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TALOGA ELEMENTARY (EC-8)

TALOGA PUBLIC SCHOOLS

Post Office Box 158, Taloga, OK 73667 Telephone: (580) 328-5586

22-1010-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	95%	95%	58%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	0%	0%	16%
Native American	3%	4%	149
Average Property Valuation per Student (12/2016)		\$618,737	\$49,62
Students Eligible for Free/Reduced Lunch	72%	69%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,027	7,46
Poverty Rate		12%	179
Unemployment Rate		1%	69
Average Household Income		\$87,871	\$63,89
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		25%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	33%	399
Average Number of Days Absent per Student	9.0	9.0	9.
Mobility Rate (Incoming Students)	11%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	22.0	18.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	109.0	171.
Parents Attending Parent/Teacher Conference	96%	95%	749
Patrons' Volunteer Hours per Student	0.5	0.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

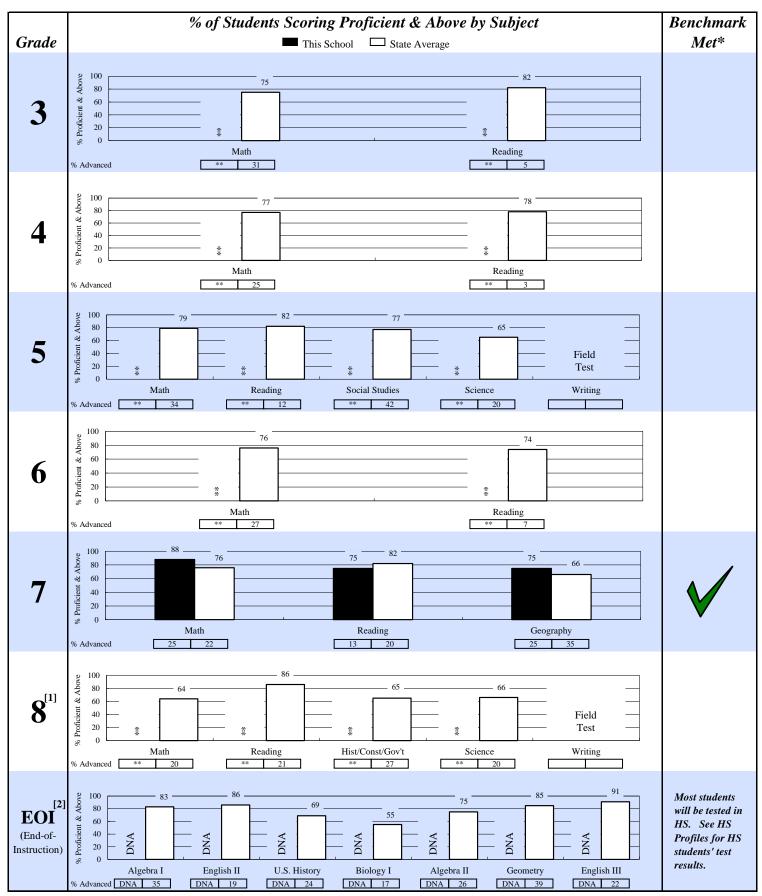
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	88	109	386		
Students as English Language Learners (ELL)	1.1%	0.9%	8.7%		
Students in Special Education*	28.4%	28.4%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	12.0	16.7	21.3		
Average Salary (w/ Fringe)	\$42,234	\$43,953	\$44,573		
Teachers with Advanced Degree(s)	37.5%	42.2%	23.0%		
Average Years of Experience	9.6	9.5	12.8		
Special Education Teachers (FTE)*	0.5	1.0	2.4		
Counselors (FTE)	0.4	0.8	0.7		
Other Certified Professional Staff (FTE)	0.3	0.6	1.8		
Administrators (FTE)	0.1	1.2	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

