Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

RINGWOOD HIGH SCHOOL (9-12)

RINGWOOD PUBLIC SCHOOLS

101 W. 5th, Ringwood, OK 73768 Telephone: (580) 883-2201

44-1001-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	61%	589
Black	2%	1%	99
Asian	0%	2%	29
Hispanic	24%	34%	169
Native American	2%	1%	149
Average Property Valuation per Student (12/2016)		\$45,206	\$49,62
Students Eligible for Free/Reduced Lunch	49%	59%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,962	7,46
Poverty Rate		7%	179
Unemployment Rate		6%	69
Average Household Income		\$72,032	\$63,89
Single-Parent Families		10%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		13%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		31%	399
	8.1	5.7	9.
Average Number of Days Absent per Student	1%	3%	109
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students)	61.5	207.0	13.
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)		207.0 None	13. 171.
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	61.5		171.
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	61.5 0.0	None	171. 749
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	61.5 0.0 78%	None 93%	171. 749
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	61.5 0.0 78%	None 93%	171. 74' 3.
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	61.5 0.0 78%	None 93% 4.2	

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	123	414	381
Students as English Language Learners (ELL)	4.9%	15.7%	3.5%
Students in Special Education*	17.9%	15.7%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.1	23.5	21.2
Average Salary (w/ Fringe)	\$44,128	\$41,830	\$45,995
Teachers with Advanced Degree(s)	33.0%	23.5%	31.4%
Average Years of Experience	10.5	10.1	13.8
Special Education Teachers (FTE)*	0.6	2.0	2.7
Counselors (FTE)	0.1	0.3	1.2
Other Certified Professional Staff (FTE)	0.3	1.0	1.2
Administrators (FTE)	1.0	3.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

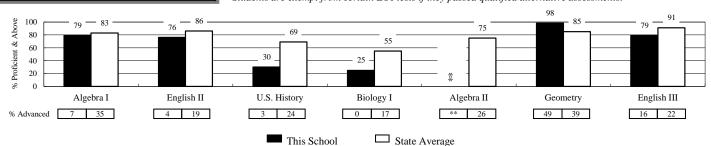
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	4.0	6.2
Math	5.0	6.6
Social Studies	3.0	5.6
Fine Arts	2.0	6.9
Languages (non-English)	2.0	2.6
Total	21.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	TT1 : 0 1 1	D' . ' .	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	4.2%	4.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	46.2%	46.2%	49.5%
Average ACT Score (Class of 2016)	21.3	21.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

 Symbols Used on this Report
 ◆

 DNA = Data Not Available
 RM = Revised Methodology
 FTE = Full Time Equivalent
 ** = Data Protected by Privacy Laws

 NA = Not Applicable
 ADM = Average Daily Membership (Average Enrollment)
 FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

