Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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BLACKWELL ELEMENTARY (EC-5)

BLACKWELL PUBLIC SCHOOLS

2105 West Ferguson Avenue, Blackwell, OK 74631 Telephone: (580) 363-0118

36-1045-125

Community Characteristics

<mark>ioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	65%	58%
Black	2%	1%	9%
Asian	1%	1%	2%
Hispanic	10%	12%	16%
Native American	15%	21%	14%
Average Property Valuation per Student (12/2016)		\$30,480	\$49,623
Students Eligible for Free/Reduced Lunch	77%	70%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		7,748	7,461
Poverty Rate		21%	17%
Unemployment Rate		6%	6%
Average Household Income		\$53,031	\$63,89
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		17%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	55%	55%	39%
Average Number of Days Absent per Student	8.6	8.8	9.
Mobility Rate (Incoming Students)	12%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	25.5	13.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	453.3	171.
Parents Attending Parent/Teacher Conference	100%	91%	749
Patrons' Volunteer Hours per Student	0.5	0.5	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		113.3	119.
Of those charged, each averaged offense(s).		2.6	2.:
Of those charged, were alleged gang members.		0	0.

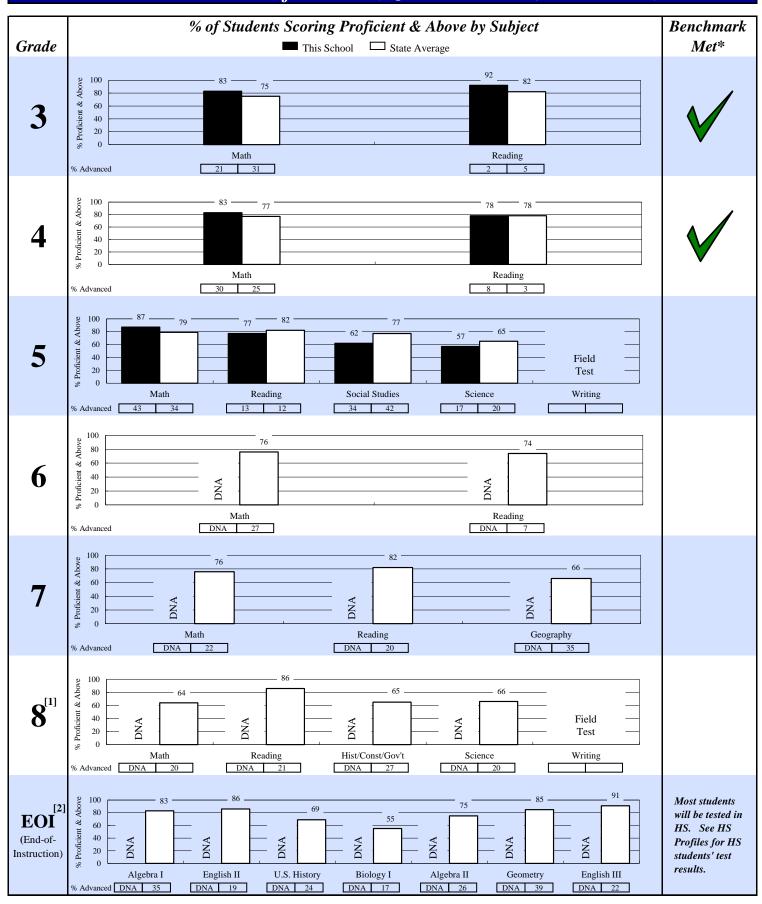
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	662	1,360	386
Students as English Language Learners (ELL)	4.7%	3.2%	8.7%
Students in Special Education*	21.6%	20.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.4	71.6	21.3
Average Salary (w/ Fringe)	\$42,823	\$43,219	\$44,573
Teachers with Advanced Degree(s)	6.0%	14.4%	23.0%
Average Years of Experience	14.2	14.1	12.8
Special Education Teachers (FTE)*	4.5	10.5	2.4
Counselors (FTE)	1.0	2.8	0.7
Other Certified Professional Staff (FTE)	3.5	5.5	1.8
Administrators (FTE)	2.0	7.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

