# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### MANGUM HIGH SCHOOL (9-12)

#### MANGUM PUBLIC SCHOOLS

301 North Oklahoma Avenue, Mangum, OK 73554 Telephone: (580) 782-3343

28-1001-705

### **Community Characteristics**

oeconomic Data		5	g
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	71%	58%
Black	4%	3%	9%
Asian	0%	0%	2%
Hispanic	30%	25%	16%
Native American	0%	0%	149
Average Property Valuation per Student (12/2016)		\$22,423	\$49,62
Students Eligible for Free/Reduced Lunch	73%	72%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,507	7,46
Poverty Rate		15%	179
Unemployment Rate		5%	69
Average Household Income		\$51,241	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		16%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		20%	399
Average Number of Days Absent per Student	9.8	8.8	9.
Mobility Rate (Incoming Students)	5%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.6	32.7	13.
There was 1 suspension (of more than 10 days) for every students	95.0	250.7	171.
Parents Attending Parent/Teacher Conference	72%	86%	749
Patrons' Volunteer Hours per Student	1.1	0.7	3.4
11 Occ 1 0 Occ (Occ 0 1 1 400 1 )			
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		107.4	119.
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-16 School Educational Process

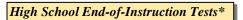
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	190	752	381
Students as English Language Learners (ELL)	1.6%	0.4%	3.5%
Students in Special Education*	14.2%	14.6%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.7	48.2	21.2
Average Salary (w/ Fringe)	\$45,863	\$44,670	\$45,995
Teachers with Advanced Degree(s)	13.9%	18.8%	31.4%
Average Years of Experience	20.2	18.1	13.8
Special Education Teachers (FTE)*	1.0	3.0	2.7
Counselors (FTE)	0.3	1.0	1.2
Other Certified Professional Staff (FTE)	0.4	2.0	1.2
Administrators (FTE)	1.0	5.3	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

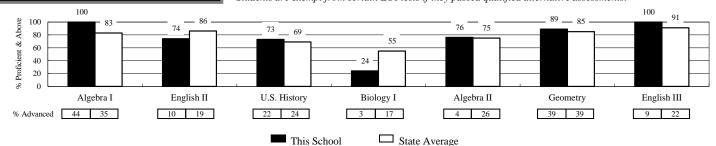
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.0
Science	5.0	6.2
Math	6.0	6.6
Social Studies	3.0	5.6
Fine Arts	5.0	6.9
Languages (non-English)	0.0	2.6
Total	25.0	35.9

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	94.2%	94.2%	49.5%
Average ACT Score (Class of 2016)	19.3	19.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	76.8%	76.8%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	1.8%	1.8%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevelopmeni.	
Oklahoma College Freshmen with GPA 2.0 or Above			

## 2015-16 Student Performance (All Students, Full Academic Year)

