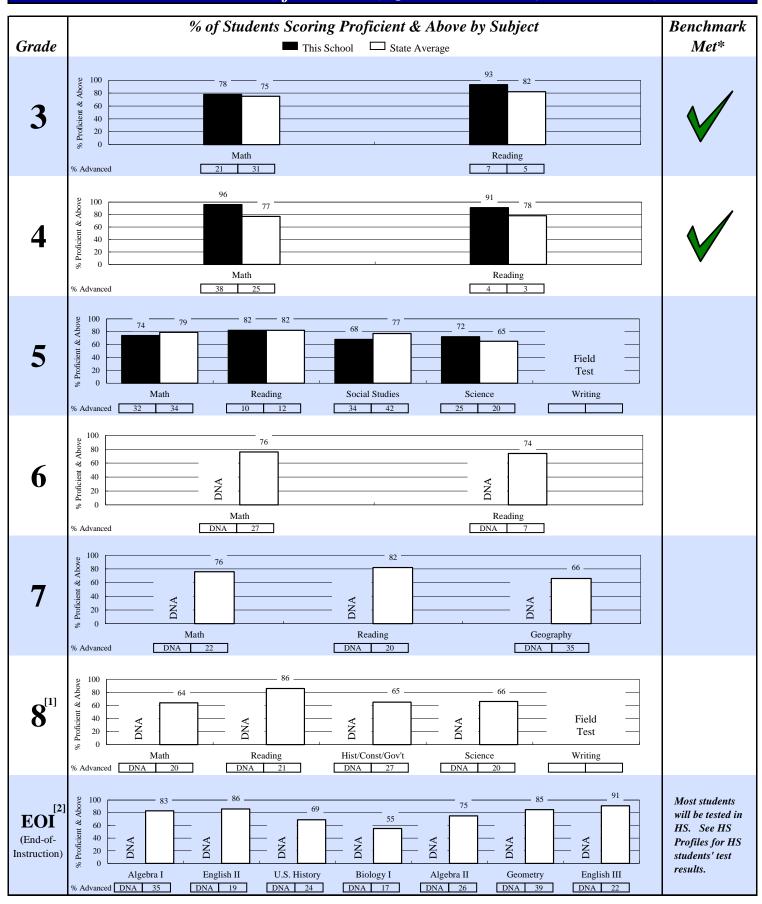
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	310	1,447	386
Students as English Language Learners (ELL)	7.4%	10.9%	8.7%
Students in Special Education*	15.8%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.8	83.1	21.3
Average Salary (w/ Fringe)	\$41,455	\$44,276	\$44,573
Teachers with Advanced Degree(s)	21.7%	23.0%	23.0%
Average Years of Experience	8.9	12.6	12.8
Special Education Teachers (FTE)*	2.0	10.1	2.4
Counselors (FTE)	1.0	2.7	0.7
Other Certified Professional Staff (FTE)	1.2	7.1	1.8
Administrators (FTE)	1.3	7.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

