# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### SEILING JR HIGH SCHOOL (7-9)

#### SEILING PUBLIC SCHOOLS

Post Office Box 780, Seiling, OK 73663 Telephone: (580) 922-7382

22-1008-615

#### **Community Characteristics**

ocioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	83%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	5%	7%	169
Native American	12%	9%	149
Average Property Valuation per Student (12/2016)		\$221,674	\$49,62
Students Eligible for Free/Reduced Lunch	50%	52%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,550	7,46
Poverty Rate		14%	17
Unemployment Rate		3%	6
Average Household Income		\$71,953	\$63,89
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		13%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		46%	39
Average Number of Days Absent per Student	5.2	5.1	9
Mobility Rate (Incoming Students)	13%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	22.9	13
There was 1 suspension (of more than 10 days) for every students	51.5	218.0	171
Parents Attending Parent/Teacher Conference	74%	86%	74
Patrons' Volunteer Hours per Student	1.1	1.0	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		87.2	119
Of those charged, each averaged offense(s).		2.2	2
Of those charged, were alleged gang members.		0	0

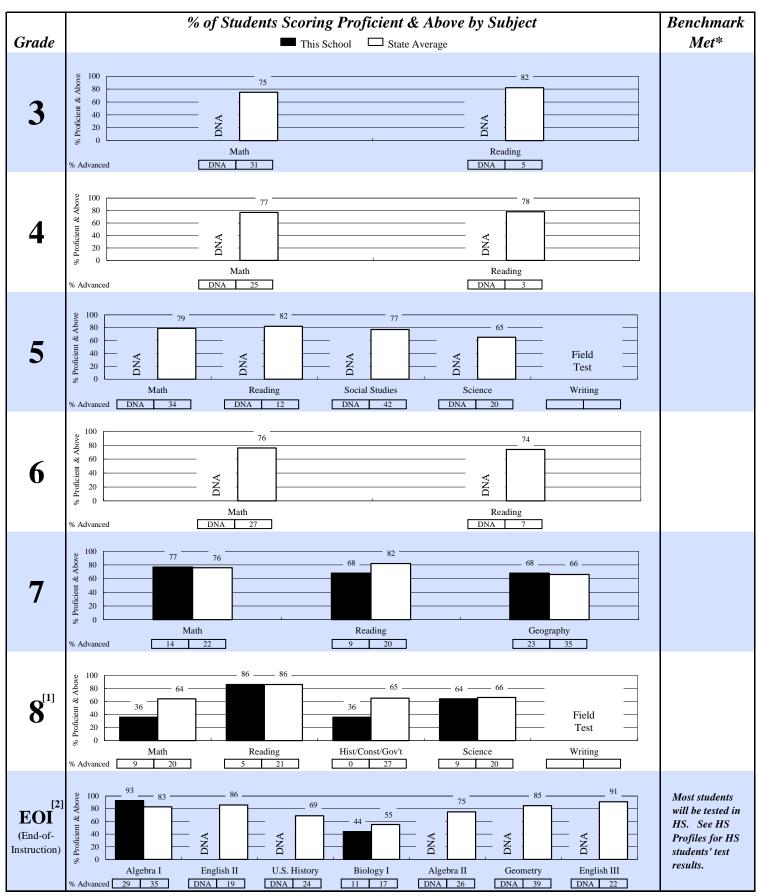
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioon & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	103	436	386
Students as English Language Learners (ELL)	0.0%	2.5%	8.7%
Students in Special Education*	17.5%	15.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.6	34.5	21.3
Average Salary (w/ Fringe)	\$46,485	\$45,185	\$44,573
Teachers with Advanced Degree(s)	29.3%	32.2%	23.0%
Average Years of Experience	17.2	18.3	12.8
Special Education Teachers (FTE)*	1.6	3.0	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.4	2.1	1.8
Administrators (FTE)	0.5	2.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

