# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### SILO ELEMENTARY (EC-5)

#### SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7003

07-1001-110

### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	67%	589
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	4%	4%	16
Native American	27%	28%	14
Average Property Valuation per Student (12/2016)		\$57,168	\$49,62
Students Eligible for Free/Reduced Lunch	72%	72%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,454	7,40
Poverty Rate		11%	17
Unemployment Rate		3%	6
Average Household Income		\$64,349	\$63,89
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		28%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		11%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	39
Average Number of Days Absent per Student	9.5	8.9	9
Mobility Rate (Incoming Students)	10%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	54.4	20.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	222.3	171
	75%	74%	74
Parents Attending Parent/Teacher Conference		1.0	3
	0.5	1.0	-
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.5	1.0	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  enile Offenders & Offenses (Office of Juvenile Affairs)*	0.5	889.0	119
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.5		

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

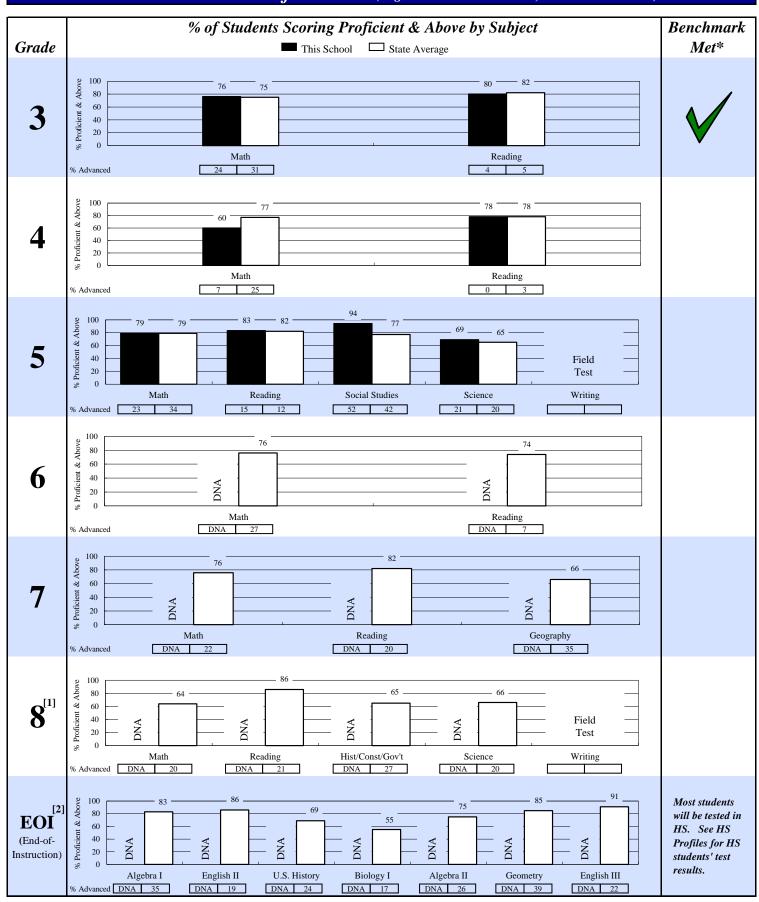
#### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	490	889	386
	Students as English Language Learners (ELL)	1.2%	1.1%	8.7%
	Students in Special Education*	20.8%	20.9%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	22.4	47.7	21.3
	Average Salary (w/ Fringe)	\$44,043	\$44,007	\$44,573
	Teachers with Advanced Degree(s)	26.9%	33.4%	23.0%
	Average Years of Experience	12.9	12.5	12.8
	Special Education Teachers (FTE)*	4.0	5.5	2.4
	Counselors (FTE)	0.3	1.0	0.7
	Other Certified Professional Staff (FTE)	2.3	4.8	1.8
	Administrators (FTE)	1.0	3.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

