Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PANAMA MIDDLE SCHOOL (7-8)

PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-4479

40-I020-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	59%	589
Black	2%	2%	99
Asian	1%	1%	29
Hispanic	6%	6%	169
Native American	36%	33%	149
Average Property Valuation per Student (12/2016)		\$29,881	\$49,62
Students Eligible for Free/Reduced Lunch	88%	88%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,224	7,46
Poverty Rate		26%	179
Unemployment Rate		11%	69
Average Household Income		\$42,311	\$63,89
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		8%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		22%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		55%	399
Average Number of Days Absent per Student	3.9	5.8	9
Mobility Rate (Incoming Students)	3%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	102.6	13
There was 1 suspension (of more than 10 days) for every students	94.0	718.0	171
Parents Attending Parent/Teacher Conference	75%	48%	74
Patrons' Volunteer Hours per Student	0.1	0.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		102.6	119
Of those charged, each averaged offense(s).		1.3	2
Of those charged, were alleged gang members.		0	0

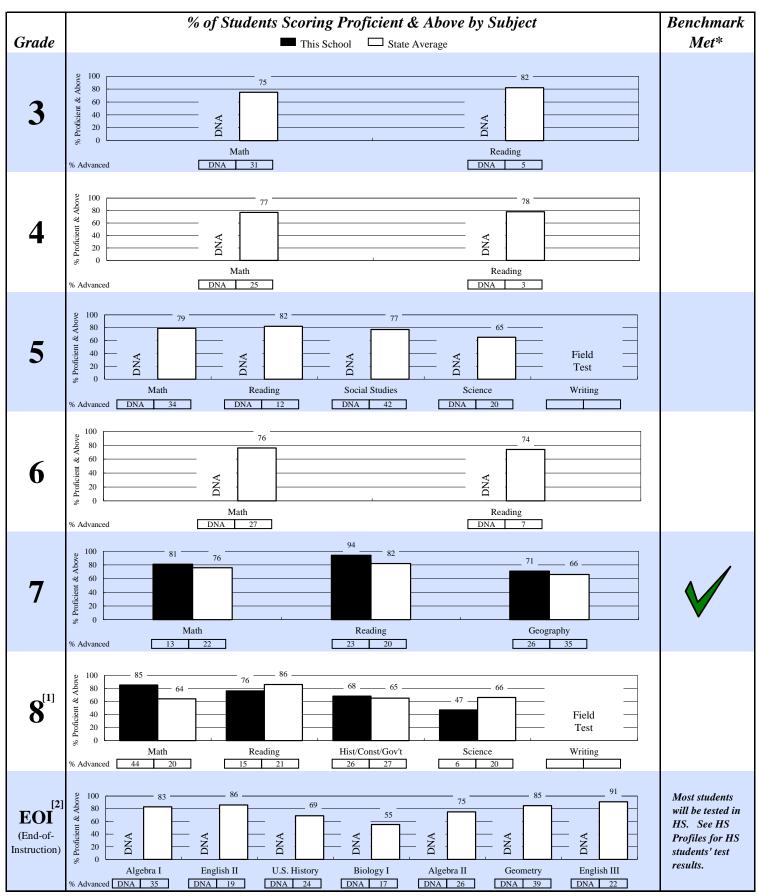
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Aaministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	94	718	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	23.4%	15.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.3	41.6	21.3
Average Salary (w/ Fringe)	\$42,940	\$45,246	\$44,573
Teachers with Advanced Degree(s)	24.3%	19.7%	23.0%
Average Years of Experience	10.2	13.4	12.8
Special Education Teachers (FTE)*	0.0	2.6	2.4
Counselors (FTE)	0.1	1.1	0.7
Other Certified Professional Staff (FTE)	0.4	2.9	1.8
Administrators (FTE)	1.4	5.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

