Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BLACKWELL HIGH SCHOOL (9-12)

BLACKWELL PUBLIC SCHOOLS

303 East Coolidge Avenue, Blackwell, OK 74631 Telephone: (580) 363-3553

36-1045-705

Community Characteristics

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	65%	589
Black	1%	1%	99
Asian	0%	1%	29
Hispanic	13%	12%	16
Native American	27%	21%	14
Average Property Valuation per Student (12/2016)	27,70	\$30,480	\$49,62
Students Eligible for Free/Reduced Lunch	56%	70%	62
Students Engine for Free Reduced Editer	3070	7070	02
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,748	7,46
Poverty Rate		21%	17
Unemployment Rate		6%	6
Average Household Income		\$53,031	\$63,89
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		17%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		55%	39
Average Number of Days Absent per Student	10.1	8.8	9
Mobility Rate (Incoming Students)	4%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.5	13.6	13
There was 1 suspension (of more than 10 days) for every students	416.0	453.3	171
Parents Attending Parent/Teacher Conference	75%	91%	74
Patrons' Volunteer Hours per Student	0.3	0.5	3
le Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		113.3	119
		113.3 2.6	119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classr

2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
Took & Hamilist attor Characteristics	School	(All Schools)	State Average
Fall Enrollment	416	1,360	381
Students as English Language Learners (ELL)	1.4%	3.2%	3.5%
Students in Special Education*	16.1%	20.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.2	71.6	21.2
Average Salary (w/ Fringe)	\$44,209	\$43,219	\$45,995
Teachers with Advanced Degree(s)	18.2%	14.4%	31.4%
Average Years of Experience	13.9	14.1	13.8
Special Education Teachers (FTE)*	3.0	10.5	2.7
Counselors (FTE)	0.8	2.8	1.2
Other Certified Professional Staff (FTE)	0.1	5.5	1.2
Administrators (FTE)	2.0	7.2	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

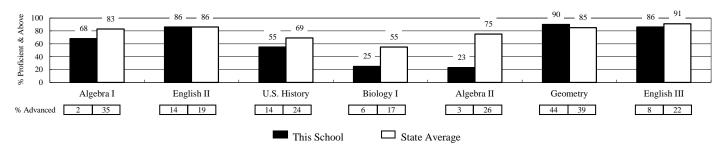
Language Arts	9.0	8.0
Science	7.5	6.2
Math	7.5	6.6
Social Studies	5.0	5.6
Fine Arts	11.0	6.9
Languages (non-English)	4.0	2.6
Total	44.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.

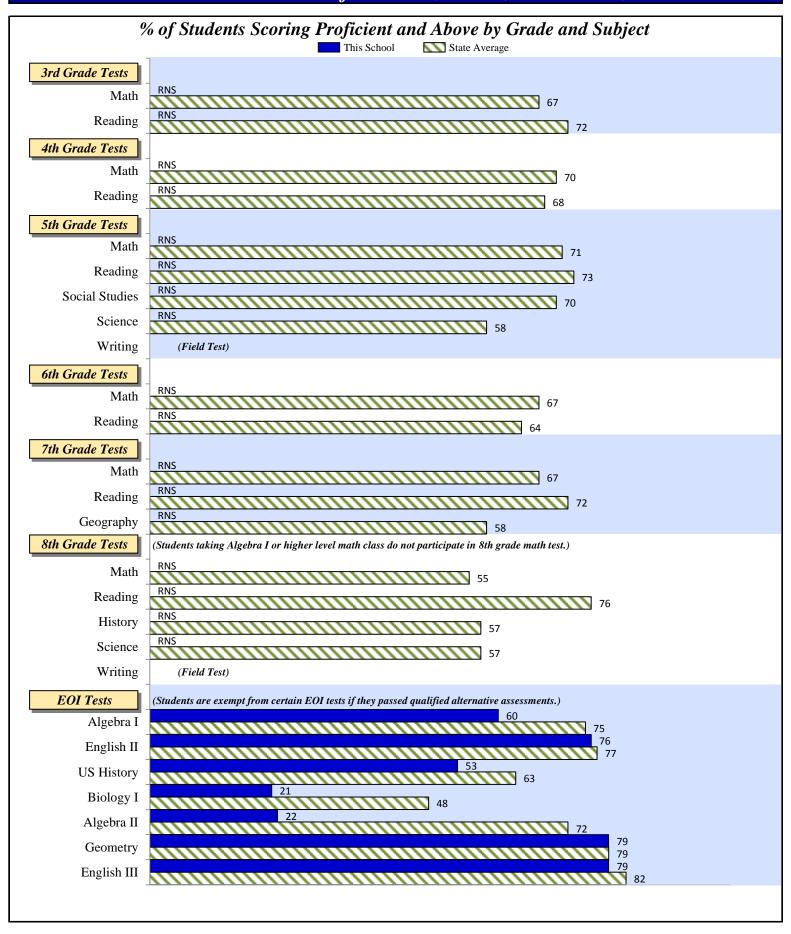


Additional High School Performance Measures

	Th:- C-11	District	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	98.8%	98.8%	98.3%
4-Year Dropout Rate (Class of 2016)	11.2%	11.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	58.4%	58.4%	49.5%
Average ACT Score (Class of 2016)	19.7	19.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	100.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	5.1%	5.1%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report◆DNA = Data Not AvailableRM = Revised MethodologyFTE = Full Time Equivalent** = Data Protected by Privacy LawsNA = Not ApplicableADM = Average Daily Membership (Average Enrollment)FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.