

2016 SCHOOL PROFILES

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LEXINGTON HIGH SCHOOL (9-12)

LEXINGTON PUBLIC SCHOOLS

801 East Broadway, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
Caucasian	80%	78%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	8%	11%	16%
Native American	10%	10%	14%
Average Property Valuation per Student (12/2016)		\$18,142	\$49,623
Students Eligible for Free/Reduced Lunch	55%	64%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	7,953	7,461
Poverty Rate	13%	17%
Unemployment Rate	8%	6%
Average Household Income	\$57,688	\$63,890
Single-Parent Families	22%	34%
Highest Educational Level for Adults Age 25+		
College Degree	8%	24%
H.S. Diploma w/o College Degree	69%	63%
Less than 12th Grade Education	23%	13%
ntion, Motivation & Parental Support		

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KG-3rd Graders Receiving Reading Remediation		42%	39%
Average Number of Days Absent per Student	11.0	9.2	9.4
Mobility Rate (Incoming Students)	6%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.7	17.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	562.5	171.4
Parents Attending Parent/Teacher Conference	25%	63%	74%
Patrons' Volunteer Hours per Student	0.2	0.6	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	160.7	119.2
Of those charged, each averaged offense(s).	2.4	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svn	nbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	313	1,125	381
Students as English Language Learners (ELL)	2.9%	5.7%	3.5%
Students in Special Education*	21.1%	17.5%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.9	62.0	21.2
Average Salary (w/ Fringe)	\$42,087	\$41,120	\$45,995
Teachers with Advanced Degree(s)	8.9%	14.9%	31.4%
Average Years of Experience	12.0	11.6	13.8
Special Education Teachers (FTE)*	2.0	7.0	2.7
Counselors (FTE)	1.0	2.0	1.2
Other Certified Professional Staff (FTE)	1.2	4.4	1.2
Administrators (FTE)	1.0	5.3	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

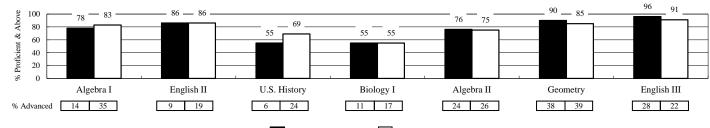
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	8.0
Science	6.0	6.2
Math	8.0	6.6
Social Studies	9.0	5.6
Fine Arts	11.0	6.9
Languages (non-English)	3.0	2.6
Total	47.0	35.9
Total	1110	2217

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

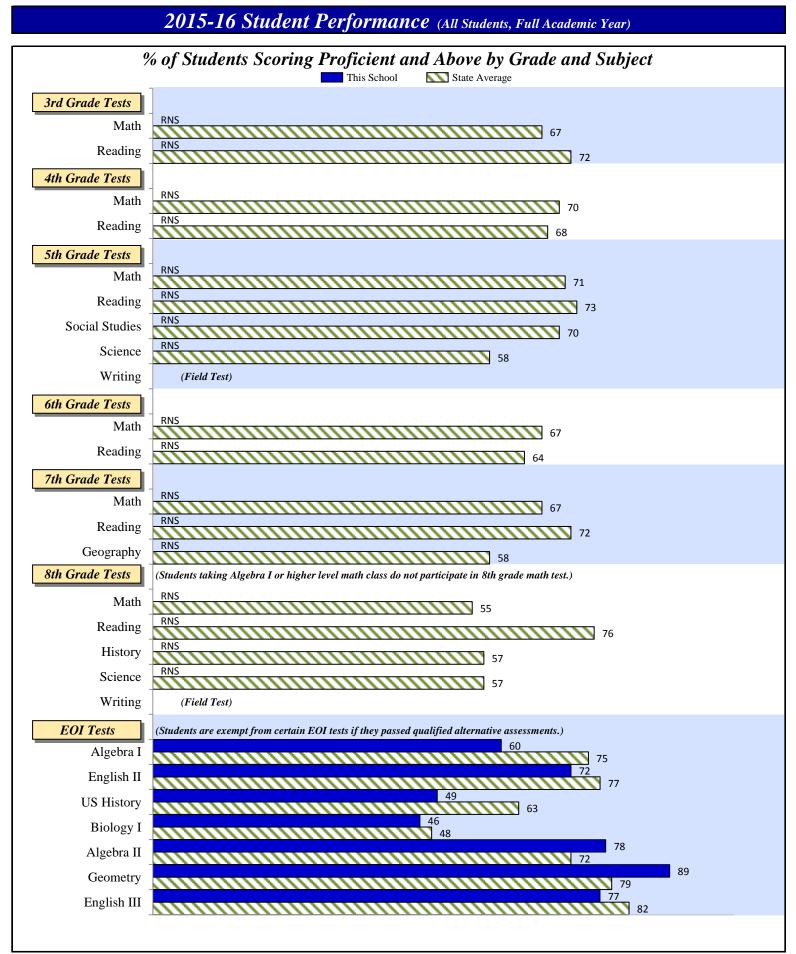


This School State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	98.9%	98.9%	98.3%
4-Year Dropout Rate (Class of 2016)	2.3%	2.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	67.1%	67.1%	49.5%
Average ACT Score (Class of 2016)	20.5	20.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	46.5%	46.5%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahama Callaga Erashman with CDA 2.0 or Ahava			

Oklahoma College Freshmen with GPA 2.0 or Above



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.