

## 2016 SCHOOL PROFILES

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### NOBLE HIGH SCHOOL (9-12)

NOBLE PUBLIC SCHOOLS

4601 East Etowah Road, Noble, OK 73068 Telephone: (405) 872-3441

14-1040-705

### **Community Characteristics**

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	77%	58%
Black	3%	2%	9%
Asian	1%	1%	2%
Hispanic	5%	6%	16%
Native American	15%	14%	14%
Average Property Valuation per Student (12/2016)		\$25,889	\$49,623
Students Eligible for Free/Reduced Lunch	60%	66%	62%

#### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		15,892	7,46
Poverty Rate		14%	17%
Unemployment Rate		7%	6%
Average Household Income		\$61,828	\$63,89
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		13%	13%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	12.7	47% 11.4	39% 9.4
	12.7		
Mobility Rate (Incoming Students)	5%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	9.4	12.6	13.
There was 1 suspension (of more than 10 days) for every students	64.5	77.2	171.
Parents Attending Parent/Teacher Conference	28%	63%	749
Patrons' Volunteer Hours per Student	0.5	1.6	3.
ile Office Long & Office of Longella Affician)*			
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		136.1	119
Of those charged each averaged $offense(s)$		1.0	2

Of those charged, each averaged \_\_\_\_\_ offense(s). 2.2 1.8Of those charged, <u>were alleged gang members</u>. 0.4 0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	◆	Symbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membersl	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

## 2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	839	2,858	381
Students as English Language Learners (ELL)	0.4%	0.4%	3.5%
Students in Special Education*	14.2%	14.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	42.2	147.4	21.2
Average Salary (w/ Fringe)	\$48,137	\$48,047	\$45,995
Teachers with Advanced Degree(s)	30.5%	26.4%	31.4%
Average Years of Experience	16.7	16.5	13.8
Special Education Teachers (FTE)*	5.9	16.9	2.7
Counselors (FTE)	2.0	7.0	1.2
Other Certified Professional Staff (FTE)	1.5	10.5	1.2
Administrators (FTE)	3.1	13.6	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

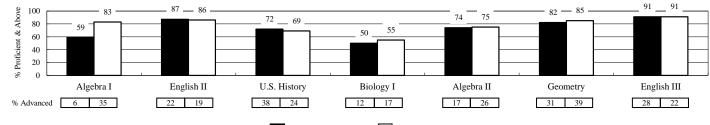
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0
Science	11.0
Math	11.0
Social Studies	7.0
Fine Arts	17.0
Languages (non-English)	 6.0
Total	63.0

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



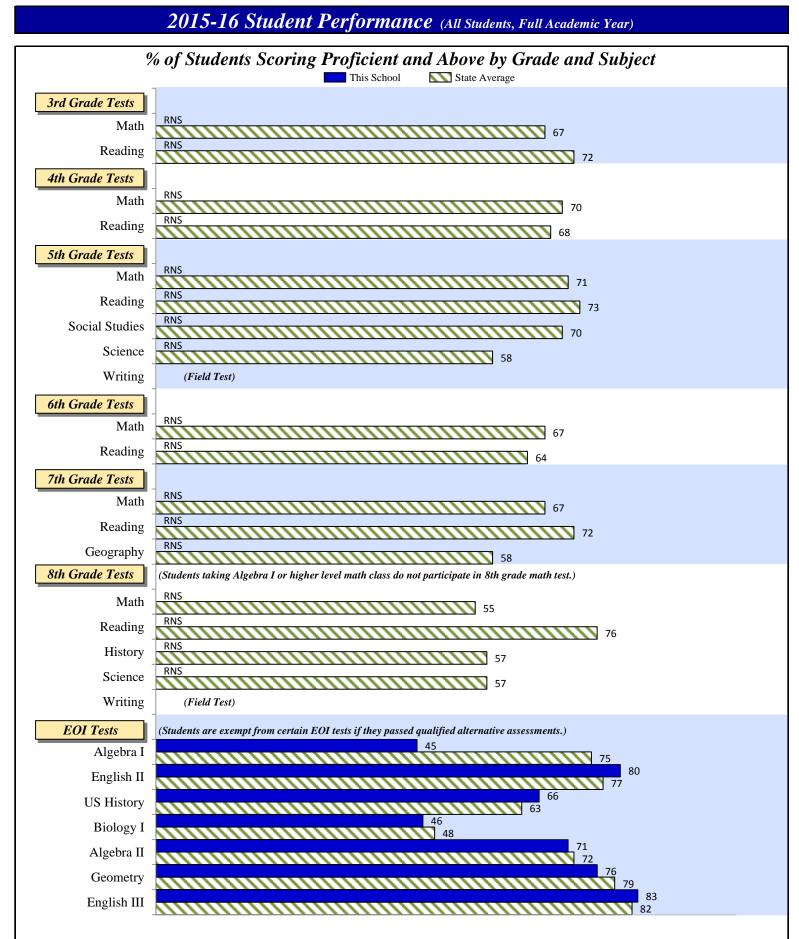
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State Average

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	95.8%	95.8%	98.3%
4-Year Dropout Rate (Class of 2016)	9.1%	9.1%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	57.7%	57.7%	49.5%
Average ACT Score (Class of 2016)	20.3	20.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	89.5%	89.5%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	3.3%	3.3%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.