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2016 SCHOOL PROFILES

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MANNSVILLE ELEMENTARY (EC-8)

MANNSVILLE PUBLIC SCHOOLS

Post Office Box 68, Mannsville, OK 73447 Telephone: (580) 371-2892

35-C007-105

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	84%	58
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	13%	13%	16
Native American	3%	3%	14
Average Property Valuation per Student (12/2016)		\$72,306	\$49,62
Students Eligible for Free/Reduced Lunch	90%	90%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,130	7,4
Poverty Rate		19%	17
Unemployment Rate		6%	6
Average Household Income		\$51,710	\$63,8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		19%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	41%	39
Average Number of Days Absent per Student	12.0	12.0	9
Mobility Rate (Incoming Students)	38%	38%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	65%	65%	74
Patrons' Volunteer Hours per Student	13.1	13.1	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u></u> students was charged. (<i>Higher number is better.</i>)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2
Of those charged, <u>were alleged gang members</u> .		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate	In most cases the offenses w	vere not committed

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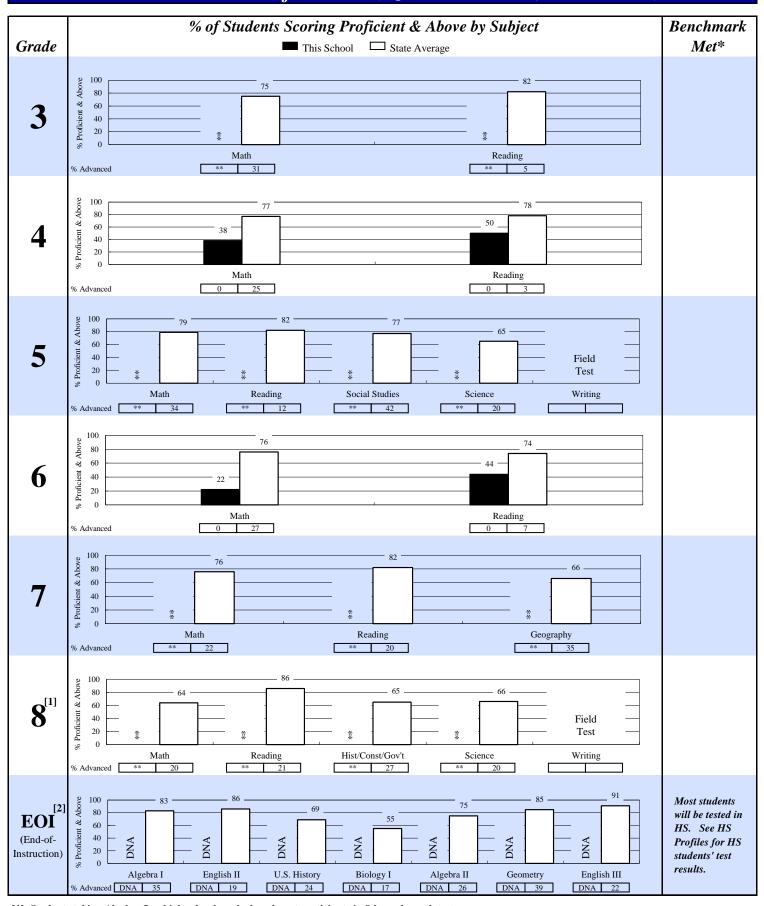
2015-2016 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	<u>98</u>	<u>(7111 Selicol3)</u> 98	<u>386</u>
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	22.5%	22.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.3	8.3	21.3
Average Salary (w/ Fringe)	\$32,723	\$32,723	\$44,573
Teachers with Advanced Degree(s)	27.5%	27.5%	23.0%
Average Years of Experience	14.1	14.1	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.8
Administrators (FTE)	0.2	0.8	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

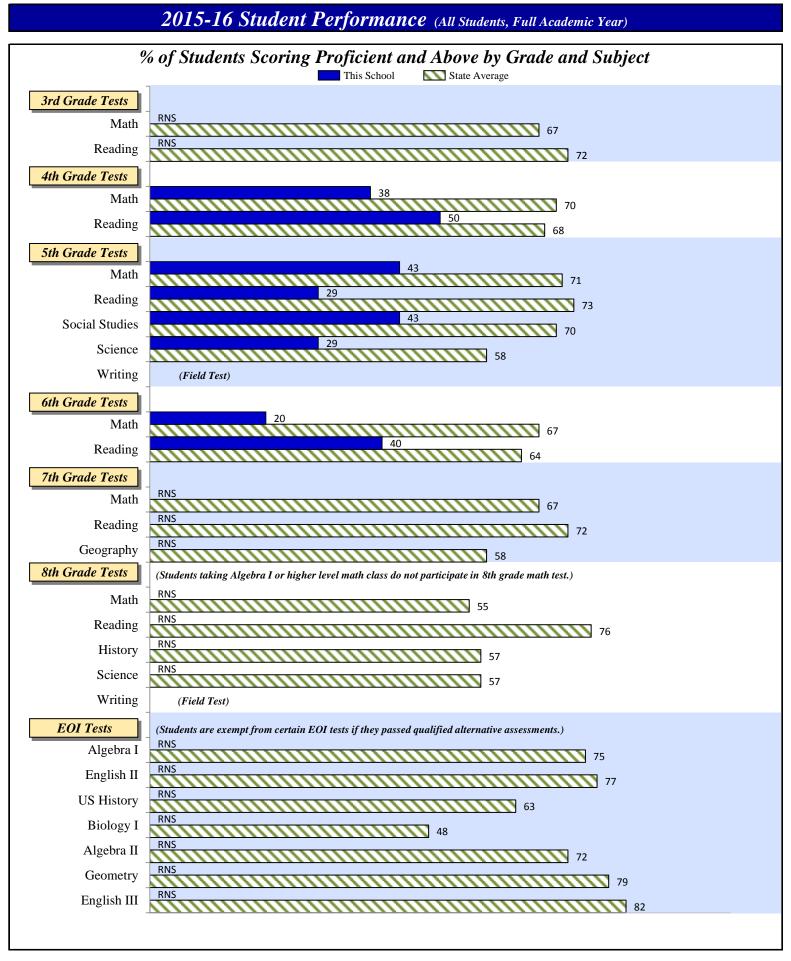
2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.