

Clas

2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

WILBURTON ELEMENTARY (EC-5)

WILBURTON PUBLIC SCHOOLS

1201 West Blair, Wilburton, OK 74578 Telephone: (918) 465-3476

39-1001-105

Community Characteristics

| economic Data | School | District | State Average |
|---|------------------------|---------------------------|--------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 61% | 62% | 589 |
| Black | 1% | 2% | 9 |
| Asian | 0% | 0% | 2 |
| Hispanic | 5% | 4% | 16 |
| Native American | 33% | 32% | 14 |
| Average Property Valuation per Student (12/2016) | | \$29,783 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 66% | 66% | 62 |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 5,070 | 7,40 |
| Poverty Rate | | 19% | 17 |
| Unemployment Rate | | 8% | 6 |
| Average Household Income | | \$54,469 | \$63,89 |
| Single-Parent Families | | 43% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 24 |
| H.S. Diploma w/o College Degree | | 70% | 63 |
| Less than 12th Grade Education | | 17% | 13 |
| ration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 27% | 27% | 39 |
| Average Number of Days Absent per Student | 3.4 | 4.7 | 9 |
| Mobility Rate (Incoming Students) | 7% | 5% | 10 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 57.8 | 40.2 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 92.5 | 171 |
| Parents Attending Parent/Teacher Conference | 75% | 64% | 74 |
| Patrons' Volunteer Hours per Student | 0.2 | 0.4 | 3 |
| ile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 51.4 | 119 |
| Of those charged, each averaged offense(s). | | 2.1 | 2 |
| Of those charged, were alleged gang members. | | 0 | 0 |
| *These statistics are provided as another indicator of the environment in which s | chools must operate In | most cases the offenses w | wara not committed |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

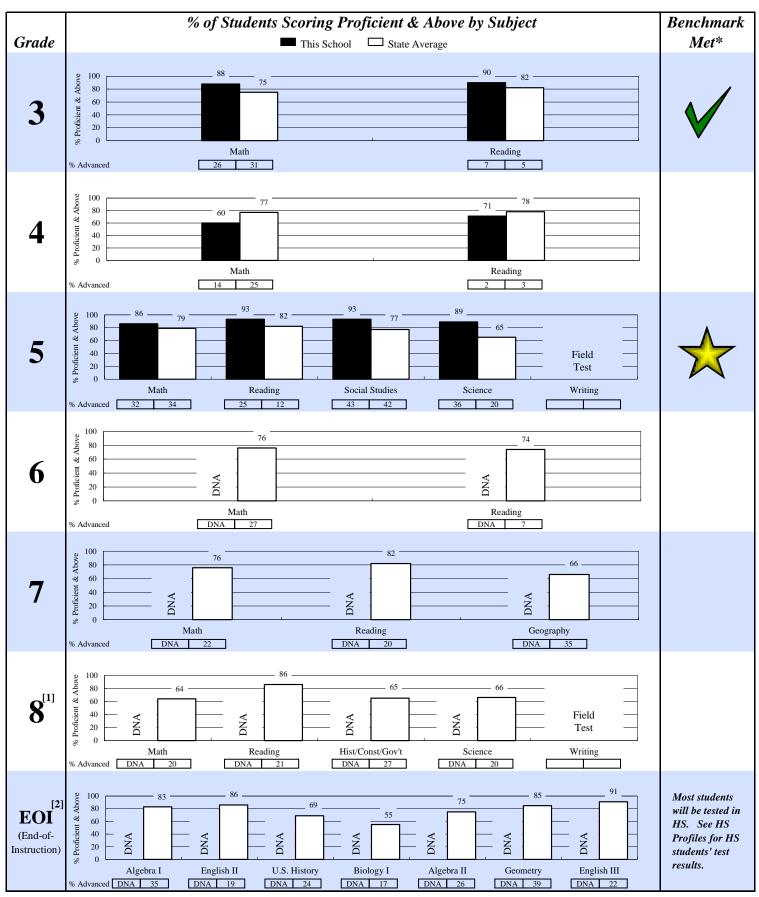
| sroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| sroom & Auministration Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 462 | 925 | 386 |
| Students as English Language Learners (ELL) | 0.0% | 0.1% | 8.7% |
| Students in Special Education* | 20.1% | 19.6% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 22.9 | 53.3 | 21.3 |
| Average Salary (w/ Fringe) | \$46,575 | \$46,646 | \$44,573 |
| Teachers with Advanced Degree(s) | 23.1% | 23.6% | 23.0% |
| Average Years of Experience | 16.1 | 17.0 | 12.8 |
| Special Education Teachers (FTE)* | 2.7 | 5.9 | 2.4 |
| Counselors (FTE) | 1.0 | 3.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.0 | 5.0 | 1.8 |
| Administrators (FTE) | 1.0 | 5.0 | 1.3 |
| | | | |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

| ◆ Symbols Used on this Report ◆ | | | | | |
|---------------------------------|------------------------------|----------------------------|---|--|--|
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | t ** = Data Protected by Privacy Laws | | |
| NA = Not Applicable | ADM = Average Daily Membersh | ip (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data | | |



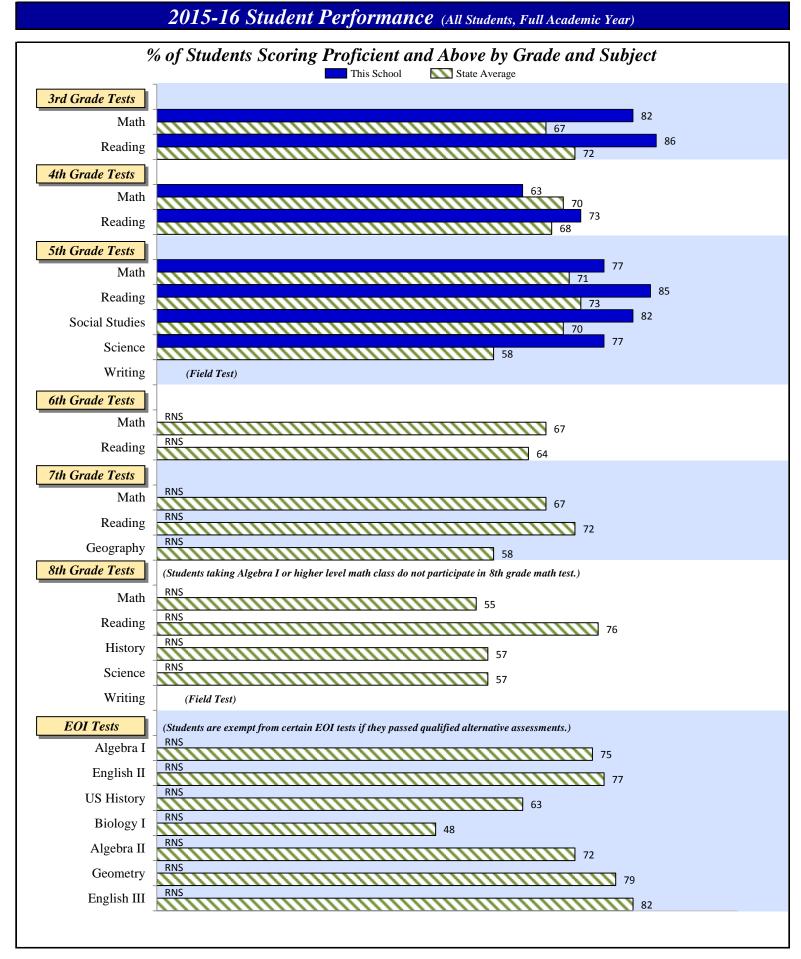
2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The '*Basic-70*' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.