

# 2016 SCHOOL PROFILES

**Office of Educational Quality and Accountability** 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### **LEXINGTON INTERMEDIATE SCHOOL (5-6)**

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-110

#### **Community Characteristics**

conomic Data	School	District	State Average	
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71%	78%	58	
Black	1%	1%	9	
Asian	1%	0%	2	
Hispanic	14%	11%	16	
Native American	14%	10%	14	
Average Property Valuation per Student (12/2016)		\$18,142	\$49,62	
Students Eligible for Free/Reduced Lunch	67%	64%	62	
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless (	Otherwise Noted)			
District Population		7,953	7,4	
Poverty Rate		13%	17	
Unemployment Rate	8%	6		
Average Household Income	\$57,688	\$63,8		
Single-Parent Families	22%	34		
Highest Educational Level for Adults Age 25+				
College Degree		8%	24	
H.S. Diploma w/o College Degree	69%	63		
Less than 12th Grade Education	23%	13		
ration, Motivation & Parental Support				
KG-3rd graders receiving reading remediation		42%	39	
Average Number of Days Absent per Student	6.4	9.2	9	
Mobility Rate (Incoming Students)	6%	6%	10	
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students	35.0	17.6	13	
	0.0	562.5	171	
There was 1 suspension (of more than 10 days) for every students	Parents Attending Parent/Teacher Conference 90%			
	90%	63%	/-	
	90% 0.7	63% 0.6		
Parents Attending Parent/Teacher Conference				
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			74 3 119	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Ile Offenders & Offenses (Office of Juvenile Affairs)*		0.6	3	

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

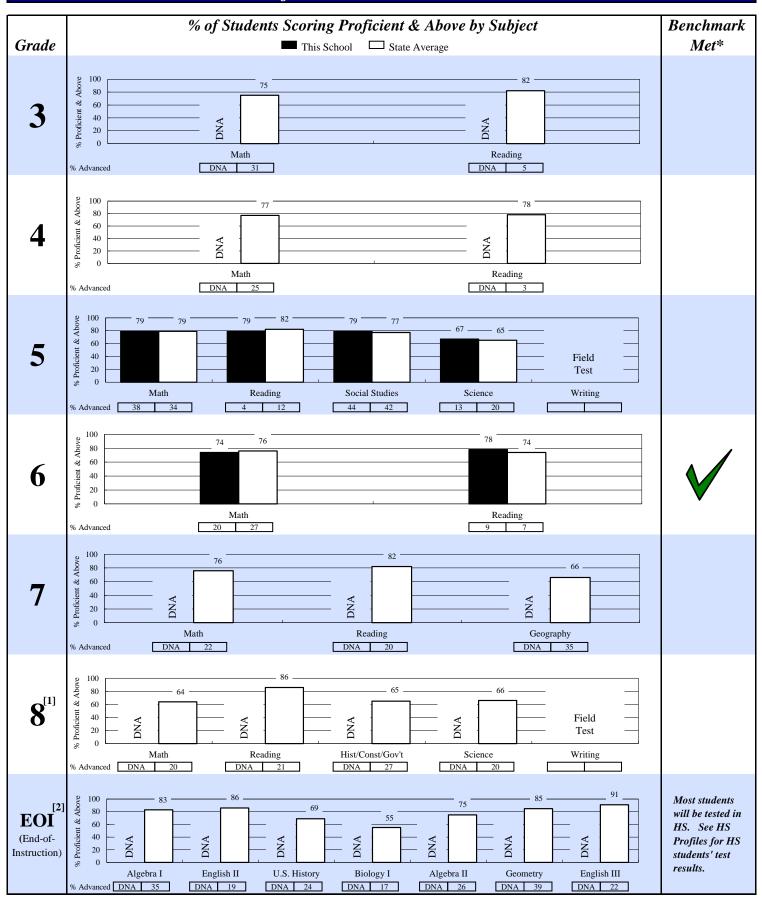
### 2015-2016 School Educational Process

coom & Administration Characteristics		District Total	ES/MS/JHS
oom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	140	1,125	386
Students as English Language Learners (ELL)	5.7%	5.7%	8.7%
Students in Special Education*	14.3%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.6	62.0	21.3
Average Salary (w/ Fringe)	\$40,968	\$41,120	\$44,573
Teachers with Advanced Degree(s)	0.0%	14.9%	23.0%
Average Years of Experience	11.7	11.6	12.8
Special Education Teachers (FTE)*	1.5	7.0	2.4
Counselors (FTE)	0.3	2.0	0.7
Other Certified Professional Staff (FTE)	1.6	4.4	1.8
Administrators (FTE)	0.5	5.3	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

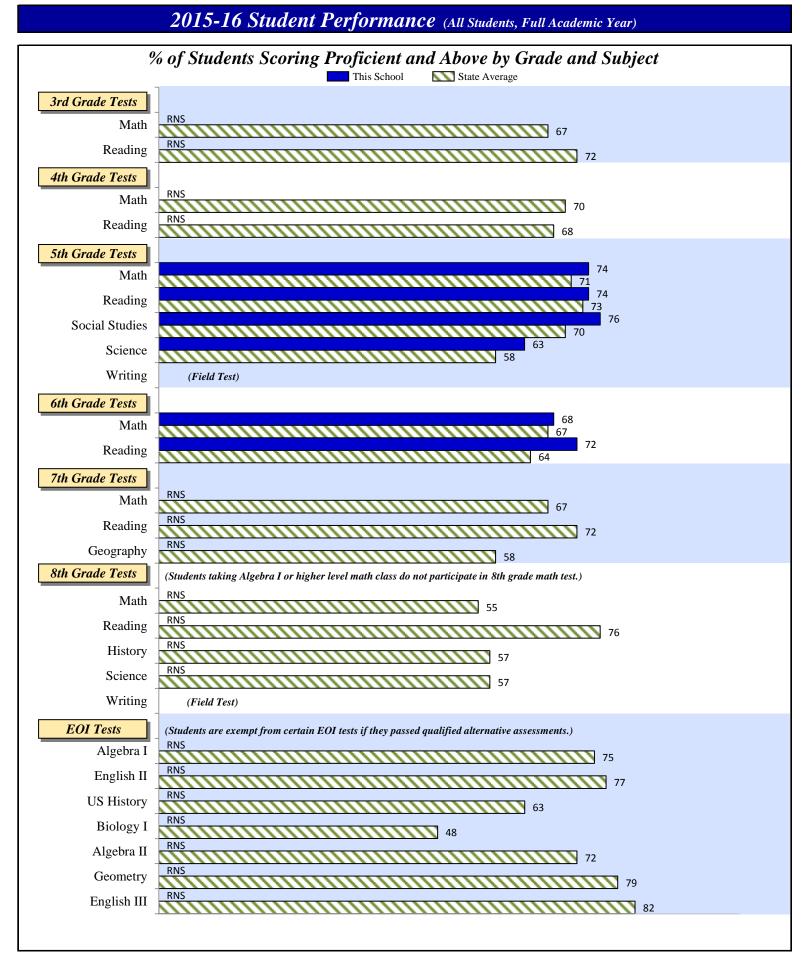
## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

(The *Basic-70* Benchmark) = at least 70% of students scoring "Fronchent & Above in an subjects.  $\bigstar$  (The *'Advanced-25'* Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.