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#### ERICK ELEMENTARY (EC-8)

#### ERICK PUBLIC SCHOOLS

Post Office Box 9, Erick, OK 73645 Telephone: (580) 526-3302

05-1051-105

### **Community Characteristics**

Socioeconomic Data	C - 1 1	Di-4i-4	Ctata Assaura
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	92%	91%	58%
Black	0%	0%	9%
Asian	0%	1%	2%
Hispanic	6%	8%	16%
Native American	1%	1%	14%
	1 70		
Average Property Valuation per Student (12/2016)	5.60/	\$44,549	\$49,623
Students Eligible for Free/Reduced Lunch	56%	54%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,515	7,461
Poverty Rate		24%	17%
Unemployment Rate		1%	6%
Average Household Income		\$51,438	\$63,890
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		20%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	33%	33%	39%
Average Number of Days Absent per Student	8.8	8.7	9.4
Mobility Rate (Incoming Students)	10%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	204.0	34.3	13.7
There was 1 suspension (of more than 10 days) for every students	18.5	24.9	171.4
Parents Attending Parent/Teacher Conference	83%	76%	74%
Patrons' Volunteer Hours per Student	1.8	1.8	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		54.8	119.2
Of those charged, each averaged offense(s).		2.2	2.2
Of those charged, were alleged gang members.		0	0.4
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

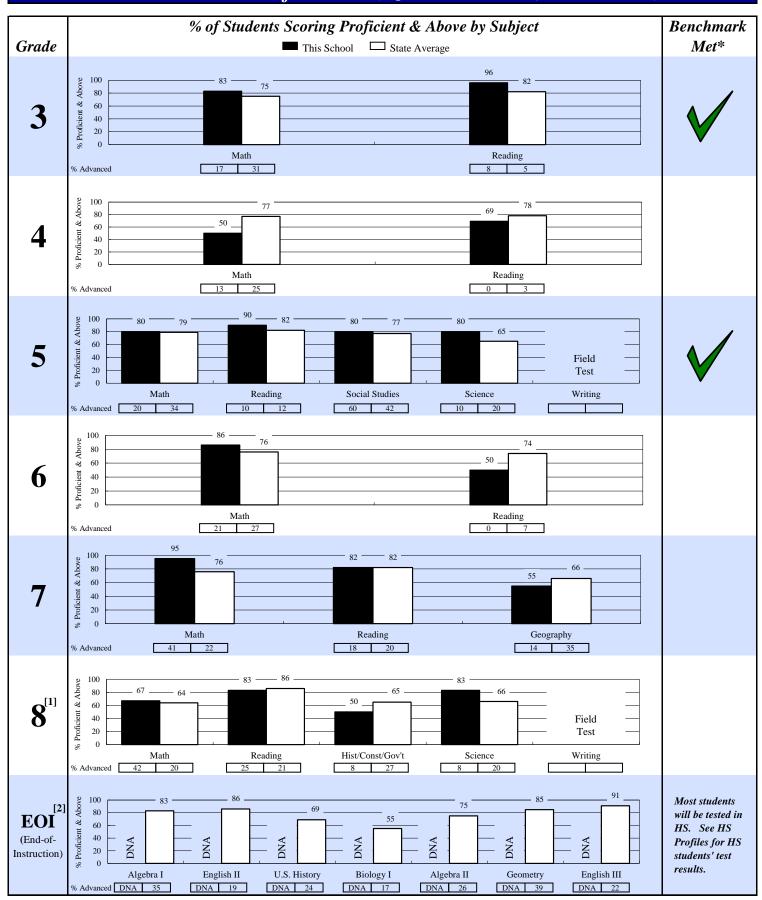
#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
issiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	204	274	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	13.7%	14.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.9	19.4	21.3
Average Salary (w/ Fringe)	\$42,763	\$45,272	\$44,573
Teachers with Advanced Degree(s)	13.3%	15.5%	23.0%
Average Years of Experience	10.6	11.4	12.8
Special Education Teachers (FTE)*	1.0	1.9	2.4
Counselors (FTE)	0.4	0.9	0.7
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	0.9	1.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

