Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LEXINGTON ELEMENTARY (EC-4)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-105

Community Characteristics

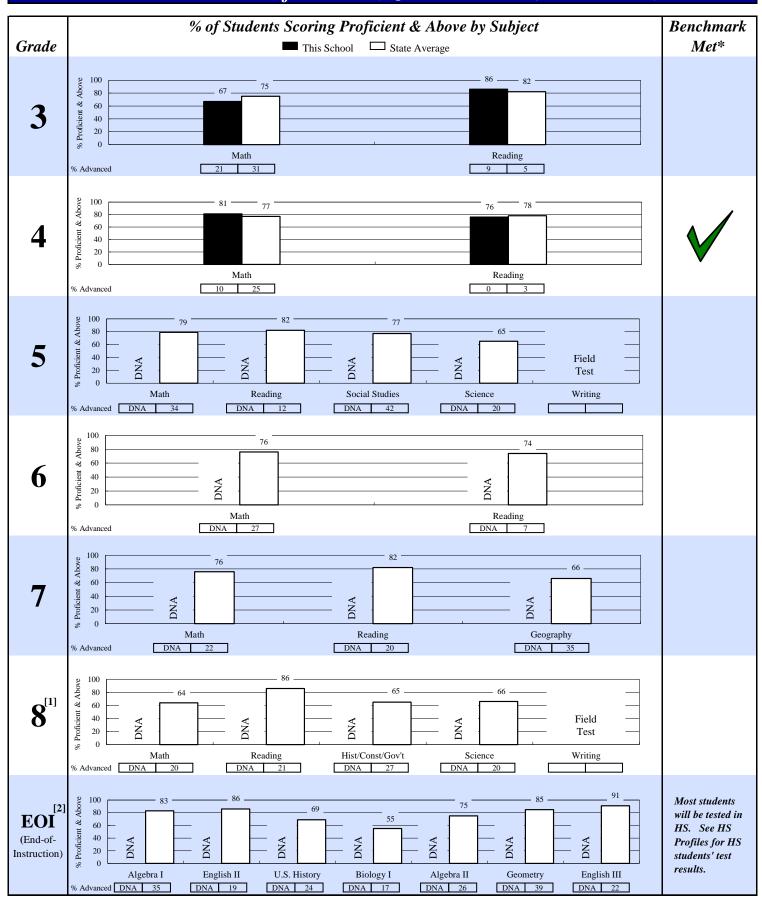
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	78%	58%
Black	0%	1%	9%
Asian	0%	0%	29
Hispanic	14%	11%	169
Native American	7%	10%	149
Average Property Valuation per Student (12/2016)		\$18,142	\$49,62
Students Eligible for Free/Reduced Lunch	71%	64%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,953	7,46
Poverty Rate		13%	179
Unemployment Rate		8%	6
Average Household Income		\$57,688	\$63,89
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		8%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		23%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	42%	42%	399
Average Number of Days Absent per Student	9.4	9.2	9
Mobility Rate (Incoming Students)	8%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	44.5	17.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	562.5	171
Parents Attending Parent/Teacher Conference	95%	63%	74
Patrons' Volunteer Hours per Student	0.8	0.6	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		160.7	119
Of those charged, each averaged offense(s).		2.4	2.
Of those charged, were alleged gang members.		0	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	490	1,125	386		
Students as English Language Learners (ELL)	8.0%	5.7%	8.7%		
Students in Special Education*	16.5%	17.5%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	27.7	62.0	21.3		
Average Salary (w/ Fringe)	\$40,186	\$41,120	\$44,573		
Teachers with Advanced Degree(s)	18.5%	14.9%	23.0%		
Average Years of Experience	11.8	11.6	12.8		
Special Education Teachers (FTE)*	2.1	7.0	2.4		
Counselors (FTE)	0.3	2.0	0.7		
Other Certified Professional Staff (FTE)	1.3	4.4	1.8		
Administrators (FTE)	0.5	5.3	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

