# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **DURANT MIDDLE SCHOOL (7-8)**

#### **DURANT PUBLIC SCHOOLS**

802 West Walnut Street, Durant, OK 74701 Telephone: (580) 924-1321

07-1072-500

#### **Community Characteristics**

ioeconomic Data	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	· <del></del>		
Caucasian	55%	59%	589
Black	2%	2%	99
Asian	2%	1%	29
Hispanic	9%	12%	169
Native American	31%	26%	149
Average Property Valuation per Student (12/2016)		\$34,807	\$49,62
Students Eligible for Free/Reduced Lunch	73%	72%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		17,887	7,46
Poverty Rate		25%	179
Unemployment Rate		8%	69
Average Household Income		\$46,828	\$63,89
Single-Parent Families		38%	349
Highest Educational Level for Adults Age 25+			
College Degree		25%	249
H.S. Diploma w/o College Degree		57%	639
Less than 12th Grade Education		18%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		37%	399
Average Number of Days Absent per Student	8.7	8.1	9
Mobility Rate (Incoming Students)	7%	12%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.1	22.5	13
There was 1 suspension (of more than 10 days) for every students	51.7	176.0	171
Parents Attending Parent/Teacher Conference	47%	82%	74
Patrons' Volunteer Hours per Student	2.9	5.0	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
enile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.)		64.8	119
		64.8 1.9	119 2

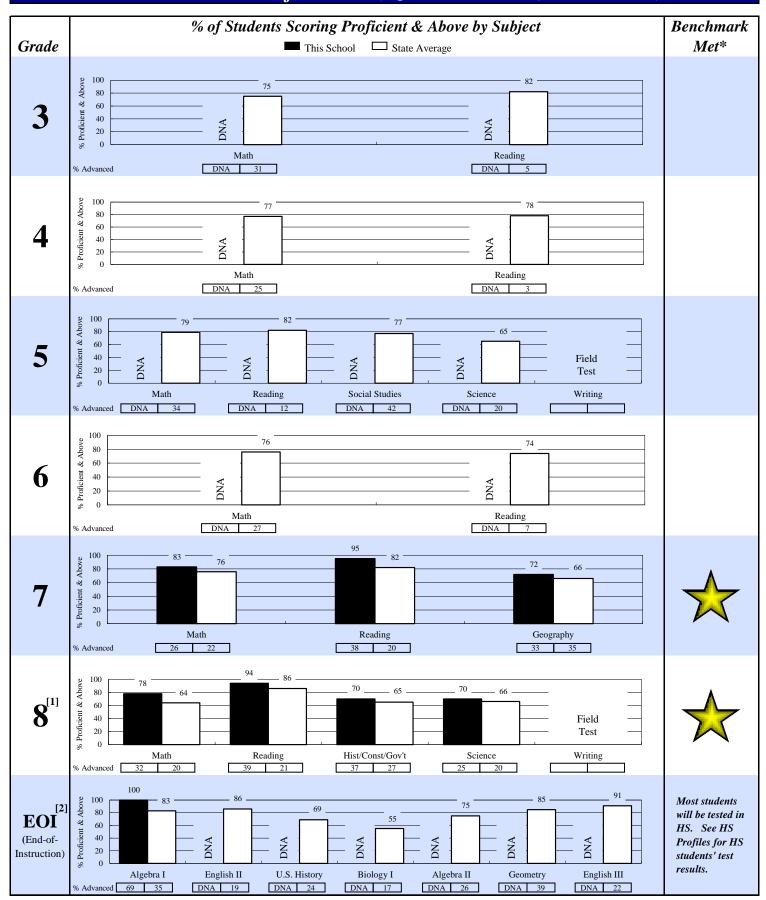
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	517	3,695	386
Students as English Language Learners (ELL)	4.6%	5.1%	8.7%
Students in Special Education*	15.1%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.8	188.4	21.3
Average Salary (w/ Fringe)	\$49,543	\$50,247	\$44,573
Teachers with Advanced Degree(s)	78.5%	71.0%	23.0%
Average Years of Experience	14.0	15.2	12.8
Special Education Teachers (FTE)*	4.0	26.0	2.4
Counselors (FTE)	1.6	11.3	0.7
Other Certified Professional Staff (FTE)	1.0	13.5	1.8
Administrators (FTE)	2.0	18.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

