Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TALIHINA JR HIGH SCHOOL (7-8)

TALIHINA PUBLIC SCHOOLS

Post Office Box 38, Talihina, OK 74571 Telephone: (918) 567-2259

40-1052-610

Community Characteristics

<mark>ocioeconomic Data</mark>	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	<u>State Hverag</u>
Caucasian	34%	38%	589
Black	0%	1%	99
Asian	1%	0%	2
Hispanic	5%	3%	16
Native American	60%	57%	14
Average Property Valuation per Student (12/2016)		\$11,538	\$49,63
Students Eligible for Free/Reduced Lunch	76%	76%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,237	7,4
Poverty Rate		30%	17
Unemployment Rate		14%	6
Average Household Income		\$39,944	\$63,8
Single-Parent Families		41%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		20%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		32%	39
Average Number of Days Absent per Student	5.9	8.5	9
Mobility Rate (Incoming Students)	4%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.6	28.0	13
There was 1 suspension (of more than 10 days) for every students	47.5	205.3	171
Parents Attending Parent/Teacher Conference	37%	35%	74
Patrons' Volunteer Hours per Student	0.6	0.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		308.0	119
Of those charged, each averaged offense(s).		1.0	2
Of those charged, were alleged gang members.		0	(

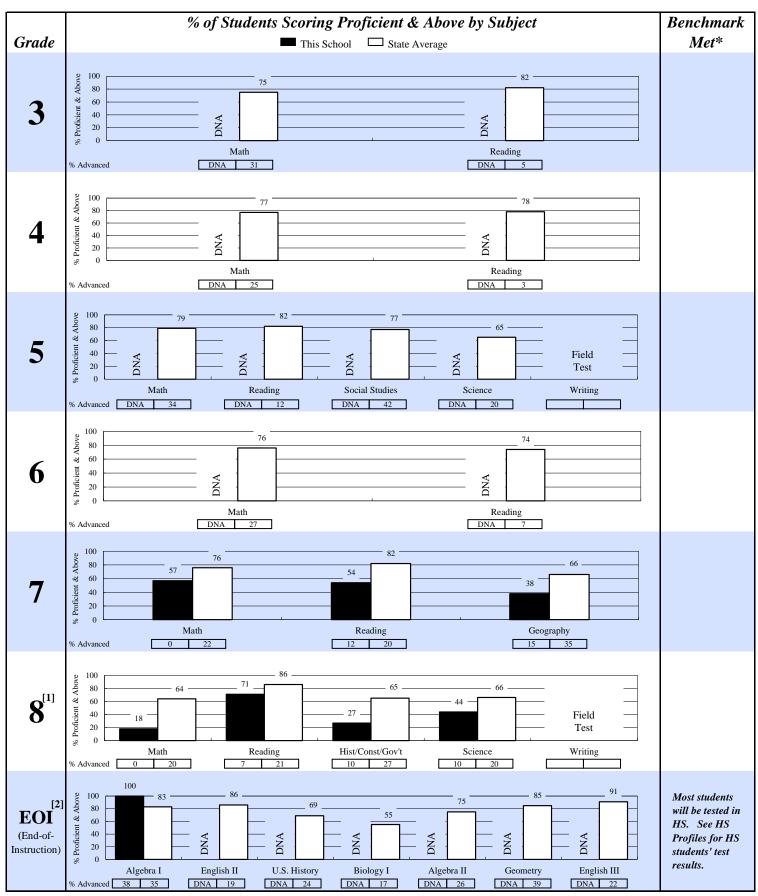
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	95	616	386
Students as English Language Learners (ELL)	3.2%	4.1%	8.7%
Students in Special Education*	13.7%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.6	47.1	21.3
Average Salary (w/ Fringe)	\$42,805	\$43,412	\$44,573
Teachers with Advanced Degree(s)	15.1%	20.3%	23.0%
Average Years of Experience	13.7	13.5	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.3	2.0	0.7
Other Certified Professional Staff (FTE)	0.9	5.4	1.8
Administrators (FTE)	0.4	3.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

