Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WELLSTON MIDDLE SCHOOL (6-8)

WELLSTON PUBLIC SCHOOLS

Post Office Box 60, Wellston, OK 74881 Telephone: (405) 356-2533

41-1004-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	82%	589
Black	1%	2%	9%
Asian	0%	0%	29
Hispanic	2%	2%	169
Native American	19%	14%	149
Average Property Valuation per Student (12/2016)		\$26,674	\$49,62
Students Eligible for Free/Reduced Lunch	62%	54%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,126	7,46
Poverty Rate		16%	179
Unemployment Rate		8%	69
Average Household Income		\$58,001	\$63,89
Single-Parent Families		21%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		14%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		30%	399
Average Number of Days Absent per Student	8.8	8.3	9.
Mobility Rate (Incoming Students)	6%	4%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	131.0	59.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	109.3	171.
Parents Attending Parent/Teacher Conference	34%	65%	749
Patrons' Volunteer Hours per Student	6.1	3.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		328.0	119
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0

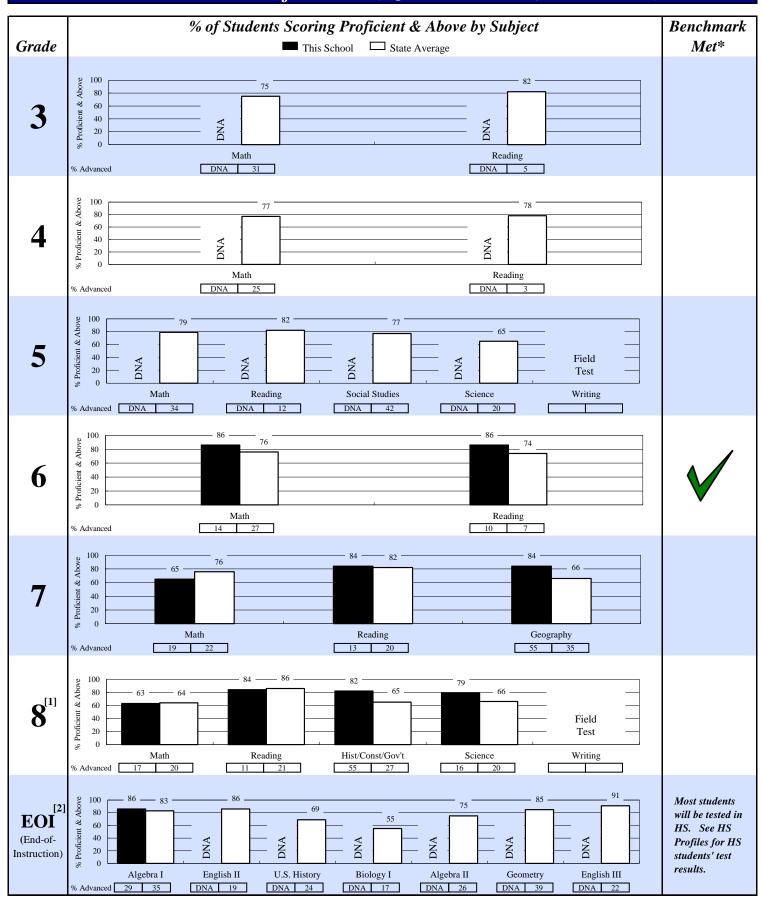
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	131	656	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.3%	14.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.3	37.0	21.3
Average Salary (w/ Fringe)	\$53,945	\$45,417	\$44,573
Teachers with Advanced Degree(s)	29.4%	23.2%	23.0%
Average Years of Experience	23.7	15.1	12.8
Special Education Teachers (FTE)*	0.4	2.5	2.4
Counselors (FTE)	0.4	1.0	0.7
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	0.5	3.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

