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#### EDISON ELEMENTARY (EC-4)

#### MANGUM PUBLIC SCHOOLS

201 West Madison Street, Mangum, OK 73554 Telephone: (580) 782-2703

28-1001-105

#### **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	71%	58%
Black	3%	3%	9%
Asian	0%	0%	29
Hispanic	22%	25%	169
Native American	1%	0%	149
Average Property Valuation per Student (12/2016)		\$22,423	\$49,62
Students Eligible for Free/Reduced Lunch	73%	72%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,507	7,46
Poverty Rate		15%	179
Unemployment Rate		5%	69
Average Household Income		\$51,241	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	20%	20%	399
Average Number of Days Absent per Student	8.8	8.8	9.
Mobility Rate (Incoming Students)	7%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	329.0	32.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	250.7	171.
Parents Attending Parent/Teacher Conference	90%	86%	749
Patrons' Volunteer Hours per Student	0.9	0.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		107.4	119
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

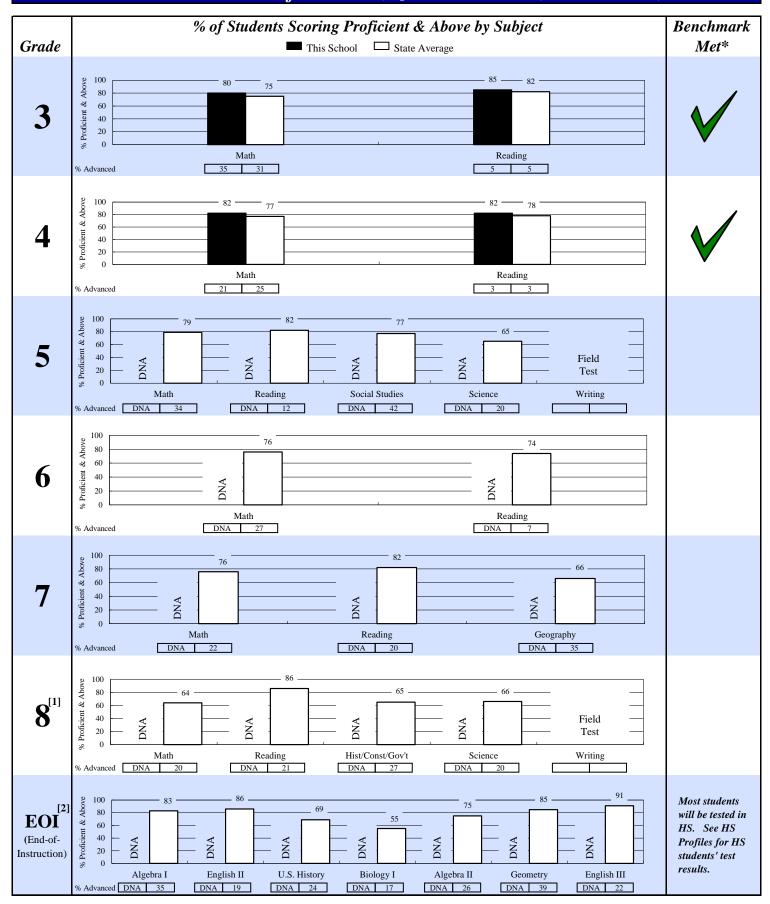
#### 2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	329	752	386
	Students as English Language Learners (ELL)	0.0%	0.4%	8.7%
	Students in Special Education*	13.4%	14.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	17.9	48.2	21.3
	Average Salary (w/ Fringe)	\$43,149	\$44,670	\$44,573
	Teachers with Advanced Degree(s)	5.6%	18.8%	23.0%
	Average Years of Experience	18.3	18.1	12.8
	Special Education Teachers (FTE)*	1.0	3.0	2.4
	Counselors (FTE)	0.3	1.0	0.7
	Other Certified Professional Staff (FTE)	0.5	2.0	1.8
	Administrators (FTE)	1.1	5.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

