Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CALVIN ELEMENTARY (EC-8)

CALVIN PUBLIC SCHOOLS

P.O. BOX 127, Calvin, OK 74531 Telephone: (405) 645-2411

32-1048-105

Community Characteristics

conomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	· 		-
Caucasian	60%	55%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	7%	9%	16
Native American	33%	35%	149
Average Property Valuation per Student (12/2016)		\$186,528	\$49,62
Students Eligible for Free/Reduced Lunch	83%	82%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,234	7,46
Poverty Rate		17%	17
Unemployment Rate		6%	6
Average Household Income		\$48,653	\$63,89
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		14%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	52%	52%	39
Average Number of Days Absent per Student	9.6	10.0	9
	21%	21%	10
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students)			
	9.3	7.5	13
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	9.3 0.0	7.5 None	
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students			171
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	0.0	None	171 74
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 91%	None 83%	171 74
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	0.0 91%	None 83% 15.6	171 74 3
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 91%	None 83%	13 171 74 3 119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

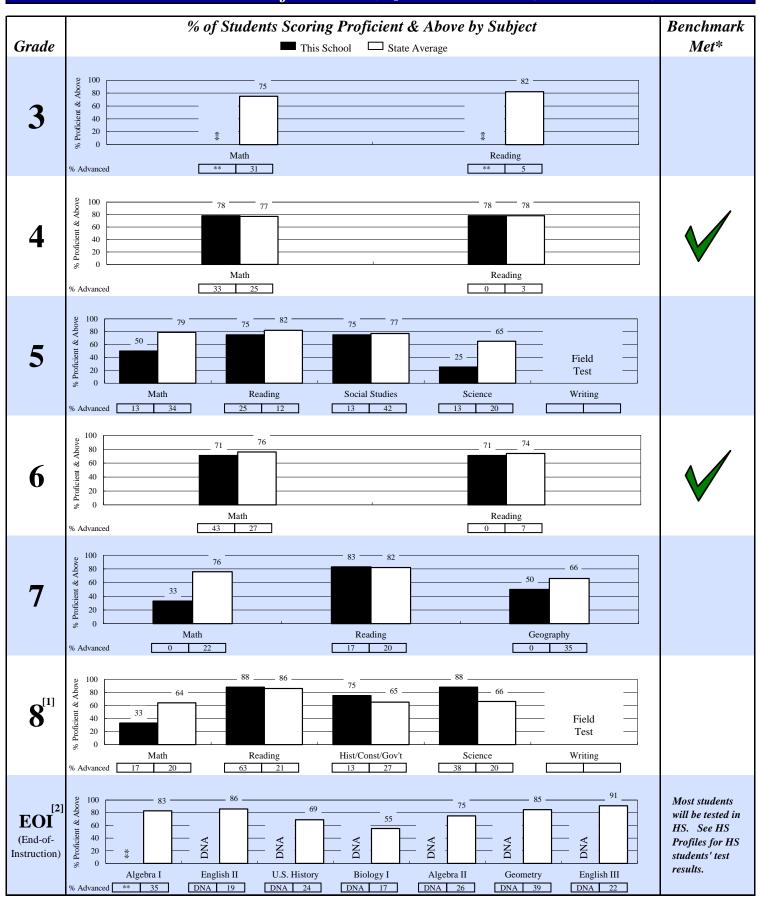
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	102	150	386
Students as English Language Learners (ELL)	0.0%	1.3%	8.7%
Students in Special Education*	27.5%	30.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.6	15.3	21.3
Average Salary (w/ Fringe)	\$42,542	\$42,348	\$44,573
Teachers with Advanced Degree(s)	17.6%	21.5%	23.0%
Average Years of Experience	11.7	10.7	12.8
Special Education Teachers (FTE)*	0.7	1.0	2.4
Counselors (FTE)	0.2	0.4	0.7
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	1.0	3.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

CALVIN - CALVIN ELEMENTARY 32-I048-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

CALVIN - CALVIN ELEMENTARY 32-1048-105

2015-16 Student Performance (All Students, Full Academic Year)

