Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WASHINGTON HIGH SCHOOL (9-12)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093 Telephone: (405) 288-2354

47-I005-705

Community Characteristics

Cocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	81%	58%
Black	0%	0%	9%
Asian	0%	1%	2%
Hispanic	6%	7%	16%
Native American	13%	11%	14%
Average Property Valuation per Student (12/2016)		\$27,739	\$49,623
Students Eligible for Free/Reduced Lunch	29%	31%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,947	7,461
Poverty Rate		3%	17%
Unemployment Rate		2%	6%
Average Household Income		\$84,213	\$63,890
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		10%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		23%	39%
Average Number of Days Absent per Student	4.4	5.8	9.4
Mobility Rate (Incoming Students)	3%	3%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	90.3	167.3	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	1,004.0	171.4
Parents Attending Parent/Teacher Conference	15%	56%	74%
Patrons' Volunteer Hours per Student	0.0	0.7	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119.2
Of those charged, each averaged offense(s).		0.0	2.2

One out of every students was charged. (<i>Higher number is better.</i>)	None Reported	119.2
Of those charged, each averaged offense(s).	0.0	2.2
Of those charged, were alleged gang members.	0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
Toom & Hamiltonia and Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	271	1,004	381
Students as English Language Learners (ELL)	1.1%	2.4%	3.5%
Students in Special Education*	17.3%	15.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.0	51.7	21.2
Average Salary (w/ Fringe)	\$45,335	\$42,867	\$45,995
Teachers with Advanced Degree(s)	13.2%	12.4%	31.4%
Average Years of Experience	15.8	15.2	13.8
Special Education Teachers (FTE)*	1.3	5.0	2.7
Counselors (FTE)	0.5	1.3	1.2
Other Certified Professional Staff (FTE)	2.4	5.0	1.2
Administrators (FTE)	1.1	4.4	1.8

 $[*]Each\ school\ has\ its\ own\ unique\ characteristics\ for\ special\ education\ programs.\ Please\ contact\ the\ school\ for\ program\ specific\ information.$

High School Curriculum (Units Offered in Selected Subject Areas)

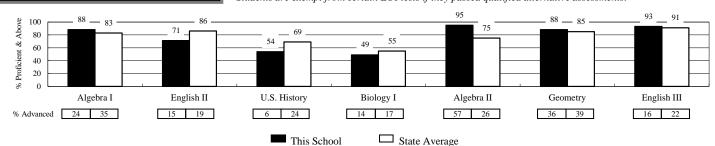
Language Arts	7.0	8.0
Science	6.0	6.2
Math	7.0	6.6
Social Studies	4.5	5.6
Fine Arts	4.0	6.9
Languages (non-English)	2.0	2.6
Total	30.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.

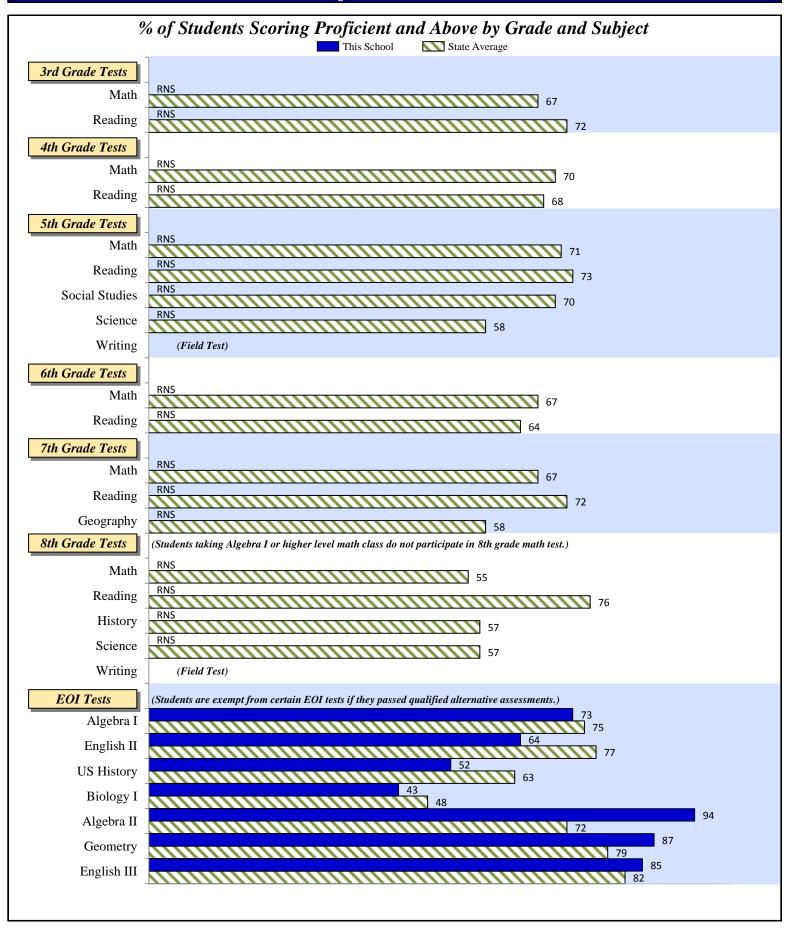


Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	78.3%	78.3%	49.5%
Average ACT Score (Class of 2016)	21.3	21.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	5.6%	5.6%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahoma Collago Freshman with CDA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.