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## PIONEER INTERMEDIATE ELEMENTARY SCHOOL (4-5)

#### NOBLE PUBLIC SCHOOLS

611 Ash Street, Noble, OK 73068 Telephone: (405) 872-3472

14-1040-110

#### **Community Characteristics**

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>501001</u>	District	State Averag
Caucasian	77%	77%	58%
Black	2%	2%	99
Asian	0%	1%	29
Hispanic	6%	6%	169
Native American	15%	14%	149
Average Property Valuation per Student (12/2016)	1370	\$25,889	\$49,62
Students Eligible for Free/Reduced Lunch	68%	66%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O		0070	02
	inerwise (voted)	15 802	7.46
District Population Poverty Rate		15,892 14%	17,46
Unemployment Rate		7%	6
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Average Household Income		\$61,828 42%	\$63,89
Single-Parent Families		42%	34
Highest Educational Level for Adults Age 25+		16%	24
College Degree		71%	24 63
H.S. Diploma w/o College Degree			
Less than 12th Grade Education		13%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		47%	39
Average Number of Days Absent per Student	9.9	11.4	9
Mobility Rate (Incoming Students)	4%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.5	12.6	13
There was 1 suspension (of more than 10 days) for every students	206.0	77.2	171
Parents Attending Parent/Teacher Conference	94%	63%	74
Patrons' Volunteer Hours per Student	1.1	1.6	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		136.1	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	0
		· ·	0

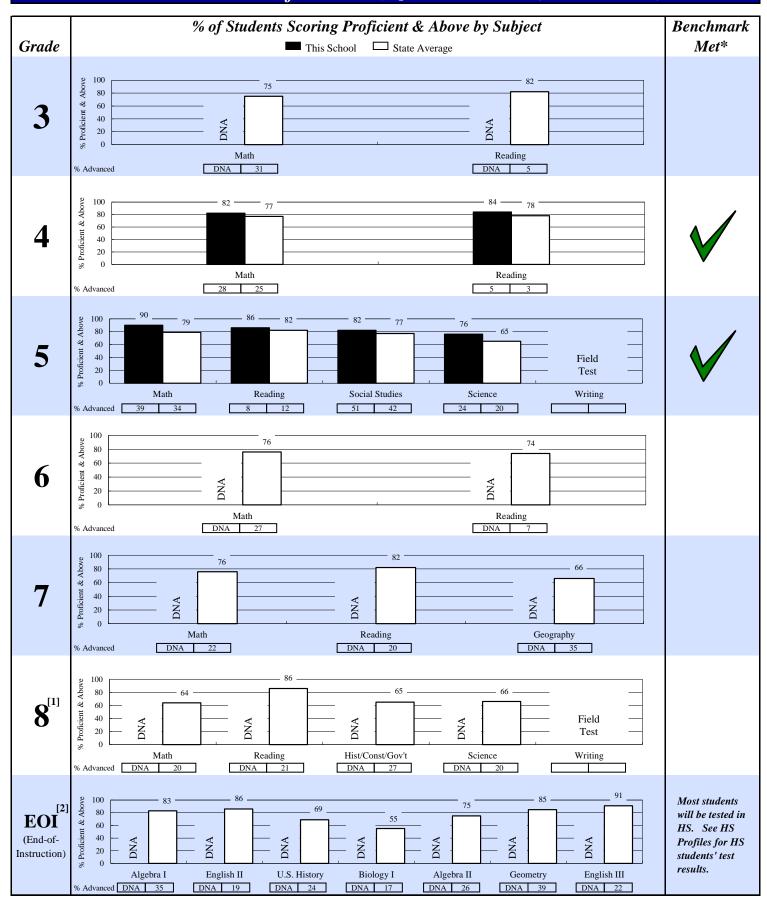
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	412	2,858	386
	Students as English Language Learners (ELL)	0.2%	0.4%	8.7%
	Students in Special Education*	15.5%	14.2%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	20.0	147.4	21.3
	Average Salary (w/ Fringe)	\$49,373	\$48,047	\$44,573
	Teachers with Advanced Degree(s)	10.0%	26.4%	23.0%
	Average Years of Experience	19.3	16.5	12.8
	Special Education Teachers (FTE)*	3.0	16.9	2.4
	Counselors (FTE)	1.0	7.0	0.7
	Other Certified Professional Staff (FTE)	2.0	10.5	1.8
	Administrators (FTE)	1.0	13.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

√ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

