Clas

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DAVENPORT ELEMENTARY (EC-8)

DAVENPORT PUBLIC SCHOOLS

417 Broadway, Davenport, OK 74026 Telephone: (918) 377-2279

41-1003-105

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	73%	58
Black	2%	2%	9
Asian	0%	0%	2
Hispanic	6%	5%	16
Native American	19%	20%	14
Average Property Valuation per Student (12/2016)		\$43,396	\$49,6
Students Eligible for Free/Reduced Lunch	69%	60%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		1,862	7,4
Poverty Rate		19%	17
Unemployment Rate		8%	ć
Average Household Income		\$53,314	\$63,8
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation	16%	16%	39
	16% 8.1	16% 8.9	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.1	8.9	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.1	8.9	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.1 6%	8.9 5%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.1 6% 68.8	8.9 5% 78.4	10 10 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.1 6% 68.8 275.0	8.9 5% 78.4 392.0	10 11 17 17
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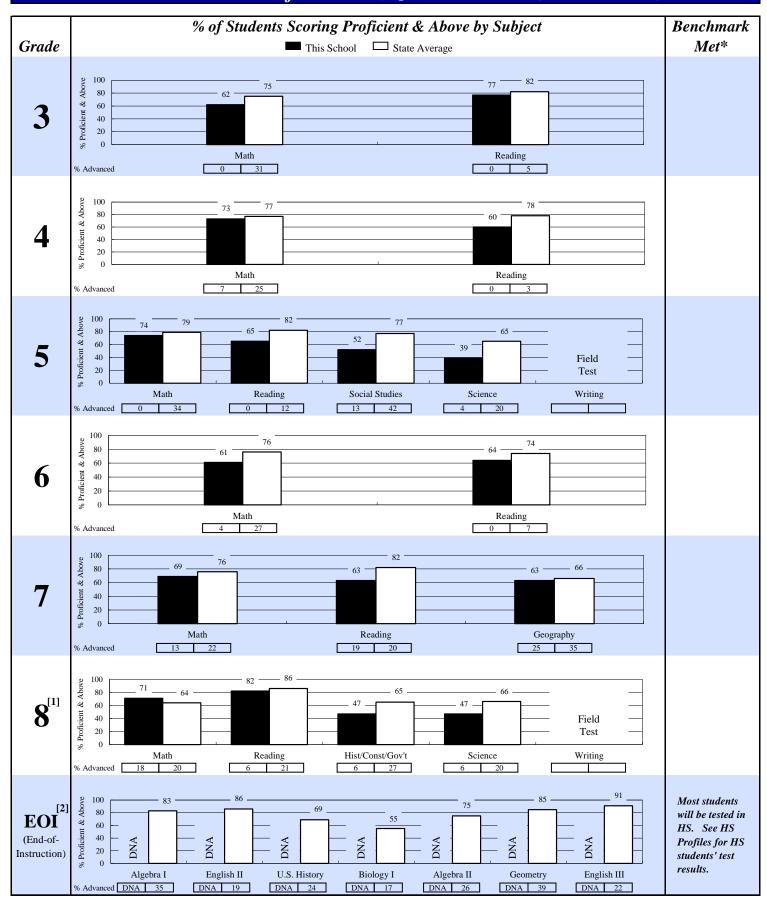
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
Fall Enro	ollment	275	392	386
Students	as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students	in Special Education*	16.7%	15.1%	15.5%
Non-Spe	ecial Ed. Teachers (FTE):			
Num	ber of Teachers	13.0	20.3	21.3
Aver	rage Salary (w/ Fringe)	\$41,151	\$42,370	\$44,573
Teac	hers with Advanced Degree(s)	7.7%	9.9%	23.0%
Aver	rage Years of Experience	12.2	13.5	12.8
Special I	Education Teachers (FTE)*	0.5	1.4	2.4
Counselo	ors (FTE)	0.5	1.0	0.7
Other Co	ertified Professional Staff (FTE)	0.5	1.0	1.8
Adminis	trators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

